

## DAY 1 - 2 July 2024

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
Opening plenary						
Room: Lecture Theatre 2						
10:00 - 10:45	Welcome: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Welcome address: Jane McNeil, Pro Vice-Chancellor, Nottingham Trent University Keynote: Professor Sarah Jones, Pro Vice-Chancellor Academic Enhancement and Research, University of Gloucestershire					10:00 - 10:45
10:45 - 10:50	Transition period					10:45 - 10:50
Parallel session 1						
Room: Lecture Theatre 7 (Level 0)		Room: Lecture Theatre 8 (Level 0)		Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)
D1.1.1 - Workshop		D1.1.2 - Workshop		D1.1.3 - Workshop	D1.1.4 - Workshop	D1.1.5 - Workshop
10:50 - 11:50	<b>Did my intervention work: Examining effectiveness in scholarship</b>  Associate Professor Richard Remedios, Nottingham Trent University	<b>AI as a teaching tool: Using ChatGPT to code visualisations on abstract concepts</b>  Dr Caroline Clewley, Imperial College London	<b>Articulating podcasts and podcasting as an inclusive pedagogy for learning: Teaching, research and community building</b>  Dr Tom Conroy and Donna Jones, London Metropolitan University	<b>Stairway to progress: AI's role in the education landscape</b>  Dr Kevin Campbell and Dr Nicola Shephard, Buckinghamshire New University	<b>Revolutionising education: Enhancing engagement and flexibility in online and blended learning environments</b>  Dr Zemin Chen and Dr Ahmad Abu-Arja, University of Central Lancashire	10:50 - 11:50
11:50 - 12:05	Break					11:50 - 12:05
Parallel session 2						
Room: Lecture Theatre 7 (Level 0)		Room: Lecture Theatre 8 (Level 0)		Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)
D1.2.1 - Workshop		D1.2.2 - Workshop		D1.2.3 - Workshop	D1.2.4 - Workshop	D1.2.5 - Workshop
12:05 - 13:05	<b>Augmented reality in engineering education: A case study</b>  Dr Hossein Zanganeh and Dr Ghazi Droubi, Robert Gordon University	<b>Reclaiming the value of assessment in response to generative artificial intelligence</b>  Dr Jacob Pearce, Australian Council for Educational Research	<b>Using apps to ensure learning is taking place in lecture rooms</b>  Monina Hurl, Aston University	<b>AI-resilient assessments through inclusive, group activity</b>  Dr Zahid Pranjol and Dr Lorraine Smith, University of Sussex	<b>Creating interactive educational materials to enhance learning in higher education</b>  Dr Sam Davenward, Luke Hobson, Dr Steve Rogers and Dr Adam Jeffery, Keele University	12:05 - 13:05
13:05 - 13:55	Lunch					13:05 - 13:55
Parallel session 3						
Room: Lecture Theatre 7 (Level 0)		Room: Lecture Theatre 8 (Level 0)		Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)
D1.3.1a - Oral presentation		D1.3.2a - Oral presentation		D1.3.3a - Oral presentation	D1.3.4a - Roundtable	D1.3.5a - Roundtable
13:55 - 14:35	<b>Empowering the next generation: Co-creating interdisciplinary AI literacy training with students at the helm</b>  Dr Xue Zhou, Dr Lillian Schofield, Dr Joanne Zhang, Dr Lesley Howell and Dr Aisha Abuelmaatti, Queen Mary University of London	<b>Iterate!: Academic policy development in the age of AI</b>  Dr Brian Ho and Dr Jennifer Norris, University of St. Andrews	<b>Students and AI and tech, oh my!</b>  Dr Michael Alsford	<b>Exploring academics' intentions to incorporate ChatGPT in their teaching practices</b>  Dr Danai Christopoulou and Dr Etieno Enang, University of Liverpool	<b>Safety-cybersecurity education: Enabled by deaf awareness, delivered through gamification</b>  Dr Emma A Taylor, Cranfield University	13:55 - 14:35
D1.3.1b - Oral presentation		D1.3.2b - Oral presentation		D1.3.3b - Oral presentation	D1.3.4b - Roundtable	D1.3.5b - Roundtable
<b>Supporting university's AI initiatives through a student-as-partner's approach: Empowering collaborative innovation in higher education</b>  Yiqun Sun, Charlie Reis and Dr Qing Zhang, Xi'an Jiaotong - Liverpool University		<b>Meaningful integration of technologies: A co-developed framework of AI literacy for higher education and beyond</b>  Associate Professor Nurun Nahar, David Howard and Graeme Prescott, University of Bolton		<b>Enhancing research skills in higher education: Integrating AI as a supportive tool for MSc students using qualitative methods</b>  Associate Professor Maggie Xiaowen Gao, University of Greenwich	<b>Conversations on generative AI-tools with academic staff in HE collaborative partnerships</b>  Valentina Vlasova and Dr Pranita Gosavi, Waltham International College	<b>Level up learning: Gamification strategies in teaching research methods</b>  Dr Chunxue Liu, University of the West of Scotland, Xiang Li, Arden University, and Dr Kun Wang, The University of Manchester
14:35 - 14:40	Transition period					14:35 - 14:40
Poster session						
Exhibition area						
14:40 - 15:05	Please find posters listed on a separate board					14:40 - 15:05
15:05 - 15:20	Refreshments					15:05 - 15:20
Parallel session 4						
Room: CBA0.007		Room: CBA0.013		Room: CBA1.078	Room: CBA1.098	Room: CBA1.100
D1.4.1 - Workshop		D1.4.2 - Workshop		D1.4.3 - Workshop	D1.4.4 - Workshop	D1.4.5 - Workshop
15:20 - 16:20	<b>Beyond blended: Curriculum and learning design to meet the evolving challenges of time, space and learner engagement</b>  Sarah Knight, Elizabeth Newall, Helen Beetham and Sheila MacNiell, Jisc	<b>A unified languages blueprint: Fostering ethical and inclusive AI practices in higher education</b>  Dr Manoj Ravi and Kashmir Kaur, University of Leeds	<b>Integrity matters: Nurturing a culture of integrity through situational learning and play</b>  Sharon Perera, University of Greenwich	<b>University 2050</b>  Professor Radka Newton, Lancaster University	<b>Sustainability, art &amp; empathy</b>  Dr Lucy Gill-Simmen, Royal Holloway, University of London	15:20 - 16:20
16:20 - 16:25	Transition period					16:20 - 16:25
Panel discussion						
Room: Lecture Theatre 2						
16:25 - 17:10						16:25 - 17:10