<table>
<thead>
<tr>
<th>Time</th>
<th>Session 3: Themed sessions</th>
<th>Venue 1: Grace Suite</th>
<th>Venue 2: Grace Foyer</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:15-09:00</td>
<td>1</td>
<td><strong>Themed session 1</strong>&lt;br&gt;<strong>Opening Plenaries</strong>&lt;br&gt;<strong>Welcome from the NET Committee</strong>&lt;br&gt;<strong>Chair: TBC</strong></td>
<td><strong>Chair: TBC</strong></td>
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<tr>
<td>09:00-10:00</td>
<td>2</td>
<td><strong>Session 2: Practical Implications for Practice</strong>&lt;br&gt;<strong>Dr Helen White and Dr Christine Furber, The University of Liverpool</strong></td>
<td><strong>Dr Marts Stafylarakis and Dr Sinead Mehigan, Middlesex University</strong></td>
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<tr>
<td>10:00-11:30</td>
<td>3</td>
<td><strong>Session 3: Implications for Education</strong>&lt;br&gt;<strong>Dr Nicola Baker, Rebecca Rylance-Graham and Donna Wynne, Robert Gordon University</strong>&lt;br&gt;<strong>Karen Connor, Edge Hill University</strong>&lt;br&gt;<strong>Dr Kay Norman, Sarah Weaver and Laura Perry, The University of Worcester</strong>&lt;br&gt;<strong>Safeguarding the professional intimate care and delivery skills of pre-registration student nurses: A humanistic approach to education and practice</strong>&lt;br&gt;<strong>Sheena Cottam and Stephanie King, University of Central Lancashire</strong>&lt;br&gt;<strong>Evidencing the Greater Manchester Learning Model</strong>&lt;br&gt;<strong>Closing plenary from the NET Committee</strong>&lt;br&gt;<strong>Keynote</strong>&lt;br&gt;<strong>Chair: TBC</strong></td>
<td><strong>Closing plenary from the NET Committee</strong>&lt;br&gt;<strong>Keynote</strong>&lt;br&gt;<strong>Chair: TBC</strong></td>
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<tr>
<td>11:30-12:00</td>
<td>4</td>
<td><strong>Session 4: Evidence Based Practice</strong>&lt;br&gt;<strong>Dr Wendy Mayne, Glasgow Caledonian University</strong>&lt;br&gt;<strong>Samar Mulla, Aston University</strong>&lt;br&gt;<strong>Joanne Seddon, Amanda Deaves, Emily Grant and Dr Griffin Ganga and Tracy Lapworth, University of Liverpool</strong>&lt;br&gt;<strong>Sara Hill, University of the West of Scotland</strong>&lt;br&gt;<strong>Rachel Gilhooly, University of Central Lancashire</strong>&lt;br&gt;<strong>Leasing the space in which to access knowledge</strong>&lt;br&gt;<strong>Chair: TBC</strong></td>
<td><strong>Closing plenary from the NET Committee</strong>&lt;br&gt;<strong>Keynote</strong>&lt;br&gt;<strong>Chair: TBC</strong></td>
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**Themed session 1**

**Opening Plenaries**

**Welcome from the NET Committee**

**Chair: TBC**

**Session 2: Practical Implications for Practice**

**Dr Helen White and Dr Christine Furber, The University of Liverpool**

**Karen Connor, Edge Hill University**

**Dr Kay Norman, Sarah Weaver and Laura Perry, The University of Worcester**

**Safeguarding the professional intimate care and delivery skills of pre-registration student nurses: A humanistic approach to education and practice**

**Sheena Cottam and Stephanie King, University of Central Lancashire**

**Evidencing the Greater Manchester Learning Model**

**Closing plenary from the NET Committee**

**Keynote**

**Chair: TBC**

**Session 3: Implications for Education**

**Dr Nicola Baker, Rebecca Rylance-Graham and Donna Wynne, Robert Gordon University**

**Dr Maryam Malekigorji and Professor Graham Easton, Queen Mary University of London**

**Session 4: Evidence Based Practice**

**Dr Wendy Mayne, Glasgow Caledonian University**

**Samar Mulla, Aston University**

**Joanne Seddon, Amanda Deaves, Emily Grant and Dr Griffin Ganga and Tracy Lapworth, University of Liverpool**

**Sara Hill, University of the West of Scotland**

**Rachel Gilhooly, University of Central Lancashire**

**Closing plenary from the NET Committee**

**Keynote**

**Chair: TBC**