EDI Conference - 16 March 2023

| 09:30 - 10:00 | Registration - Ballroom Foyer | 09:30 - 10:00 |

Ballroom 1&2

| 10:00 - 10:05 | Welcome: David Bass, Director, EDI (Interim), Advance HE and Lindy-Ann Blaize Alfred, Lead Consultant, EDI, Advance HE | 10:00 - 10:05 |

| 10:05 - 10:40 | Chair: David Bass, Director, EDI (Interim), Advance HE

Keynote:
Daddy, what did you do in the great culture war? Listening to the voices of the past as higher education battles its way into an uncertain future

Professor Stephen Whittle, Professor of Equalities Law, Manchester Metropolitan University | 10:05 - 10:40 |

| 10:40 - 11:00 | REFRESHMENTS: Ballroom Foyer | 10:40 - 11:00 |

Parallel Session 6

	Room: Ballroom 1	Room: Ballroom 2	Room: Ballroom 3	Room: Ballroom 4	Room: Venn Suite	Room: Morley Suite	
	6.1 - Interactive workshop	6.2 - Interactive workshop	6.3 - Interactive workshop	6.4 - Oral presentations	6.5 - Oral presentations	6.6 - Oral presentations	
11:00 - 11:40	Holistic support of disabled or neurodiverse students: What can healthcare teach us? Sarah Clements, University of Surrey	50% for the Future | Proactively creating a strategy to enhance the female student population studying Mechanical Engineering Dr Rees Andrews, Swansea University	The great inclusive curriculum bake off! Dr Kate Evans, Laura Blundell and David Watson, University of Liverpool	**6.4a** LGBTQ+ leadership development in higher education Professor Catherine Lee, Anglia Ruskin University **6.4b** LGBT+ culture in higher education Dr Panagiotis Pentaris, Goldsmiths, University of London and Alan Dudley, University of Greenwich	Quiet room	**6.6a** Invisible but exposed: The lived experience of disabled academics Dr Gayle Brewer, University of Liverpool **6.6b** Raising voices and learning from the best: A student-staff partnership to improve the learning experience for students with disabilities Amanda Millmore and Sheldon Allen, University of Reading	11:00 - 11:40

| 11:40 - 11:45 | TRANSITION BREAK | 11:40 - 11:45 |

Parallel Session 7

	Room: Ballroom 1	Room: Ballroom 2	Room: Ballroom 3	Room: Ballroom 4	Room: Venn Suite	Room: Morley Suite	
	7.1 - Interactive workshop	7.2 - Interactive workshop	7.3 - Lightning Talk Session	7.4 - Oral presentations	7.5 - Oral presentations	7.6	
11:45 - 12:25	From word to metaphor, from metaphor to practice, The interpretation of inclusion and diversity from an international perspective Associate Professor Nick Gee, Dr Elke Emmers and Dr Sibel Inci, Birmingham City University	Fostering a cohesive campus respectful of religion and worldview diversity: Findings from the IDEALS UK project Dr Lucy Peacock, Coventry University	Creating meaningful dialogue and action: Translating commitments to EDI into practical, operational delivery Laura Pacey, McGraw Hill and Dr Sandra Appiah, Middlesex University and Dr Yaz Osho, Westminster University and Eilidh Fraser, Abertay University and Dr Gelareh Roushan, Bournemouth University	**7.4a** A family-friendly learning environment? Examining support for students during pregnancy and beyond in UK universities Dr Lucy Grimshaw, Dr Tom Disney and Justine Gallagher, Northumbria University **7.4b** Creating staff-student communities of activism: Experiences of staff working with students to change university campus cultures by campaigning against gender-based violence Dr Lucy Grimshaw, Claire Dosdale and Dr Ruth Lewis, Northumbria University	**7.5a** Student-led partnership for institutional change Professor Claire Hamshire, Awo Abdi, Shuab Gamote and Yolande Sumbele, Manchester Metropolitan University **7.5b** The MedRACE inclusive curriculum project- Co-creation and delivery in the medical curriculum Professor Kate Williams, University of Leicester	Quiet room	11:45 - 12:25

| 12:25 - 13:15 | LUNCH - Poster viewing, networking etc. Ballroom Foyer | 12:25 - 13:15 |

