

AI Symposium - 27 February 2024			
09:00 - 09:30	Registration		09:00 - 09:30
09:30 - 09:35	Welcome and Introduction Room: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE		09:30 - 09:35
09:35 - 10:15	Keynote: AI - A Three Way View Chair: Juliette Morgan, Senior Consultant Student Success, Advance HE Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Sue Atewell, Co-leader, National Centre for AI, Jisc Eve Alcock, Director of Public Affairs, QAA		09:35 - 10:15
10:15 - 10:20	Transition period		10:15 - 10:20
10:20 - 11:20	Parallel Session 1 - Oral Presentations / Cutting Edge		10:20 - 11:20
	Room: Escape Chair: Charles Knight, Advance HE	Room: Bond Chair: Juliette Morgan, Advance HE	
	1.1a - Oral presentation Introducing the Leeds BAIBEL Project: Building AI-Based education languages  Dr Clare Wright, Manoj Ravi, Kashmir Kaur, Matt Bawn and Luisa Cuttillo, University of Leeds	1.2a - Oral presentation Using generative AI to build ethical and sustainable business practices through the development of future-focussed graduate skills  Christopher Bell, Dr Sam O'Neill and Rich Conniss, University of Derby	
1.1b - Cutting Edge Using generative artificial intelligence (SimConverse) in simulation-based experiential learning for Pharmacy students  Michelle Elston, Olivia Mina and Natalie Lewis, Aston University	1.2b - Oral presentation Utilising ChatGPT to develop students' holistic capital  Dr Andrew Sprake and John Morgan, University of Central Lancashire		
1.1c - Cutting Edge Fear not: Using AI as a tool for creative courses  John Hudson, Staffordshire University	1.2c - Oral presentation Artificial Intelligence for Academic Purposes (AIAP): Promoting efficacious and responsible use of generative AI within an EAP module  David Hastie and Cassie Ngo, International College Dundee		
11:20 - 11:35	Break		11:20 - 11:35
11:35 - 12:35	Parallel Session 2 - Workshops		11:35 - 12:35
	Room: Escape Chair: Charles Knight, Advance HE	Room: Bond Chair: Juliette Morgan, Advance HE	
2.1 AI Chatbots (LLMs) in Education: Current capabilities, what works and what doesn't, possibilities in your own practice  Dr Deepti Nayak, Aliyah Khanum and Gabsile Phala, University College London	2.2 Supporting the ethical and equitable use of generative AI for student learning in higher education  Dr Tiffany Chiu, Dr Richard Bale, Imperial College London and Dr Christine O'Drea, King's College London		
12:35 - 13:25	Lunch		12:35 - 13:25
13:25 - 14:05	Parallel Session 3 - Oral presentations / Cutting Edge		13:25 - 14:05
	Room: Escape Chair: Charles Knight, Advance HE	Room: Bond Chair: Juliette Morgan, Advance HE	
	3.1a - Oral presentation GenAI an institutional approach  Professor Ian Turner and Professor Neil Fowler, University of Derby	3.2a - Cutting Edge Exploring and supporting students using generative AI for public health  Dr Aradhna Kaushal, University College London	
3.1b - Oral presentation AI and you: Integrating generative AI into institutional academic support at UCL  Dr Jon Chandler, Ayanna Prevatt-Goldstein and Caroline Norris, University College London	3.2b - Oral presentation Impact AI for online education  Ahmet Durgunoz, University of London		
14:05 - 14:10	Transition period		14:05 - 14:10
14:10 - 15:10	Parallel Session 4 - Oral Presentations / Cutting Edge		14:10 - 15:10
	Room: Escape Chair: Charles Knight, Advance HE	Room: Bond Chair: Juliette Morgan, Advance HE	
	4.1a - Cutting Edge AI-enhanced lesson planning: Pioneering the future of teaching  Xiang Li, Arden University	4.2a - Oral presentation Harnessing automated student comment analysis: Case studies from universities embracing AI in higher education  Dr Stuart Grey, Student Voice Systems Limited	
4.1b - Oral presentation The potential misuse of AI in online medicine admission interviews  Mandy Hampshire, David James, University of Nottingham and Chris James, LadClan	4.2b - Oral presentation Harnessing AI for enhanced reflection feedback and improved learning  Dr Nazim Ali and Dr Sarah Aynsley, Keele University		
4.1c - Cutting Edge Transforming first-year education: The use of large language models  Sam O'Neill, Chris Windmill, David Mulgrew, Chris Bell and Rich Conniss, University of Derby	4.2c - Oral presentation AI017 - Supporting psychology research methods using Gen AI: A pilot exploration  Dr Lydia Elizabeth Devenney, The Open University		
15:10 - 15:25	Break		15:10 - 15:25
15:25 - 16:05	Parallel Session 5 - Oral Presentations / Cutting Edge		15:25 - 16:05
	Room: Escape Chair: Charles Knight, Advance HE	Room: Bond Chair: Juliette Morgan, Advance HE	
	5.1a - Oral presentation Enhancing educational feedback with AI: A multi-dimensional approach in mathematics, text, and essays  Austin Tomlinson, University of Birmingham	5.2a - Oral presentation Contra AI detection  Dr Cesare Giulio Ardito, University of Manchester	
5.1b - Cutting Edge Critique of a ChatGPT output as an assessment tool: Exploring students' use and perception of AI  Dr Lukas J. Helikum, Dr Richard M. Balis and Professor Sarah Jones, Swansea University	5.2b - Cutting Edge AI-aided coding to create visualisations for lecture courses  Dr Caroline Clewley, Imperial College London		
16:05 - 16:15	Closing Comments and Reflections Room: Escape Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE		16:05 - 16:15