BioLeaP: Using blended learning to enhance first year Bioscience learning in Nursing Education
Dr Sofia Meacham, Godwin Ukeje and Abiodun Oluwabusola Adedeji, Bournemouth University

Investigating the efficacy of a virtual reality training: A case study across the Atlantic undergraduate Social Care students:
Rachel Purcell and Emma Ormerod, Birmingham City University

Strand 1A Strand 1B Strand 1C

A tale of two pilots
Albert Suite 3 Albert Suite 4 Albert Suite 5

P1viii: Redesigning the HE Healthcare curriculum to facilitate expectations of the OfS B3 conditions and meet the challenges of the contemporary health workforce,
education through a Primary Care integrated Rounds within higher education institutions

P1xv: Learning beyond a single field of nursing through a virtual case-based approach to pre-registration Nurse Education,
Hospitals

P1xi: Health, Injury and Performance Hub: A student-led clinic,

P1xii: Reflecting on developing innovative evidence-based practice contexts
Sarah Forbes, Libby Sargent, Jennifer Leadley and Anna Roberts, University of Derby

P1xiii: The innovative Peer Enhanced e-Placement and Kathryn Nettleship, Nottingham University

P1xiv: Towards tailored teaching: Student engagement and perceptions of support and belonging are affected by the HEXACO traits,
Sunita Channa and Dr Ruth Pearce, The University Hospitals Birmingham NHS Foundation - School of Nursing, AHPs and Midwifery

P1xv: Co-production of a HFS stroke scenario at a level simulated practice
Ashli Warburton, University of Liverpool, Helen Walker, Matt Smith, Annaliese Higson, Kirsty Clarke and Verity Wilson,
Greater Manchester Practice Education Centre (GM PECE)

P1xvi: The creation and development of an innovative scale simulated practice
Dr Arkers Kwan Ching Wong, Dr Nicola Morrell-Scott, Dr Benjamin Philip Crossey, Queen's University Belfast and Dr Marie McGee and Dr Stephanie Jong, Keele University Medical School

P1xvii: Bringing women's voices into the classroom: "I reflect, therefore I am!" Exploring the role of the Registered Nurse
Anna Kime and Samantha Cook, Manchester Metropolitan University

P1xviii: Learning through an innovative multi-modality learning experience in pre-registration Midwifery education
Dr Lucy Stead, Alder Hey Children's Hospital, Dr Rachael Magwaza, University of Salford, Dr Kate Knight, Professor Vicky Ridgway, Viki Massage, Dr Rachel Jenkins, Student Midwives and Dr Sarah Shaw, Keele University and Professor Alice Littledyke, University of Bolton

P1xix: Supporting Reflective Education using technology to develop a learning experience for Midwifery students
Dr Dave Chatfield, Dr Clarissa Kitching, Dr Howard Danson and Dr Maxine Dobson, University of Central Lancashire

P1xx: Learning through an innovative multi-modality learning experience in pre-registration Midwifery education
Dr Rodney Whittaker, University of Huddersfield, Dr Chris Dowling, St George's, University of London and Dr Lisa Forbes Grant and Kate Phillips, University of Central Lancashire

P1xxi: Reflective practice groups for early years preparation as practice supervisors and mentors
Sarah Traill, Dr Gillian Rayner and Dr Philippa Moira Dale, University of the West of Scotland and Dr Juping Yu, University of South Wales

P1xxii: What technologies are used to support the barriers and enablers to part-time study for midwifery students and how effective are they?
Dr Helen Walker, Dr Matthew Smith and Dr Annaliese Higson, University of Derby

P1xxiii: Learning through an innovative multi-modality learning experience in pre-registration Midwifery education
Dr Alice Littledyke, Student Midwives and Dr Heather Bullen, University of Liverpool, Christopher Gillies and Mark Murphy, Anglia Ruskin University and Dr Ashli Warburton, University of Liverpool

Rounds within higher education institutions

Convenor: Jacqueline Leigh Convenor: Julia Luscombe

Refreshments and poster viewing
Grace Suite

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