Parallel Session 8

	Room: Ballroom 1	Room: Ballroom 2	Room: Ballroom 3	Room: Ballroom 4	Room: Venn Suite	Room: Morley Suite	
	8.1 - Interactive workshop	8.2 - Interactive workshop	8.3 - Oral presentations	8.4 - Oral presentations	8.5 - Oral presentations	8.6	
13:15 - 13:55	Co-creating the EDI vision for the curriculum: Building on decolonial and anti-racist approaches Dr Kathy-Ann Fletcher and Dr Luke Millard, Abertay University	Seeing more clearly: Expanding the lens of EDI Dr Barbara Howard-Hunt and Associate Professor Nick Gee, Birmingham City University	**8.3a** Decolonising the curriculum: A case study of Spanish at Strathclyde University Vanesa Sabala and Dr Mar Parra, University of Strathclyde **8.3b** Indigenous students; Indigenous curriculum; Indigenous way of life: Reflecting on 6 years living and learning Indigenous Studies at the University of Arizona Dr Charlie Williams, University of East Anglia	**8.4a** TBC **8.4b** The power of narrative for engagement in dialogue about contentious issues of racism and white privilege Dr Alison Purvis, Shirley Masterson-Ng, Dr Prachi Stafford, Ifrah Salih and Mandy Cecchinato, Sheffield Hallam University	**8.5a** Impact evaluation of a unique intervention to address the Black PhD leaky pipeline Dr Hannah Griffin-James, Advance HE **8.5b - EDI191** The Disabled Students Commission: Going forward and no going back Anne Rowan, Advance HE	Quiet room	13:15 - 13:55

| 13:55 - 14:00 | TRANSITION BREAK | 13:55 - 14:00 |

Parallel Session 9

	Room: Ballroom 1	Room: Ballroom 2	Room: Ballroom 3	Room: Ballroom 4	Room: Venn Suite	Room: Morley Suite	
	9.1 - Interactive workshop	9.2 - Interactive workshop	9.3 - Interactive workshop	9.4 - Oral presentations	9.5 - Oral presentations	9.6 - Oral presentations	
14:00 - 14:40	Activities to build diversity confidence and introduce students to ED&I principles in Year 1, Semester 1 Rachel Horn, The University of Sheffield	Reflecting on the experiential journey: Creating, developing and understanding leadership in Equality, Diversity and Inclusion within a Faculty Dr Preethi Premkumar, Professor Calvin Moorley, Dr Sara Rye, Zoë Leadley-Meade and Dr Danny Clegg, London South Bank University	Becoming the beanstalk: A network to recognise, strengthen and celebrate the diversity of teaching-focused roles in (UK) HE Professor Emmajane Milton, Cardiff University and Hannah Cobb, The University of Manchester	**9.4a** Embedding encompassing inclusivity in accessible curricula: How neurodivergent students and staff informed the development of an 'enablist' social pedagogy Dr Penny Hyams, Arden University **9.4b** Collaborating with students on the spectrum: Positive changes through tutor and student conversations Alison Taylor, Bishop Grosseteste University	**9.5a** "Walking" with Giants: Using EDI data to understand and improve our institutions Lilinaz Rouhani, University of Edinburgh **9.5b** Podcasting for social justice: Storytelling in student-staff partnerships Dr Fatima Maatwk, Kyra Araneta and Dr Jennifer Fraser, University of Westminster	**9.6a** Imagined futures: Career trajectories of early career Black and Brown women in UK higher education. Rhianna Garrett and Naomi Alomele, Loughborough University **9.6b** A system-wide transformation programme to diversify our research talent pipeline and promote inclusive research practice and culture Professor Rachel Cowen, University of Manchester	14:00 - 14:40

