

DAY 3 - 6 July 2023

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00			
Opening plenary									
Room: Westminster Theatre									
10:00 - 10:45	Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Keynote: Professor Antony Moss, Pro Vice Chancellor (Education & Student Experience), London South Bank University					10:00 - 10:45			
10:45 - 10:50	Transition period					10:45 - 10:50			
Parallel session 1									
Room: CBA0.060		Room: CBA1.076		Room: CBA1.077		Room: CBA1.080		Room: CBA1.081	
D3.1.6a - Oral presentation		D3.1.7a - Oral presentation		D3.1.8a - Oral presentation		D3.1.9a - Oral presentation		D3.1.10a - Oral presentation	
The language centre podcasts: A creative community experience Ella Tennant, Keele University		Why we went on a spacewalk: Supporting intended learning outcomes with virtual reality (VR) in seminars Dr Craig Thomas, University of Manchester		A qualitative research study exploring student nurses' experiences of learning numeracy and drug calculations skills whilst enrolled on a Nursing degree programme in a South West University Hazel Cows, University of Plymouth		Teaching classics with virtual reality Dr Antony Makrinos, University College London		Exploring the experiences of distance learning students being supported to resubmit a final assignment following a fail result Dr Vince Mitchell, The Open University	
D3.1.6b - Oral presentation		D3.1.7b - Oral presentation		D3.1.8b - Oral presentation		D3.1.9b - Oral presentation		D3.1.10b - Oral presentation	
Adventures in audio: The interdisciplinary approach shaping engaging real-world experiences for students: A podcast and radio production module case study Rebecca Snelgrove, Catherine Chambers and Michael Lancaster, Keele University		Can virtual reality improve student experience and motivation? An investigation of immersive learning experiences Dr Mujde Bideci, Canterbury Christ Church University		Telehealth and simulated patient learning environments: Preparing students for the changing face of healthcare Claire Wilkes and Saira Hussain, Aston University		A window on the world: Using immersive virtual reality to enhance the learner experience of Art Michael Detyna, King's College London		Student experiences of weekly summative multiple choice quizzes (MCQs) in an undergraduate Psychology course Dr Katy Burgess, Cardiff University	
D3.1.6c - Oral presentation		D3.1.7c - Oral presentation		D3.1.8c - Oral presentation		D3.1.9c - Oral presentation		D3.1.10c - Oral presentation	
Using podcasts to cultivate learner-teacher rapport in higher education settings Dr Dom Conroy, London Metropolitan University		Shaping the future through immersive learning experiences Deji Sotunde and Dr Karen Dennis, University of Surrey		How do we make it better? Exploring medication safety through an interprofessional immersive experience Dr Sharon Haughey, Queen's University Belfast		Enhancing student self-reflection and feedback through volumetric motion capture Kirsty Russell, University of Lincoln		Gathering nuanced student perspectives on assessment, in a Business School context Dr Katherine Martin, Loughborough University	
11:50 - 12:05	Break					11:50 - 12:05			
Parallel session 2									
Room: CBA0.060		Room: CBA1.076		Room: CBA1.077		Room: CBA1.080		Room: CBA1.081	
D3.2.6a - Oral presentation		D3.2.7a - Oral presentation		D3.2.8a - Oral presentation		D3.2.9a - Oral presentation		D3.2.10a - Oral presentation	
Non-traditional assessment methods in the age of creative business education: Future proof and skill-building oriented assessments Benji Peng and Lynda Fitzwater, University for the Creative Arts		Opening the door to industry: Co-development of an Engineering case studies module with industrial input Dr Emma Henderson and Gemma Houston, University of Strathclyde		Learning beyond traditional classroom walls: How can we use immersive technologies within postgraduate Health Education Rachel Allen-Ashcroft, London South Bank University		Virtual internship: Lessons learned on maintaining online engagement Jian Chen, Academy of Future Education, XJTLU		Embedded live community problems into the Design curriculum to enhance student engagement and employability: Tenancy fraud, who cares? Carol Allison, University of Bolton	
D3.2.6b - Oral presentation		D3.2.7b - Oral presentation		D3.2.8b - Oral presentation		D3.2.9b - Oral presentation		D3.2.10b - Oral presentation	
Future reality for spaces in 2035 Dr Fiona Handley, University of Winchester		Understanding the impact of placements on students' academic studies Dr Sam Rolland, Swansea University		Experiencing Sensory Overload Project (ESOP): A multi-modal simulation experience Kirsty Wedgbury and Susan Poultney, University of Worcester		Immersed in experiential learning? Internship students sink or swim? Dr Angela Vickerstaff, Sarah Gibbons and Dr Rachel Welton, Nottingham Trent University		Work-based experience for all: The tripartite impact of UNSW Sandbox program Dr Kevin Liu and Dr Yenni Tim, University of New South Wales, Sydney	
D3.2.6c - Oral presentation		D3.2.7c - Oral presentation		D3.2.8c - Oral presentation		D3.2.9c - Oral presentation		D3.2.10c - Oral presentation	
The deteriorating patient: Creating immersive content for delivery Professor Jeffrey Lewis, Cardiff Metropolitan University and Vanessa Jones, CwmTaf Morgannwg UHB		Shaping the future by fully embedding professional development into the curriculum Dr Andrew Fox, Dr Carola Keonig, Dr Pedro Martin-Moreta and Dr Abiy Kebede, Brunel University London		Digital tools to enhance Data Science education for the health and social care workforce Dr Alan Davies, The University of Manchester		Learning enterprises: A case study of experiential learning through live-streamed music and sport Professor Mark Peace, Evan Wilson and Sam Heitzman, Manchester Metropolitan University		A collaborative approach to delivering mission-driven entrepreneurship (H4MoD) Dr Rachael Kelly, Common Mission Project, Dr Harriet Dunbar-Morris and Dr Peet Morris, University of Portsmouth	
