Dr Maryam Malekigorji and Professor Graham Easton,
Dr Rob Monks, Professor Jacqueline Leigh and Dr
Using experience-based co-design to promote
programme for international theatre nurses
Dr Helen White and Dr Christine Furber, The
Innovative blended learning approach:
Healthcare curriculum redesign
Emmanouil Stafylarakis and Dr Sinead Mehigan,
The impact of perceived control on Nursing
Improving undergraduate student
Dr Sarju Patel, Dr Hannah West, Dr Karen Reed
Upskilling the current workforce to gain
Dr Griffin Ganga and Tracy Lapworth,
Fit to pass or fit to practise: Introducing simulation for improved patient outcomes in Dorset,
P2xv: Empowered connection: An evaluation of connecting year 2 modules in a Nursing undergraduate programme through simulation,
P2ii: Reflections on a role emerging placement in a refugee setting: Lessons learned and future directions,
P2xvi: Fit to pass or fit to practise: Introducing simulation for improved patient outcomes in Dorset,
P2i: Understanding the lived experiences of university students with disabilities in sports,
P2v: An enhanced model of practice learning support for Nursing students,
P2xiii: Challenges of delivering IPE programmes: From inception to assessment,
P2xvii: The Royal College of Nursing Institute of Nursing Excellence,
P2xv: Empowering connection: An evaluation of connecting year 2 modules in a Nursing undergraduate programme through simulation,
P2xi: The social practice of learning,
P2iv: The role of reflective practice in enhancing student nurses’ understanding of ethics
Charlotte Pemberton RMHN, Graduate Medical Student, University of Warwick
Chair: TBC
Panel session
4Biv
4Bi

Closing plenary from the NET Committee
6 December - Day 2