

DAY 3 - 4 July 2024

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
Opening plenary						
Room: Lecture Theatre 2						
10:00 - 10:45	Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Keynote: Professor Phil Newton, Professor Medicine, Swansea University					10:00 - 10:45
Transition period						
Parallel session 1						
Room: Lecture Theatre 7 (Level 0) D3.1.1 - Workshop		Room: Lecture Theatre 8 (Level 0) D3.1.2 - Workshop		Room: Lecture Theatre 9 (Level 0) D3.1.3 - Workshop	Room: Lecture Theatre 10 (Level 0) D3.1.4 - Workshop	Room: Lecture Theatre 1 (Level 1) D3.1.5 - Workshop
10:50 - 11:50	Students and academics partnership for sustainable citizenship: Using responsible futures accreditation framework as a whole institution change programme to embed sustainability across all aspects of student learning at Aston University Dr Goudarz Poursharif and Dr Panos Doss, Aston University	Cultivating critical thinking and creativity in young people: How do we teach curiosity? Patrick Usmar, Auckland Technology University	Meta skills and level learning outcomes: Is there a miss-match Associate Professor Pauline Bremner, Robert Gordon University	Engage the future: A game-based learning workshop on privacy and cybersecurity for young people Emily Rosenorn-Lanng and Jane Henriksen-Bulmer, Bournemouth University	Developing employability inclusively through curriculum: A practical introduction Aranee Manoharan, King's College London	10:50 - 11:50
Break						
Parallel session 2						
Room: Lecture Theatre 7 (Level 0) D3.2.1 - Workshop		Room: Lecture Theatre 8 (Level 0) D3.2.2 - Workshop		Room: Lecture Theatre 9 (Level 0) D3.2.3 - Workshop	Room: Lecture Theatre 10 (Level 0) D3.2.4 - Workshop	Room: Lecture Theatre 1 (Level 1) D3.2.5 - Workshop
12:05 - 13:05	'We are nature': Environmental stewardship, wellbeing, and belonging - a cross-disciplinary approach Dr Kaley Kraner, Dr Elizabeth Freeman and Joanna Rucklidge, Sheffield Hallam University	Autonomy and growth mindset actualised: The traffic lights tool Dr Christopher Harvey, Canterbury Christ Church University	Using LEGO® SERIOUS PLAY® to enhance work-based learners' reflective practice Natalie Read and Dr Samantha Read, Nottingham Trent University	Building inclusive spaces: Exploring team based learning to cultivate student belonging Anita Love, Dr Sarah Broadberry, Dr Michael Loughlin and Conor Naughton, Nottingham Trent University	Transforming a food course into a successful block teaching degree: Planning a recipe for success Dr Helen Pittson and Rachel Hilton, Harper Adams University	12:05 - 13:05
Lunch						
Parallel session 3						
Room: Lecture Theatre 7 (Level 0) D3.3.1a - Roundtable		Room: Lecture Theatre 8 (Level 0) D3.3.2a - Oral presentation		Room: Lecture Theatre 9 (Level 0) D3.3.3a - Roundtable	Room: Lecture Theatre 10 (Level 0) D3.3.4a - Oral presentation	Room: Lecture Theatre 1 (Level 1) D3.3.5a - Oral presentation
13:55 - 14:35	Here be dragons: Is fear of generative AI in HE failing to prepare students for employment? Associate Professor Simon Sneddon and Dr Roshni Khatri, University of Northampton	Using creative practice to solve real world problems: Working with Alice Carol Allison, University of Bolton	How do we scale up the benefits of global learning in employability and enterprise to impact a greater number of students, foster inclusivity and enhance economic value? Angela Vesey, Will Chew and Helen Reed, Nottingham Trent University	Nurturing industry ready professionals: Blended and work-based learning in sports business and management at the University of South Wales Adam Sherratt, University of South Wales	Overeducation beyond economics: The pedagogy of Freire and Adorno Igor Santos and Dr Reginaldo Vieira, Unesc	
D3.3.1b - Roundtable		D3.3.2b - Oral presentation		D3.3.3b - Roundtable	D3.3.4b - Oral presentation	D3.3.4b - Oral presentation
	Data skills literacy for educators Dr Luisa Cutillo and Professor Paul Baxter, University of Leeds	The survival guide series: Equipping students to thrive in the creative sector and beyond Ruth Clark and James Warrender, Leeds Conservatoire	The potential of AI in improving student learning and employability skills Mohammad Touseef, Waltham International College	Future me: Engaging sport students with employability through game-based learning Dr Samantha-Jayne Oldfield and Dr Georgina Stebbings, Manchester Metropolitan University	Diversity and human capital accumulation in higher education Dr Anthi Chondrogianni, University of Bristol	
Transition period						
Poster session						
Exhibition area						
14:40 - 15:05	Please find posters listed on a separate board					14:40 - 15:05
Refreshments						
Parallel session 4						
Room: Lecture Theatre 7 (Level 0) D3.4.1 - Workshop		Room: Lecture Theatre 8 (Level 0) D3.4.2 - Workshop		Room: Lecture Theatre 9 (Level 0) D3.4.3a - Oral presentation	Room: Lecture Theatre 10 (Level 0) D3.4.4a - Oral presentation	Room: Lecture Theatre 1 (Level 1) D3.4.5a - Oral presentation
15:20 - 16:20	Academic development, Neapolitan ice-cream, and micro-credentials: Establishing new L&T development pathways at Nottingham Trent University William Carey and Helen Boulton, Nottingham Trent University	Problem solving rather than problematising: Reminding ourselves of the student perspective to provide inclusive learning opportunities Aneka Ferguson and Pamela Taylor-Barnett, University of New South Wales	Sustainable development as transversal topic to decolonise international foundation courses Dr Candela Delgado Marin, King's College London	Hartpury sports business hub framework for research and knowledge exchange within industry Thomas Legge, Dr Alex Kay and Mike Green, Hartpury University	'So what? You've got a 2:1 degree in Criminology, so does everyone else': Embedding employability into the curriculum and ensuring buy-in from students Associate Professor Gina Fox, University of Leicester	15:20 - 16:20
					D3.4.5b - Oral presentation	D3.4.5b - Oral presentation
					On being transformed: An approach to employability in the humanities Dr Richard Steadman-Jones and Dr Amber Regis, University of Sheffield	On being transformed: An approach to employability in the humanities
					D3.4.5c - Oral presentation	D3.4.5c - Oral presentation
					Preparing students for work futures: Using personal and professional development plan as curriculum in a diploma capstone Sonja Johnston and Charissa Lee, Southern Alberta Institute of Technology	Preparing students for work futures: Using personal and professional development plan as curriculum in a diploma capstone
Transition period						
Panel discussion						
Room: Lecture Theatre 2						
16:25 - 17:10	Citizenship "what works?" Chair: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Jordan Kirkwood, Commission Mission Project UK Leonie Mathers, Deputy Director for Advocacy, University of Nottingham					16:25 - 17:10