13:05 - 13:55	Lunch					13:05 - 13:55			
Parallel session 3									
Room: CBA0.060		Room: CBA1.076		Room: CBA1.077		Room: CBA1.080		Room: CBA1.081	
D3.3.6a - Oral presentation		D3.3.7a - Oral presentation		D3.3.8a - Oral presentation		D3.3.9a - Oral presentation		Quiet space	
Connect, collaborate and create: Using Miro in learning and teaching to shape final year undergraduate dissertation work that goes beyond the norm Dr Kirsten Hardie, Arts University Bournemouth		Graduate apprenticeships: The shape of things to come: A holistic view of tomorrow's pedagogical best practice shaped through the lens of 360-degree stakeholder research today Brian Smith, Glasgow Caledonian University		Learning through engagement: Evaluating Associate Lecturer staff development Dr Charlotte Stevens, Warwick University		Bridging the gap between teacher and student: How student learning assistants enhance engagement in the classroom David Clover and Simbo Ajayi, Middlesex University		Quiet space	
D3.3.6b - Oral presentation		D3.3.7b - Oral presentation		D3.3.8b - Oral presentation		D3.3.9b - Oral presentation		Quiet space	
From TikTok to LED production kits: Making space for creativity in authentic learning Dr Amy Morreau, Cardiff University		Value-informed teaching for sustainable higher education: A preliminary report of engagement with stakeholders Dr Terkimbi Atonde, Birmingham City University		Creating a 'Scholarship Hub' to engage staff in the scholarship of learning and teaching Dr Kathleen Savage and Dr Sean Morrissey, University of Strathclyde		Student democracy or student autocracy?: An investigation into effective student engagement through student representation and curriculum co-creation Daisy Bao, The University of Edinburgh and Tanya Lubicz-Nawrocka, University of Stirling		Quiet space	
14:35 - 14:40	Transition period					14:35 - 14:40			
Poster session									
Chancellor's Open Space									
Please find posters listed on a separate board									
15:05 - 15:20	Refreshments					15:05 - 15:20			
Parallel session 4									
Room: CBA0.060		Room: CBA1.076		Room: CBA1.077		Room: CBA1.080		Room: CBA1.081	
D3.4.6a - Oral presentation		D3.4.7a - Oral presentation		D3.4.8a - Oral presentation		D3.4.9a - Oral presentation		D3.4.10a - Oral presentation	
Rapid Cycle Intentional Simulation: Disruptive learning, does it work? Dr Naomi Tutticci, Griffith University and Ryan Leese, Royal Brisbane & Women's Hospital		Capital hills or winding roads?: A framework to realise student capital and set a path for the future Dr Breda McTaggart, Paula Ryder, Sandra Hallinan, ATU Sligo College and Clare Finnegan, St Angela's College Sligo		Turning the Google search engine into a strategic partner rather than a competitor Dr Manjeet Ridon, De Montfort University and Dr Alessio Faccia, University of Birmingham		'Audiology is a small world': Working with alumni, employers, students and industry Saira Hussain, Claire Wilkes and Zahra Gill, Aston University		A walk in the virtual woods: Embedding active learning into immersive worlds Joseph Spink and Darren Marsh, University of Birmingham	
D3.4.6b - Oral presentation		D3.4.7b - Oral presentation		D3.4.8b - Oral presentation		D3.4.9b - Oral presentation		D3.4.10b - Oral presentation	
Integrating simulation-based education into a Physician Associate education programme Eloise van Vuren, St George's University London		Different stakeholders' perceptions of the term 'employability' in an HE environment Helena Knapton, Edge Hill University		Wargaming in the classroom Dr Andrew Corbett, King's College London		Re-shaping Marketing education in partnership with employers, students and alumni Lucill Curtis and Jamie Parslow-Williams, Norwich Business School		Revolutionising learning and teaching through immersive scheduling: How one university challenged the norm for improved student outcomes Professor Thomas Roche, Southern Cross University	
D3.4.6c - Oral presentation		D3.4.7c - Oral presentation		D3.4.8c - Oral presentation		D3.4.9c - Oral presentation		D3.4.10c - Oral presentation	
An "educator first" immersive teaching platform: The Wales virtual hospital Owen Crawford, Cardiff University		Developing pre-professional identity through employer collaboration Dr Sarah Broadberry and Dr Kelly Yarnell, Nottingham Trent University		Engagement through structure and delivery in a post-Covid world Dr Adam Wootton, Keele University		Preparing active economic citizens: Developing financial proficiency through "Life Events" education model Dr Ekaterina Ipatova, University of Roehampton		'Shape your future': A collaborative approach, involving academics and professional services, to develop the employability skills of Health Sciences students Dr Debbie Clayton, Dr Cathryn Withycombe and Jon Forbes, Cardiff Metropolitan University	
16:20 - 16:25	Transition period					16:20 - 16:25			
Panel discussion									
Room: Westminster Theatre									
Responsible and ethical use of AI Chair: Charles Knight, Assistant Director, Advance HE Thomas Lancaster, Senior Teaching Fellow, Imperial College London Professor Debby Cotton, Director of Academic Practice & Professor of Higher Education, Marjon University Jack Medlin, Education Officer, Keele University Dr Marjory Da Costa Abreu, Senior Lecturer, Sheffield Hallam University									
16:25 - 17:10						16:25 - 17:10			