08:30 - 10:00
Registration: Refreshments available

09:00 - 09:50
Opening plenary
Room: Lecture Theatre 2
Welcome: Charles Knight, Associate Director, Knowledge and Innovation, Advance HE
Welcome address: Jane McNeill, Pro Vice-Chancellor, Nottingham Trent University
Keynote: Professor Sarah Jones, Pro Vice-Chancellor Academic Enhancement and Research, University of Gloucestershire

09:15 - 10:45
Parallel session 1
Room: Lecture Theatre 4 (Level 0/1)
D1.1.6 - Oral presentation
Transforming student concern analysis with AI: Experience from Queen's University Belfast
Dr Duncan Bannerman and Dennis Gabbath, University of South Wales

Room: Lecture Theatre 5 (Level 0/1)
D1.1.3 - Oral presentation
Generating AI in the context of employability, teaching and learning at UK universities: The guiding principle
Dr Emmanuel Nwokah, The Open University

Room: Lecture Theatre 3 (Level 1)
D1.1.9a - Oral presentation
Come with me: Blending the synchronous with the asynchronous to enhance students’ learning and sense of belonging
Dr Jan McBride, University of Manchester

Room: Bowden (Level 2)
D1.1.9b - Oral presentation
Industrial-led learning in software development?
Dr Daniele Traverso, Cardiff University

Room: Bowden (Level 2)
D1.1.9c - Oral presentation
Evolution of assessment methods in the international double degree program in Civil Engineering: Navigating different cultures and overcoming academic misconceptions
Dr Oleksandr Menshikov, University of Aberdeen

10:00 - 11:50
Break

11:50 - 12:45
Parallel session 2
Room: Lecture Theatre 4 (Level 0/1)
D1.2.7a - Oral presentation
Don’t ever let the fear of not being good enough stop you from pursuing your goals: A longitudinal study of gender and通用
Dr Peace A. Evbuomwan, University of Salford

Room: Lecture Theatre 5 (Level 0/1)
D1.2.7a - Oral presentation
Come with me: Blending the synchronous with the asynchronous to enhance students’ learning and sense of belonging
Dr Jan McBride, University of Manchester

Room: Lecture Theatre 3 (Level 1)
D1.2.8a - Oral presentation
A holistic approach to education and training: Frankfurt, Germany
Dr Holger Viertel, Saarland University

Room: Lecture Theatre 6 (Level 1)
D1.2.8b - Oral presentation
Hybrid delivery of physiology practice-based learning: Innovation and impact
Dr Caroline Beitelmann, AEC University College

D1.2.8c - Oral presentation
AI-enhanced lesson design: A new frontier in educational practices
Xiang Li, Aarden University, Dr Chunchu Liu, University of the West of Scotland and Dr Kun Wang, The University of Manchester

Room: Bowden (Level 2)
D1.2.8d - Oral presentation
Use of technology tools and learning experience: Insight from business school students
Dr Olufunto Adekile, Dr Mamunur Rashid and Dr Oluayomi Adekile, Cardiff University Cheltenham

D1.2.8e - Oral presentation
AI, critical thinking and ethical practice: Work-ready graduates in the 21st century
Cihan Doral, Dudley University

Room: Bowden (Level 2)
D1.2.8f - Oral presentation
The Yeung of exemplifying the ethical and unethical use of AI in academic work for undergraduate students
Dr Jacqueline Lord, Institute of technology Tralee, University College Cork

D1.2.8g - Oral presentation
Establishing best practice for the ethical use of generating AI (Artificial intelligence) in E-learning environments
Najla Nasir, Yate Industrial College

D1.2.8h - Oral presentation
Creating a learning adventure: Elevating engagement in the blended online learning through a student-centred approach with HIL and gamification
Yiyun Sun, Charles Rihm, Yexing Wu and Yijie Yang, Xidian University

D1.2.8i - Oral presentation
Social and authentic learning is an online postgraduate Medical Education programme
Dr Jos Elliot, Thomas Hinks, Jorge Freire and Dr Michael Page, Queen Mary University of London

