### Teaching clinical competencies in eating, drinking and swallowing disorders

**RCSI University of Medicine and Health Sciences**

**Chronic Kidney Disease (CKD) using domain-specific computerised clinical protocol**

Prof. Dr. Sofía Meacham, Bournemouth University

**Investigating the efficacy of a virtual reality platform for patients with eating disorders**

Dr. Jonathan Reid, University of Bedfordshire

### Linking theme: Technological innovations

**Learning experiences**

**Belonging**

**Empathy & Compassion**

### Linking theme: Learning experiences

**Improving opportunity and access for diverse learners**

Dr. Edwina Rushe, Heather Bullen and Chris Edge, University of Liverpool

### Linking theme: Belonging

**Improving belongingness on placement:** Experiencing belongingness on placement: Students’ perspectives on health placements.

Dr. Claire Bastie and Dr. Gurpreet Chouhan, University of Wolverhampton

### Linking theme: Empathy & Compassion

**Making sense of the feedback experience:** A grounded theory of learner availability in practice learning.

Dr. Stephen Wanless and Claire Maguire, Birmingham City University

### Linking theme: Knowledge and understanding

**Towards tailored teaching:** Student engagement and perceptions of support and belonging are affected by the HEXACO traits.

Dr. Benjamin Philip Crossey, Queen’s University Belfast

**An evaluation of bespoke support sessions for international students prior to practice placement:** Rebalancing Health and Social Care experience in healthcare professional courses and ensuring access to doctoral study for healthcare professionals.

Dr. Sharon Arkell, University of Wolverhampton

**Towards developed digital capabilities for nurses and healthcare staff:** Use of a virtual family tree to enhance the understanding of patient’s health journey and learning outcomes.

Dr. Sunita Channa and Dr. Ruth Pearce, The University Hospitals Birmingham NHS Foundation Trust School of Nursing, AHPs and Midwifery

**A journey of developing digital capabilities for nurses and healthcare staff:** Use of an optional online reflective journal in an undergraduate Psychiatry curriculum.

Dr. Lucy Stead, Alder Hey Children’s Hospital

**Towards developed digital capabilities for nurses and healthcare staff:** Use of a virtual professional learning environment to support students on the Orthoptics BSc Hons.

Dr. Jodie Croxall, Staffordshire University

**Towards developed digital capabilities for nurses and healthcare staff:** Integration of digital learning into the core curriculum design of the next generation of midwives.

Dr. Nicoletta Fossati, University of Edinburgh

### Linking theme: Belonging

**Circular economy in health and social care initiatives:** Rebalancing Health and Social Care experience in healthcare professional courses and ensuring access to doctoral study for healthcare professionals.

Dr. Edwina Rushe, Heather Bullen and Chris Edge, University of Liverpool

**Towards developed digital capabilities for nurses and healthcare staff:** Use of a virtual professional learning environment to support students on the Orthoptics BSc Hons.

Dr. Jodie Croxall, Staffordshire University

### Linking theme: Empathy & Compassion

**Towards developed digital capabilities for nurses and healthcare staff:** Use of a virtual professional learning environment to support students on the Orthoptics BSc Hons.

Dr. Jodie Croxall, Staffordshire University

**Towards developed digital capabilities for nurses and healthcare staff:** Use of a virtual professional learning environment to support students on the Orthoptics BSc Hons.

Dr. Jodie Croxall, Staffordshire University

**Towards developed digital capabilities for nurses and healthcare staff:** Use of a virtual professional learning environment to support students on the Orthoptics BSc Hons.

Dr. Jodie Croxall, Staffordshire University

**Towards developed digital capabilities for nurses and healthcare staff:** Use of a virtual professional learning environment to support students on the Orthoptics BSc Hons.

Dr. Jodie Croxall, Staffordshire University