DAY 1 - 4 July 2023

08:30 - 10:00
Registration: Refreshments available

10:00 - 10:45
Opening plenary

Welcome: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Welcome address: Professor Kirilyan Spilman Miller, Pro Vice-Chancellor, Keele University
Keynote: Professor Danielle George, Associate Vice President (Teach, Learn & Students), University of Manchester

10:45 - 10:50
Transition period

Parallel session 1

Room: CBA0.007
D1.1.1 - Workshop
D1.1.2 - Workshop
D1.1.3 - Oral presentation
D1.1.4 - Workshop
D1.1.5 - Workshop

Room: CBA0.013
D1.2.1 - Workshop
D1.2.2 - Workshop
D1.2.3 - Workshop
D1.2.4 - Workshop
D1.2.5 - Workshop

Room: CBA1.078
D1.3.1 - Workshop
D1.3.2a - Oral presentation
D1.3.3 - Workshop
D1.3.4 - Roundtable
D1.3.5 - Workshop

Room: CBA1.098
D1.4.1 - Workshop
D1.4.2 - Workshop
D1.4.3 - Workshop
D1.4.4 - Workshop
D1.4.5 - Workshop

10:50 - 11:50
Supporting student wellbeing and engagement through sensory modulation
Rebecca Mason, Jo Linforth, Vilài Barnes-Brown and Dr Julia Harris, University of Liverpool

Flexible and transnational pathways to cleaner and greener futures through educational leadership
Dr Alexander Garnett-McTaggart, University of Manchester

Mind the gap: The role of university research in education for sustainable development
Dr Antonia Law and Alex Uthra, Keele University

Learning to re/learn through partnership and multimodal learning communities
Sue Buckingam, Staffordshire University

Hyflex teaching in a transnational higher education system
Yan Li and Charles Reid, Xi’an Jiaotong Liverpool University

11:50 - 12:05
Break

Parallel session 2

Room: CBA0.007
D1.3.1 - Workshop
D1.3.2 - Workshop
D1.3.3 - Workshop
D1.3.4 - Workshop
D1.3.5 - Workshop

12:05 - 12:50
Incorporating simulation into classroom teaching: Becoming student led
Jasme Salja, Solent University

Designing an effective academic advising system: What else we consider?
Dr Rabaya Khatson, University of Bristol

Designing and facilitating stakeable micro-credential pathways
Dr Steven Osborne and Professor Kate Thirleay, Cardiff Metropolitan University

Towards lifelong learning: Applying the T-shaped model to repurpose the Scholarship of Teaching and Learning (SoTL)
Professor Mey-Acucana-Panño, University of Calgary

Provision of quality assurance guide to support flexible teaching and learning
Dr King Chong and Dr Theresa Kweang, Hong Kong Baptist University

13:00 - 13:55
Lunch

Parallel session 3

Room: CBA0.007
D1.3.1a - Oral presentation
D1.3.1b - Oral presentation
D1.3.2a - Oral presentation
D1.3.2b - Oral presentation
D1.3.3a - Oral presentation
D1.3.3b - Oral presentation
D1.3.4a - Oral presentation
D1.3.4b - Roundtable

D1.3.5 - Workshop

A student-centred approach to teaching sustainability
Dr Steve Russell, Aston University

Developing teaching flexibility: BPP University’s online asynchronous PGCLT
Dr Claire Stocks, BPP University

What’s next for flexible learning in the first year Computing curricula?
Dr Mark Zerb, Dr Kyte Marin and Dr John Isaac, Robert Gordon University

Evaluating a pass/fail grading model across first year Computing curricula
TBC

The Sustainable Institutions Project: Exploring strategic approaches to embedding sustainability
Dr Ian Cross, London School of Hygiene and Tropical Medicine and Dr Alina Congreve, Wellcome Trust

13:55 - 14:35
Transition period

Poster session

14:35 - 14:40
Chancellor’s Open Space

Please find posters listed on a separate board

14:40 - 15:05
Refreshments

15:00 - 15:20
Parallel session 4

Room: CBA0.007
D1.4.1 - Workshop
D1.4.2 - Workshop
D1.4.3 - Workshop
D1.4.4 - Workshop
D1.4.5 - Workshop

Room: CBA0.013
D1.4.1 - Workshop
D1.4.2 - Workshop
D1.4.3 - Workshop
D1.4.4 - Workshop
D1.4.5 - Workshop

Room: CBA1.078
D1.4.1 - Workshop
D1.4.2 - Workshop
D1.4.3 - Workshop
D1.4.4 - Workshop
D1.4.5 - Workshop

Room: CBA1.098
D1.4.1 - Workshop
D1.4.2 - Workshop
D1.4.3 - Workshop
D1.4.4 - Workshop
D1.4.5 - Workshop

15:20 - 16:20
Demystifying the Academic Professional Apprenticeship: Development, workload and identity
Dr Stuart Ding, University of Greenwich and Dr Joanne Brindley, Solent University

Making a sustainability module sustainable
Dr Yi Chen, Simon Valance and Dr Edward Wilson-Stephena, University of Leeds

Education for sustainable development: Cross-disciplinary actions and challenges
Dr Vicky Reddy, Binghamton City University. Dr Zulfur Khan, Staffordshire University. Dr Helen Milward, Keele University. Dr Rachel Walton, Nottingham Trent University and Dr Emma Surman, University of Birmingham

The Professional Standards Framework for teaching and supporting learning in higher education (PSF 2023) and Education for Sustainable Development (ESD)
Professor Mike Foster and Louise Lumsden, Advance HE

No-win scenarios in dynamic mini-problem based learning for sustainability and social justice
Dr Katherine Hadston, Keele University

16:20 - 16:25
Transition period

Panel discussion

Room: Westminster Theatre
Education for Sustainable Development
Chair: Dr Kay Week, Lead Consultant Teaching and Learning, Advance HE
Queen Rutland, Director of Education, Students Organising for Sustainability UK
Dr Antonia Law, Deputy Director (Education) for the Institute for Sustainable Futures, Keele University
Roy Keres, Director, Bright Green Future

18:30 - 21:00
Networking dinner - Keele Hall