|                        |  | Sustainability  |  |  |                    |  |
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| 12:15<br>12:30 - 12:35 | Platform opens  Welcome and introduction  Zoom link 1  |   |  | 12:15<br>12:30 - 12:35   |                    |  |
|                        | Kay Hack, Advance HE<br>Keynote  |   |  |  |                    |  |
| 12:35 - 13:20          | Chair: Kay Hack, Advance HE  Sustainability Education- a pedagogy of hope for global social justice  Professor Douglas Bourn, University College London  |   |  |  | 12:35 - 13:20      |  |
| 13:20 - 13:25          |  | Professor Douglas Bourn, University College London  Transition period |  |  | 13:20 - 13:25      |  |
| 13:25 - 14:25          | Parallel Session 1 - Oral Presentations  |   |  |  |                    |  |
|                        | Chair: Kay Hack, Advance HE  |   |  |  |                    |  |
|                        | 1.1a Pedagogies and assessment of C21 competences for sustainable futures  | 1.2a Barriers to embe<br>Sustainable Developm                         | ent in the curriculum  | 1.3a Strathclyde Climate Education Kick-Off:<br>StrathCEKO                 |                    |  |
|                        | Claire Crichton-allen, University of Strathclyde   | Thompson, Queen's Un  | Kieran Higgins, Alysha<br>iversity Belfast and Tracy<br>aledonian University   | Dr Scott Strachan, University of Strathclyde                               | 13:25 - 14:25<br>- |  |
|                        | 1.1b Top-down, middle out and bottom up:     Our participatory and systemic approach to     sustainable curriculum design at UAL   | 1.2b Sustainability<br>student view of climat<br>curriculum re        | te action: Co-creating   | 1.3b Social and environmental justice for a<br>sustainable future          |                    |  |
|                        | Nina Stevenson, Shibboleth Shechter and Laura<br>Knight, University of the Arts Londor   |   | ıkeman Iddrisu, Sheffield<br>Jniversity  | Dr Katja Hallenberg,<br>Canterbury Christ Church University                |                    |  |
|                        | 1.1c Embedding ESD across the university curriculum  | 1.2c Enhancing Educ<br>Development at HE, p                           | ation for Sustainable<br>rimary and secondary<br>e development of<br>nal game design and   | 1.3c Head, heart and hand: Wicked problems<br>in interdisciplinary modules |                    |  |
|                        | Dr Aaron Cooper, University of Reading   |   | University of Lincoln  | Elaine Brown, Uwe Richter and Victoria Tait, Anglia<br>Ruskin University   |                    |  |
| 14:25 - 14:40          | Break Parallel Session 2 - Lightning Talks   |   |  |  | 14:25 - 14:40      |  |
| 14:40 - 15:45          | Zoom link 1<br>Chair: Kay Hack, Advance HE   |   |  |  | 14:40 - 15:45      |  |
|                        | 2.1a Social justice and the judiciary in Hong Kong: An assessment of the importance of higher education in Hong Kong for the practice and incorporation of modern social justice approaches into the practice of law in the Hong Kong Special Administrative Region, Noble Lo, The Hong Kong Polytechnic University  2.1b Improving sustainability in healthcare: A medical student view on education of inhaler use, Lillie Henning, University of Nottingham  2.1c The benefits and key skills gained from working with charities in a Business degree, Patricia Perlman-Dee, University of Manchester  2.1e Design sprints as a collaborative pedagogy for sustainability, Dr Jenny Davidson amd Dr Lucy Hatt, Newcastle University  2.1f Curriculum co-creation for embedding UNSDGs and climate framework, Dr Homeira Shayesteh, Dr Christophe Viavattene and Naomi House, Middlesex University |   |  |  |                    |  |
| 15:45 - 16:00          | Break  |   |  |  | 15:45 - 16:00      |  |
| 16:00 - 17:00          | Parallel Session 3 - Oral Presentations  |   |  |  |                    |  |
|                        | Zoom link 1<br>Chair: Kay Hack, Advance HE   |   | Zoom link 2<br>Chair: Kim Ansell, Advance HE   |  | 16:00 - 17:00      |  |
|                        | 3.1a Taking a wholistic approach to sustainability   |   | 3.2a Embedding SDGs in Executive Education   |  |                    |  |
|                        | Ashley Wheaton, University College of Estate Management  3.1b Embedding ESD into the UK Film and TV curriculum   |   | Dr Jenny Davidson, Newcastle University Business School  3.2c Developing a competency-based approach to facilitate teaching and learning of antimicrobial stewardship as part of environmental |  |                    |  |
|                        | Paul Wallis, Nottingham Trent University   |   | sustainability in higher education  Dr Antonella Tonna, Robert Gordon University   |  |                    |  |
|                        | 3.1c Civic collaboration for "Sustainability Skills" and "Green Jobs": making ESD relatable  |   |  |  |                    |  |
|                        | Dr Andrew Reeves, De Montfort University, Lexie Jones, Change Agents<br>UK, Charlotte Bonner, Education and Training Foundation and Sandra Lee<br>University of Leicester  |   |  |  |                    |  |
|                        |  | undation and Sandia Lee   |  |  |                    |  |
| 17:00 - 17:10          |  | Closing   | Plenary<br>Link 1  |  | 17:00 - 17:10      |  |