REFRESHMENTS and POSTER SESSION: Ballroom Foyer

| 14:40 - 15:05 | P2.1 - Neurodiverse experiences of cognitive load in online education, Anne-Laure Le Cunff, King's College London
P2.3 - Teaching composition in a flipped classroom, Dr Scott McLaughlin and Professor Martin Iddon, University of Leeds
P2.4 - Reflecting on the experiential journey: Creating, developing and understanding leadership in Equality, Diversity and Inclusion within a Faculty, Dr Preethi Premkumar, Professor Calvin Moorley, Dr Sara Rye, Zoë Leadley-Meade and Dr Danny Clegg, London South Bank University
P2.5 - The inclusive higher education framework: From good intentions to institutional change, Dr Katharine Hubbard and Paula Gawthorpe, University of Hull
P2.6 - Mentorship as a widening participation resource across Northern Ireland, Heynes Brown, Joana GC Rodrigues, Rohan Chikhal, Umme Alam and Lee Fernandes, In2MedSchool
P2.7 - Inclusion perception index in Business Administration and Management students, Dr Montserrat Núñez Chicharro, Dr María Jesús Gutiérrez-Pedrero, Dr Marta Retamosa Ferreiro, Dr Marta Tolentino García-Abadillo, Dr Elena Merino Madrid, Dr María Jesús Ruiz Fuensanta and Dr Inmaculada Alonso Carrillo, Castilla - La Mancha University
P2.15 - Always more to learn; always more to do: A journey between the classroom, administration, volunteering and lived experience in the EDI practitioner's continuing professional development, Dr Ryan Prout, Cardiff University
P2.20 - Evaluating "belonging": Exploring student and staff experiences of cultivating diverse, inclusive and conscious approaches to creative practice, John Boddy, University of Falmouth and Dr Frances Johnson, Applied Inspiration
P2.21 - Oral history as pedagogy: Reflecting on personal and community stories, Dr Alya Khan, London Metropolitan University
P2.22 - Lived experiences of female-identifying Mathematics PhD students, Dr Laura Wadkin and Kaitlyn Ries, Newcastle University
P2.23 - Creative changemakers: Recognising and rewarding the agency, power and impact of students, Melanie Welaratne and Zena Rashid, Nottingham Trent University
P2.24 - "That's not my name": The importance of using a student's name and pronouncing it correctly, Laura Maguire and Emma Tonks, Birmingham City University
P2.25 - Developing selection procedures that support student diversity in health professions education: Insights from the applicant perspective, Suzanne Fikrat-Wevers, Erasmus MC
P.26 Unveiling barriers to interculturality in the international classroom: A collective critique of established conceptions to realise and develop effective strategies for inclusive intercultural student engagement, Dr Julia Bohlmann, University of Glasgow and Dr Cameron Graham, Edinburgh Napier University | 14:40 - 15:05 |

Parallel Session 10

	Room: Ballroom 1&2	Room: Ballroom 3	Room: Ballroom 4	Room: Venn Suite	Room: Morley Suite	
	10.1 - Case studies	10.3 - Oral presentations	10.4 - Oral presentations	10.5	10.6	
15:05 - 15:45	REC/Athena SWAN Charters **10.1a** Moving beyond performative statements of commitment to tackling racial inequality, Shames Maskeen, Leeds Trinity University **10.1b** Newcastle University's experience of a dedicated equality, diversity and inclusion project fund., Judith Rankin, Newcastle University **10.1c** Transforming our approach through silver success, Camilla Gibson and Becky Oselmo, University of Southampton	**10.3a** Inclusive assessment: How do we involve students? Dr Cecilia Oyugi, London Metropolitan University **10.3b** Addressing the inclusivity of assessment practice in HE: Addressing the educator deficit model Dr Olatunde Durowoju, Liverpool John Moores University	**10.4a** Creative changemakers: Recognising and rewarding the agency, power and impact of students Melanie Welaratne and Zena Rashid, Nottingham Trent University **10.4b** Are fitness to practise processes in Pre-Registration Nurse Education consistent and fair? Karen Chandler, City, University of London	Discussion space	Quiet Room	15:05 - 15:45

| 15:45 - 16:05 | REFRESHMENTS: Ballroom Foyer | 15:45 - 16:05 |

Panel Session - Ballroom 1&2

| 16:05 - 16:50 | Getting our sums right - Recognising social class and socio-economic status in our approach to EDI
Chair: : Charles Knight, Assistant Director Knowledge & Innovation, Advance HE
Jess Moody, Doctoral Researcher, Loughborough University
Jamie Shaw, Head of Strategy, Planning and Governance, The Bar Council
Shames Maskeen, Lecturer in Developmental Psychology, Leeds Trinity University | 16:05 - 16:50 |

| 16:50 - 17:00 | Summative plenary - Ballroom 1&2 | 16:50 - 17:00 |