08:30 - 10:00
Opening plenary
Room: Westminster Theatre
Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Keynote: Professor Antony Moss, Pro Vice Chancellor (Education & Student Experience), London South Bank University

10:00 - 10:45
Registration: Refreshments available
Room: Westminster Theatre

10:45 - 10:50
Transition period

10:50 - 11:50
Parallel session 1

Room: CBA0.007
D3.1.1 - Workshop
LEVEL UP! Can video games be used as an inclusive tool for teaching in Art and Design?
Dr James Green, The British University in Egypt

D3.1.2 - Workshop
Engagement through playfulness: Using Playmobil pro to elicit conversation, laughter and understanding
Karl McCormack, Staffordshire University

D3.2.2 - Workshop
Opportunities in between spaces: How do you identify and develop new modalities for teaching and learning in higher education?
Dr Michael Firth, University of Manchester

Room: CBA0.013
D3.2.3 - Workshop
Good Place Lab: I didn’t know learning could be fun
Dr Johanna Rindt and Dr Nadia Neuwirth, Lancaster University Management School

D3.3.2b - Oral presentation
Designing (higher education) learning environments that challenge but do not overload students’ executive functions
Dr Claire Marshman, Sussex Applied University

Room: CBA1.085
D3.3.5a - Oral presentation
Refreshments

Room: CBA1.098
D3.3.3b - Roundtable
D3.4.2 - Workshop
Room: CBA1.098
D3.4.4b - Oral presentation
Room: CBA1.100
D3.4.5a - Oral presentation
Room: CBA0.013
D3.4.4c - Oral presentation

11:50 - 12:05
Break

12:05 - 12:30
Parallel session 2

Room: CBA0.007
D3.2.1 - Workshop
Instagram: A new era of engagement
Long Li, University of Surrey

D3.2.2 - Workshop
The Deliberative Practice Network (DPN): Combining real-life scenarios and open analytics for deep immersive learning
Sima Reasen and Professor David Seedhouse, Aston University

D3.2.3 - Workshop
Are ‘user-confident’ students seeking module evaluations? Evidence that not releasing grades boosts student satisfaction
Dr Andrew McFad and Dr Dimitri Moss, King’s College London

Room: CBA0.013
D3.2.4 - Workshop
Transition period

D3.3.4a - Oral presentation
The majority report: Student engagement and attainment for the many (as well as the few)
Dr Ed Griffith and Dr Theressa Saxon, University of Central Lancashire

Room: CBA1.085
D3.3.4b - Oral presentation

Room: CBA1.098
D3.3.4c - Oral presentation

13:00 - 13:15
Lunch

13:15 - 14:15
Parallel session 3

Room: CBA0.007
D3.3.1a - Roundtable
How do we engage the low-engaged to work or work-like experiences?
Sarah Gibbons, Dr Angela Vickerstaff and Phil King, Nottingham Trent University

D3.3.1b - Roundtable
The role of technologies in teaching and learning after COVID-19: Can they still help? Glória Viallone, University of Bristol

D3.3.2a - Roundtable
Challenging sedentary behaviours in higher education: How do we get HE on the (motion) move?
Lisa Coughlan, Nottingham Trent University

D3.3.3a - Roundtable
A civic university approach: Achieving impactful classroom, employer and community engagement
Michelle Blackbum and Sue Jones, Sheffield Hallam University

D3.3.2b - Roundtable
An investigation of the advantages and disadvantages of university students as avatars in virtual learning spaces
Dr Catrina Harvey and Professor Gary Burnrett, University of Nottingham

Room: CBA0.013
D3.3.3b - Roundtable
Engagement from the classroom to the courtroom: Teaching Law to shape future lawyers
Dr Matthew Gillatt, University of Essex

D3.3.4a - Oral presentation
Enriching student learning and experience through the inclusion of business simulations
Kylon Derig and Samantha Roberts, Birmingham City University

D3.3.4b - Oral presentation
Developing a teaching community of practice
Dr Gillian Drew and Dr Jack Adam, Crefstfield University

D3.3.5a - Oral presentation
Good Place Innovations: Co-designing sustainable communities
Dr Jasmina Pirzad and Dr Paula Newton, Lancaster University Management School

