Students as Co-Creators Symposium
31 January 2024, Virtual delivery

Time					Time
9:15-9:30	**Registration**				9:15-9:30
9:30-9:35	**Welcome and introduction** Mark O'Hara, Senior Consultant, Education Delivery, Knowledge and Quality, Advance HE				9:30-9:35
9:35-10:10	**Keynote** **What works? building capacity for staff and students to co-design the curriculum** Roisin Curran, Head of Centre for Curriculum Enhancement & Approval , University of Ulster				9:35-10:10
10:10-10:15	**Transition period**				10:10-10:15

Parallel session 1 - Co-creation: employability and inclusion

Time	Zoom 1	Zoom 2	Zoom 3	Zoom 4	Time
	1.1a - Oral presentation	**1.2a - Oral presentation**	**1.3a - Oral presentation**	**1.4a - Oral presentation**	
10:15-10:55	**Design and development of an employability toolkit for biomedical engineering – A pedagogic toolkit developed 'by students for students** Dr Vivek Padmanaabhan Indramohan and Katie Whitehouse, Birmingham City University	**Co-creating opportunities to enhance students' employability** Chloe Devlin, University of Strathclyde	**Co-creation dynamics in the design of a digitally gamified initiative to enhance student engagement and employability in higher education** Associate Professor Elena Moschini and Professor Jan Bamford, London Metropolitan University	**Co-creating learning hubs** Dr Ivana Lessner Listiakova and Faraz Gull, University of Suffolk	10:15-10:55
	1.1b - Oral presentation	**1.2b - Oral presentation**	**1.3b - Oral presentation**	**1.4b - Case study**	
	Students of colour ambassadors: Students as co-creators to embed belonging for students from racialised backgrounds Dr Carl Harrington and Kaainat Khan, University of East Anglia	**Co-creation: Stories of change and recognition at Queen Mary** Dr Ana Cabral, Louise Younie, Max Addo and Marianne Melsen, Queen Mary University of London	**Empowering students from disadvantaged backgrounds through co-creation** Dr Sayjda Talib, Eleanor Dove and Safiya Kheratkar, Lancaster University	**Student-led staff training: Innovative approaches to co-create inclusive education** Emily Roisin Reid, Catherine Fenn, Katherine Owen, Kaldora Ibekwe, Isabelle Gallier-Birt, Charlotte Pemberton, Tom Paddock, Georgie Webster, Linta Nasim, Benedict Richards and Paulo Arroyo, University of Warwick	
10:55-11:10	**Refreshment break**				10:55-11:10

Parallel session 2 - Co-creation: student consultants and student researchers

Time	Zoom 1	Zoom 2	Zoom 3	Zoom 4	Time
	2.1a - Oral presentation	**2.2a - Oral presentation**	**2.3a - Case study**	**2.4a - Oral presentation**	
11:10-11:50	**The Graduate Voices Project: Identifying barriers to higher education through student and alumni collaborative interviews** Dr Alexander Reid and Eily Flack, University of York	**"Ultimately proved to be an invaluable learning experience": Improving curriculum consultants at the University of Leicester** Claire Ashdown, University of Leicester	**Collaborative scholarship: Students as partners in editing and publishing** Madeleine Bracey, Coventry University and Dr Hilary Emmett, University of East Anglia	**Be colleagues** Sheryl Mansfield, University of Northampton	11:10-11:50
	2.1b - Oral presentation	**2.2b - Case study**	**2.3b - Case study**	**2.4b - Oral presentation**	
	Students as peer researchers: Co-creating curriculum change Dr Louise Warwick-Booth and Ruth Cross, Leeds Beckett University	**The Undergraduate Research Hub at the University of Greenwich** Dr Louise Hewitt, Dr Sarah Kilbane, Dr Guglielmo Rossi, Mark Hawkey, Louis Dawn, Janika Karaenen and Alzbeta Tumova, University of Greenwich	**The value of student research as a learning tool** Jane Stonestreet, Bobby Francis and Elsa Chongo, Westminster University	**Collaborative experiential learning and the co-creation of knowledge: How can students and staff learn from each other's professional experiences?** Dr Asad Ghalib, Liverpool Hope University	
11:50-11:55	**Transition period**				11:50-11:55

Vlogs

Time	Zoom 1	Zoom 2	Zoom 3	Zoom 4	Time
11:55 - 12:30	**V1.4 - Co-creating the sustainability voice**, Katy Boom, Sam Collett and Dr Sian Evans, University of Worcester **V1.6 - Co-creating digital access to a local green space**, Dr Simon Hutchinson and Marta Strzelecka, University of Salford	**V2.2 - What works?: Creating a university-wide learning circle to recognise and foster staff-student co-creation**, Dr Stephany Veuger, Northumbria University **V2.4 - Students as leaders in co-creation: The evolution of Worcester's library student team**, Anastasia Kennett, Victoria Collins and Madalene George, University of Worcester **V2.7 - The ways in which the Student Callers Team have brought enhancements at Middlesex University**, Behlul Sulimani, Middlesex University	**V3.1 - Values-led curriculum co-creation: A curriculum re-innovation case study**, Dr Robert Bendall, University of Salford **V3.6 - Designing together: Re-imagining the role of students in academic development**, Jess Humphreys, Nikita Asnani and Inca Hide-Wright, University of Warwick	**V4.3 - Co-creativity through student-led fusion of the arts and sciences**, Dr Carys Watts, Jane Nolan and Damiana Arvayova **V4.4 - A strategic programme to support co-creation of a renewed medical school curriculum**, Professor Graham Easton and Rob Tucker, Queen Mary University of London	11:55 - 12:30
12:30-13:00	**Lunch break**				12:30-13:00

