AI Symposium - 27 February 2024

09:00 - 09:30
Registration
Welcome and Introduction
Chairs: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE

09:30 - 09:35
Keynote Presentation - AI - A Three Way View
Chair: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE

09:35 - 10:15
TBC

10:15 - 10:20
Transition period

10:20 - 11:20
Parallel Session 1 - Oral Presentations / Cutting Edge
Room: Escape
Chair:

1.1a - Oral presentation
Introducing the Leeds BABEL Project: Building AI-Based education languages
Dr Clare Wright, Manoj Ravi, Kashmir Kaur, Matt Baen and Luisa Cutillo, University of Leeds

1.1b - Oral presentation
Using generative AI to build ethical and sustainable business practices through the development of future-focused graduate skills
Christopher Bell, Dr Sam O'Neill and Rich Cornish, University of Derby

1.1c - Oral presentation
Fear not: Using AI as a tool for creative courses
John Hudson, Staffordshire University

1.2 - Oral presentation
Integrating generative AI into institutional academic support at UCL
Dr Jon Chandler, Ayanna Prevatt-Goldstein and Caroline Norris, University College London

11:20 - 11:35
Break

11:35 - 12:35
Parallel Session 2 - Workshops
Room: Bond
Chair:

2.1
Artificial Intelligence for Academic Purposes (AIAP): Promoting efficacious and responsible use of generative AI within an EAP module
Dr Deepti Nayak, Aliyah Khanum and Gabsile Phala, University College London

2.2
Supporting the ethical and equitable use of generative AI for student learning in higher education
Dr Tiffany Chu, Dr Richard Bale, Imperial College London and Dr Christine O'Drea, Kings College London

12:35 - 13:25
Lunch

13:25 - 14:05
Parallel Session 3 - Oral presentations / Cutting Edge
Room: Escape
Chair:

3.1a - Oral presentation
GenAI: an institutional approach
Professor Ian Turner and Professor Neil Frower, University of Derby

3.1b - Oral presentation
AI and you: Integrating generative AI into institutional academic support at UCL
Dr Jon Chandler, Ayanna Prevatt-Goldstein and Caroline Norris, University College London

3.1c - Oral presentation
Using generative AI to build ethical and sustainable business practices through the development of future-focused graduate skills
Christopher Bell, Dr Sam O'Neill and Rich Cornish, University of Derby

3.2 - Oral presentation
Exploring and supporting students using generative AI for public health
Dr Aradhna Kaushal, University College London

14:05 - 14:10
Transition period

14:10 - 15:10
Parallel Session 4 - Oral Presentations / Cutting Edge
Room: Bond
Chair:

4.1a - Oral presentation
AI-enhanced lesson planning: Pioneering the future of teaching
Xiang Li, Arden University

4.1b - Oral presentation
Harnessing automated student comment analysis: Case studies from universities embracing AI in higher education
Xiang Li and Dr Stuart Grey, Student Voice Systems Limited

4.1c - Oral presentation
Transforming first-year education: The use of large language models
Tim Hall and Dr Sarah Aynsley, Keele University

4.2a - Oral presentation
Harnessing AI for enhanced reflection feedback and improved learning
Dr Neelam Ali and Dr Sarah Ayres, Keele University

15:10 - 15:25
Break

15:25 - 16:05
Parallel Session 5 - Oral Presentations / Cutting Edge
Room: Escape
Chair:

5.1a - Oral presentation
GAI and Creativity: A marriage of human and technology
Dr Xio Toral, University of Birmingham

5.1b - Oral presentation
Critique of a ChatGPT output as an assessment tool: Exploring students' use and perception of AI
Dr Lukas J. Helikum, Dr Richard M. Balis and Professor Sarah Jones, Swansea University

5.1c - Oral presentation
Image generating AI in a student assignment
Dr Amy Unsworth and Ben Vengerik, University College London

5.2a - Oral presentation
Using generative AI to build ethical and sustainable business practices through the development of future-focused graduate skills
Christopher Bell, Dr Sam O'Neill and Rich Cornish, University of Derby

5.2b - Oral presentation
Using generative AI to build ethical and sustainable business practices through the development of future-focused graduate skills
Christopher Bell, Dr Sam O'Neill and Rich Cornish, University of Derby

16:05 - 16:15
Closing Comments and Reflections
Chairs: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE