<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:15-09:30</td>
<td><strong>Welcome from the NET Committee</strong></td>
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<tr>
<td>09:30-09:45</td>
<td><strong>Keynote</strong></td>
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<tr>
<td>09:45-10:00</td>
<td><strong>Introduction to the Conference</strong></td>
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<tr>
<td>10:00-10:15</td>
<td><strong>Thematic Session 1</strong></td>
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<tr>
<td>10:15-10:30</td>
<td><strong>Second Break</strong></td>
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<tr>
<td>10:30-11:45</td>
<td><strong>Thematic Session 2</strong></td>
</tr>
<tr>
<td>11:45-12:00</td>
<td><strong>Third Break</strong></td>
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<tr>
<td>12:00-13:15</td>
<td><strong>Lunch Break</strong></td>
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<tr>
<td>13:15-14:30</td>
<td><strong>Thematic Session 3</strong></td>
</tr>
<tr>
<td>14:30-14:45</td>
<td><strong>Fourth Break</strong></td>
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<tr>
<td>14:45-15:00</td>
<td><strong>Thematic Session 4</strong></td>
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<tr>
<td>15:00-15:15</td>
<td><strong>Fifth Break</strong></td>
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<tr>
<td>15:15-16:30</td>
<td><strong>Closing plenary from the NET Committee</strong></td>
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**Thematic Session 1**

- **Manos Stafylarakis and Dr Sinead Mehigan, Middlesex University**
  - Fostering a sense of belonging throughout the learning of pre-registration international students

- **Dr Maryam Malekigorji and Professor Graham Easton, Queen Mary University of London**
  - Enabling success through learner support through next steps for research in collaborative learning

- **Dr Rob Monks, Professor Jacqueline Leigh and Dr Nicola Baker, Rebecca Rylance-Graham and Dr Christine Furber, The University of Sheffield**
  - Developing students' leadership potential: Linking theme: Widening participation

- **Kevin Fernandez and Melanie Jarman, University of Chester**
  - Innovation in Nursing Education: The Practice Voice: Supporting the development of nurses and midwives underpinned by practice and theory

**Thematic Session 2**

- **Karen Connor, Edge Hill University and Dr Amy Cilia La Corte, University of Leeds**
  - Transforming the scholarship's landscape in nursing employment to prepare the nursing workforce of the future

- **Zoe Grant, University of Suffolk and Dr Wendy Mayne, Glasgow Caledonian University**
  - An evaluative study on the impact of health and wellbeing strategies on preregistration health studies students' stress and retention

- **Dr John Gilmore, University College Dublin**
  - The impact of a feedback literacy programme on final year undergraduate students’ performance: A research question for multi-professional health care professions

**Thematic Session 3**

- **Dr Robert Cook, Dr Roberta McPhillips and Professor Jacqueline Leigh, Edge Hill University**
  - Linking theme: Widening participation: Face-to-face vs virtual teaching: Understanding undergraduate Physiotherapy pre- and post-placement perspectives

- **Dr Rebekah Hill, University of East Anglia**
  - Exploration of reflective capabilities within collaborative learning environments: How can we improve students' understanding of the role of reflection in deep learning and memory?

- **Dr Kathy Wilson and Justin McDermott, Middlesex University**
  - Engaging new students in an online induction process: A design-based approach to improving student induction experiences

**Thematic Session 4**

- **Dr Emily Sparkes, Dr Robert Cook and Professor Jacqueline Leigh**
  - New ways for students to gain an understanding of the impact of health and wellbeing on the student experience

- **Dr John Gilmore, University College Dublin**
  - Exploring the role of feedback literacy programmes in the development of medical students' critical thinking skills: What are the barriers and facilitators to the effective implementation of feedback literacy programmes in medical education?

- **Zoe Grant, University of Suffolk**
  - Reflections on the implementation of workplace-based learning: Facilitating the development of the reflective practitioner in a broad range of health and social care contexts

- **Dr Wendy Mayne, Glasgow Caledonian University**
  - Exploring the challenges and successes of embedding a practice placement expansion project in the undergraduate curriculum: Understanding the impact of practice placements on student learning and experience of professional development

- **Dr Amy Cilia La Corte, University of Leeds**
  - Transforming the scholarship's landscape in nursing employment to prepare the nursing workforce of the future

- **Dr John Gilmore, University College Dublin**
  - The impact of a feedback literacy programme on final year undergraduate students’ performance: A research question for multi-professional health care professions

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