Interactive session

Time	Zoom 1	Time
13:00-13:40	**Student Success through co-created, decolonized pedagogies and anti-racist practice** Syra Shakir, Associate Professor Learning and Teaching and Paige Wong, Leeds Trinity University	13:00-13:40
13:40-13:45	**Transition period**	13:40-13:45

Parallel session 3 - Co-creation: new technologies and international perspectives

Time	Zoom 1	Zoom 2	Zoom 3	Zoom 4	Time
	3.1a - Case study	**3.2a - Case study**	**3.3a - Case study**	**3.4a - Case study**	
13:45-14:25	**Digital student interns: Collaboration to drive digital change** Scott Farrow, Edge Hill University	**Digital skills training: For students, by students** Satu Kapiainen and Maksims Galkins, The University of Edinburgh	**A co-creation journey: Building a peer-support scheme with the Student Digital Champions at the University of Plymouth** Vivian Hocking and Dr Christie Pritchard, University of Plymouth	**Achieve for students** Also Budo and Anthony Amamchukwu, University of Sunderland in London	13:45-14:25
		3.2b - Oral presentation	**3.3b - Oral presentation**	**3.4b - Case study**	
		Co-creating with student ambassadors to address societal issues and HE agendas Dr Ivana Lessner and Mark Bush, University of Suffolk	**Co-Creation of STEM module in Transnational Education (TNE)** Dr Habiba Akter, Queen Mary University of London	**Co-creation for Ukraine education reconstruction** Professor Gwen van der Velden and Dr Bozhena Kelestyn, University of Warwick and Ivanna Kurtyk, Ukrainian Leadership Academy	
14:25-14:35	**Comfort break**				14:25-14:35

Parallel session 4 - Co-creation: induction, representation, learning and teaching

Time	Zoom 1	Zoom 2	Zoom 3	Zoom 4	Time
	4.1a - Oral presentation	**4.2a - Oral presentation**	**4.3a - Oral presentation**	**4.4a - Case study**	
14:35-15:35	**Co-creation via student internships** Diane Butler and Dr Andrew Potter, The Open University	**Co-creating wellbeing pedagogies in degree apprenticeships** Dr Stavroula Bibila, University of Exeter and Dr Chinny Nzekwe-Excel, Birmingham City University	**Reaching the SUMMiT: Co-designing a tool for student mental health** Dr Chris Blackmore and Sanjana Mehrotra, University of Sheffield	**Examining the co-creation of induction activities through student partnership: Two architecture case studies at Cardiff University** Caroline Almond, Laura Barritt, Borislava Mekushina and Benjamin Cook, Cardiff University	14:35-15:35
	4.1b - Oral presentation	**4.2b - Oral presentation**	**4.3b - Case study**	**4.4b - Case study**	
	Co-creativity through student-led fusion of the arts and sciences Dr Carys Watts, David Bulter and Jane Nolan, Newcastle University	**Re-imagining assessment and feedback together** Dr Tom O'Mahony and Dr Aoife McCarthy, Munster Technological University	**Can co-created zines impact teaching and learning strategy?: A case study in student-staff partnership at the University of Reading** Victoria Grace-Bland, Mat Haine, Aailya Williams and Michael Kilmister, University of Reading	**Co-creating a module enhancement review process** Susan Hardman, Brunel University London	
	4.1c - Oral presentation	**4.2c - Case study**	**4.3c - Oral presentation**	**4.4c - Case study**	
	Co-creation as a diverse and inclusive approach to discussing the past, a reflection Dr Helen Jackson, Ulster University	**We are chemistry: Overcoming the challenges of co-creation** Dr Tom Ritchie, Adam Alcock, Jessica Man, Aashna Dwyer and Ayra Kaisar, University of Warwick	**Developing pedagogical partnerships: Working with undergraduate finalists** Nicholas Glover, Dr Amanda Naylor, Dr Katie Smith and Adam Frankland, University of York	**Applied humanities: Using coaching as a tool for collaborative learning and teaching** Dr Charlotte Lewandowski, Dr Emma Folwell, Dr Kristin O'Donnell, Patience Nkomo and Chloe Figgett, Birmingham Newman University	
15:35-15:40	**Transition period**				15:35-15:40

Panel session

Time	Zoom 1	Time
15:40-16:20	**Chair: Ireen Litvak-Zur, Senior Consultant, Research, DKQ, Advance HE** Roisin Curran, Head of Centre for Curriculum Enhancement & Approval , University of Ulster Syra Shakir, Associate Professor Learning and Teaching, Leeds Trinity University Skye Kenny, Biological Science Student, Edinburgh Napier University Paige Wong, Leeds Trinity University	15:40-16:20
16:20-16:30	**Closing Comments and Reflections** Mark O'Hara, Senior Consultant, Education Delivery, Knowledge and Quality, Advance HE	16:20-16:30