12:45 - 13:35
Lunch

13:05 - 14:30
Parallel session 3
Room: Lecture Theatre 4 (Level 0/1)
D1.3.9a - Oral presentation
Are flipped learners flipping learning? A data-driven approach to interventions
Dr Adam Woolston, Keele University

Room: Lecture Theatre 5 (Level 0/1)
D1.3.9b - Oral presentation
Could a virtual learning environment be the key to successful learning? An assessment framework for use in undergraduate nursing programmes
Jo Divers, University of Bolton

Room: Lecture Theatre 3 (Level 1)
D1.3.9c - Oral presentation
The Gen-AI virtual learning assistant for higher education
Professor Sam Porter, OES

Room: Lecture Theatre 6 (Level 1)
D1.3.9d - Oral presentation
An AI-based framework for identifying lab-based experimental sessions to demystify electronics to non-specialists
Dr Leah Sidebottom, Dublin City University

Room: Bowden (Level 2)
D1.3.9e - Oral presentation
Creating a learning adventure: Elevating engagement in the blended online learning through a student-centred approach with HIL and gamification
Yiyun Sun, Charles Rihm, Yexing Wu and Yijie Yang, Xidian University

D1.3.9f - Oral presentation
Student engagement in blended and online learning: An international perspective
Dr Jacqueline Denis and Mr Kevin College London

14:30 - 15:15
Break

15:00 - 16:30
Parallel session 4
Room: Lecture Theatre 4 (Level 0/1)
D1.4.10 - Oral presentation
AI-generated avatars to innovate and make learning more accessible
Dr Richard Wagner Figueroa Alfaro, The University of Edinburgh

Room: Lecture Theatre 5 (Level 0/1)
D1.4.11 - Oral presentation
Race against the machine? A longitudinal investigation of students’ perceptions across Biomed’s revised IoS module
Dr Watthana Dilong, Swinburne University

Room: Lecture Theatre 3 (Level 1)
D1.4.12 - Oral presentation
Evidence-driven approaches to supporting students through examination circumstances
Professor Drwys Nydwen, University of Nottingham

Room: Lecture Theatre 6 (Level 1)
D1.4.13 - Oral presentation
Full Authorisation for learning: Gamification of consolidation sessions for hybrid delivery
Dr Jennifer McBride, University of Manchester

Room: Bowden (Level 2)
D1.4.14 - Oral presentation
Empowering students through gamifying university regulations
Dr Gayatri Patel, Aston University

15:26 - 16:20
Parallel session 5
Room: Lecture Theatre 4 (Level 0/1)
D1.4.15 - Oral presentation
Transformative pedagogies: Leveraging the power of generative AI to enhance inclusivity, and impactful case-based teaching and learning
Dr Shafeeqa Khan, Canterbury Christ Church University

Room: Lecture Theatre 5 (Level 0/1)
D1.4.16 - Oral presentation
Education development in the age of Artificial Intelligence
Shervin Wilson-Roehl, Birmingham City University

Room: Lecture Theatre 3 (Level 1)
D1.4.17 - Oral presentation
Paving the path to success: Exploring the student experience across further and higher education
Dr Anjum Sharif, University of Bolton

Room: Lecture Theatre 6 (Level 1)
D1.4.18 - Oral presentation
making it more effective: A game-based approach to developing skills in mathematical thinking
Dr Sam Dawood and Dr Kevin Headquarters, Keele University

Room: Bowden (Level 2)
D1.4.19 - Oral presentation
Game on: Revolutionizing learning through gamification in future education
Dr Anil Ahmed, Manchester Metropolitan University and H4 Group

D1.4.20 - Oral presentation
Mindcraft education as a digital simulation and teaching medium in higher education
Alexandra Wood, Teesside University

16:15 - 18:00
Panel discussion
Room: Lecture Theatre 2

18:30 - 23:00
Networking dinner