D3.3.5b - Oral presentation
The application of digital badges to foundation Engineering labs
Dr Josh Robberson and Dr Jack Densley, University of Southamton

14:15 - 14:40
Transition period

14:40 - 15:05
Poster session

15:05 - 15:20
Parallel session 4

Room: CBA0.007
D3.4.1 - Workshop
Team-based learning workshop
Dr Tessa Phillips and Dr Natalie Capel, Keele University

D3.4.2 - Workshop
Exponential break outs in higher education: How to actively engage students in any subject
Dr David Hills, Griffith University

Room: CBA0.013
D3.4.3 - Oral presentation
Co-producing Nurse Education with staff, students, service users and carers: Lessons from the pandemic
Jane Garner, Dr Emma Glasby, Adrian Craddock and Robert Jones, University of Central Lancashire

Room: CBA1.085
D3.4.4a - Oral presentation
Exploring the use of ‘ThingLink’ in providing immersive laboratory experiences for foundation year chemistry
Dr Sam Downward, Keele University

Room: CBA1.098
D3.4.4b - Oral presentation
Can’t get no satisfaction: The pursuit of student happiness at the expense of experience
Dr Doug Spence, University of Westminister

Room: CBA1.100
D3.4.5a - Oral presentation

15:20 - 15:40
Parallel session 5

Room: CBA0.007
D3.4.1a - Workshop
Exponential break outs in higher education: How to actively engage students in any subject
Dr David Hills, Griffith University

Room: CBA0.013
D3.4.2a - Workshop
Co-producing Nurse Education with staff, students, service users and carers: Lessons from the pandemic
Jane Garner, Dr Emma Glasby, Adrian Craddock and Robert Jones, University of Central Lancashire

Room: CBA1.085
D3.4.4a - Oral presentation
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Dr Sam Downward, Keele University

Room: CBA1.098
D3.4.4b - Oral presentation
Can’t get no satisfaction: The pursuit of student happiness at the expense of experience
Dr Doug Spence, University of Westminister

Room: CBA1.100
D3.4.5a - Oral presentation

15:20 - 15:40
Parallel session 6

Room: CBA1.085
D3.4.3 - Oral presentation
Promoting clinical relevance through small group case-based learning
Dr Edward Betteridge, NHS; Dr Vesa Grangäpam, Cheshire-Chardonnashian and Beck Hickman, St George’s University London

Room: CBA1.098
D3.4.4c - Oral presentation
Spotlight on graduates, shaping the future drivers of change through immersive digital approaches
Cherone Gallery and Anusia Le Normand, University of Manchester

Room: CBA1.100
D3.4.5b - Oral presentation
Seen and not heard? Responding to the student voice by closing the feedback loop
Dr Helene Jim, Evry

16:20 - 16:45
Panel discussion
Room: Westminster Theatre
Responsible and ethical use of AI
Chair: Charles Knight, Assistant Director, Advance HE
Thomae Lancaster, Senior Teaching Fellow, Imperial College London
Professor Debbie Cotton, Director of Academic Practice & Professor of Higher Education, Marjon University
Dr Jack Chadwick, Teaching Fellow, University of Southamton
Dr Marjory Da Costa Abreu, Senior Lecturer, Sheffield Hallam University

16:25 - 17:10
Refreshments

16:25 - 17:10
Parallel session 7

Room: Westminster Theatre

16:25 - 17:10
Panel discussion
Responsible and ethical use of AI
Chair: Charles Knight, Assistant Director, Advance HE
Thomae Lancaster, Senior Teaching Fellow, Imperial College London
Professor Debbie Cotton, Director of Academic Practice & Professor of Higher Education, Marjon University
Dr Jack Chadwick, Teaching Fellow, University of Southamton
Dr Marjory Da Costa Abreu, Senior Lecturer, Sheffield Hallam University

16:45 - 17:00
Poster session

16:45 - 17:00
Parallel session 8

Room: Westminster Theatre

16:45 - 17:00
Panel discussion
Responsible and ethical use of AI
Chair: Charles Knight, Assistant Director, Advance HE
Thomae Lancaster, Senior Teaching Fellow, Imperial College London
Professor Debbie Cotton, Director of Academic Practice & Professor of Higher Education, Marjon University
Dr Jack Chadwick, Teaching Fellow, University of Southamton
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