DAY 1 - 2 July 2024

Registration: Refreshments available

Welcome: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Welcome address: Jane McNeil, Pro Vice-Chancellor, Nottingham Trent University
Keynote: Professor Sarah Jones, Pro Vice-Chancellor Academic Enhancement and Research, University of Gloucestershire

08:30 - 10:00
Opening plenary
Registration: Refreshments available

Opening Plenary Session 2
Welcome: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Welcome address: Jane McNeil, Pro Vice-Chancellor, Nottingham Trent University
Keynote: Professor Sarah Jones, Pro Vice-Chancellor Academic Enhancement and Research, University of Gloucestershire

10:00 - 10:45

10:45 - 10:50
Transition period

Parallel session 1
Room: Lecture Theatre 7 (Level 0)
D1.1.1 - Workshop
Room: Lecture Theatre 8 (Level 0)
D1.1.2 - Workshop
Room: Lecture Theatre 9 (Level 0)
D1.2.1 - Workshop
Room: Lecture Theatre 10 (Level 0)
D1.2.2 - Workshop
Room: Lecture Theatre 1 (Level 1)
D1.1.5 - Workshop

10:50 - 11:55
Did my intervention work? Examining effectiveness in scholarship
Dr Hossein-Zanganeh and Dr Ghazi Droubi, Robert Gordon University

Articulating a teaching tool: Tailoring ChatGPT for module-specific learning experiences
Dr Caroline Cleekley, Imperial College London

Stairway to progress: AI’s role in the education landscape
Dr Tom Connolly and Donna Jones, London Metropolitan University

Reclaiming the value of assessment in response to generative artificial intelligence
Dr Jacob Pearce, Australian Council for Educational Research

Using apps to ensure learning is taking place in lecture rooms
Dr Marina Hur, Aston University

D1.4.1 - Workshop
D1.2.3 - Workshop
D1.3.4a - Roundtable
D1.3.4b - Roundtable
D1.5.1a - Oral presentation
D1.5.1b - Oral presentation
D1.3.2a - Oral presentation
D1.3.2b - Oral presentation
D1.3.3a - Oral presentation
D1.3.3b - Oral presentation
D1.3.4a - Oral presentation
D1.3.4b - Oral presentation
D1.3.5a - Oral presentation
D1.3.5b - Oral presentation

11:50 - 12:05
Break

Parallel session 2
Room: Lecture Theatre 7 (Level 0)
D1.2.1 - Workshop
Room: Lecture Theatre 8 (Level 0)
D1.2.2 - Workshop
Room: Lecture Theatre 9 (Level 0)
D1.2.3 - Workshop
Room: Lecture Theatre 10 (Level 0)
D1.2.4 - Workshop
Room: Lecture Theatre 1 (Level 1)
D1.2.5 - Workshop

12:05 - 13:05
Augmented reality in engineering education: A case study
Dr Yiqun Sun, Charlie Reis and Dr Qing Zhang, Xi’an Jiaotong - Liverpool University

Reclaiming the value of assessment in response to generative artificial intelligence
Dr Jacob Pearce, Australian Council for Educational Research

Using apps to ensure learning is taking place in lecture rooms
Dr Marina Hur, Aston University

D1.4.1 - Workshop
D1.4.2 - Workshop
D1.3.5a - Oral presentation
D1.3.5b - Oral presentation

13:05 - 13:55
Lunch

Parallel session 3
Room: Lecture Theatre 7 (Level 0)
D1.3.1a - Oral presentation
D1.3.1b - Oral presentation
Room: Lecture Theatre 8 (Level 0)
D1.3.2a - Oral presentation
D1.3.2b - Oral presentation
Room: Lecture Theatre 9 (Level 0)
D1.3.3a - Oral presentation
D1.3.3b - Oral presentation
Room: Lecture Theatre 10 (Level 0)
D1.3.4a - Roundtable
D1.3.4b - Roundtable
Room: Lecture Theatre 1 (Level 1)
D1.3.5a - Oral presentation
D1.3.5b - Oral presentation

13:55 - 14:35
Empowering the next generation: Creating interdisciplinary AI literacy training with students at the helm
Dr Sua Zhuo, Dr Ultes Scholten, Dr Joanne Zhang, Dr Lesley Howley and Dr Anika Asquith, Queen Mary University of London

Students and AI: and tech, old or new? - Dr Michael Ashton, University of Greenwich

Exploring academics’ intentions to incorporate ChatGPT in their teaching practices
Dr Darai Christopoulos and Dr Eleftherios Erang, University of Liverpool

Safety-cybersecurity education: Enabled by deaf awareness, delivered through gamification
Dr Emma A Taylor, Cranfield University

D1.4.3a - Workshop
D1.4.3b - Workshop
D1.4.4 - Workshop
D1.4.5 - Workshop

14:35 - 14:40
Transition period

14:40 - 15:05
Poster session
Exhibition area

Please find posters listed on a separate board

15:05 - 15:20
Tea/coffee break

Parallel session 4
Room: Lecture Theatre 7 (Level 0)
D1.4.1 - Workshop
D1.4.2 - Workshop
Room: Lecture Theatre 8 (Level 0)
D1.4.3 - Workshop
D1.4.4 - Workshop
Room: Lecture Theatre 9 (Level 0)
D1.4.1 - Workshop
D1.4.2 - Workshop
Room: Lecture Theatre 10 (Level 0)
D1.4.3 - Workshop
D1.4.4 - Workshop
Room: Lecture Theatre 1 (Level 1)
D1.4.5 - Workshop

15:20 - 16:20
Beyond blended: Curriculum and learning design to meet the evolving challenges of time, space and learner engagement
Sarah Knight, Elizabeth Haward, Helen Seweham and Shatta Michaeli, JEC

A unified languages blueprint: Fostering ethical and inclusive AI practices in higher education
Dr Manoj Ravi and Kashmere Kaur, University of Leeds

Integrity matters: Nurturing a culture of integrity through situational learning and play
Professor Radka Newton, Lancaster University

Sustainability, art & empathy
Dr Lucy Gill-Simmen, Royal Holloway, University of London

D1.5.1a - Oral presentation
D1.5.1b - Oral presentation
D1.5.2a - Oral presentation
D1.5.2b - Oral presentation
D1.5.3a - Oral presentation
D1.5.3b - Oral presentation
D1.5.4a - Oral presentation
D1.5.4b - Oral presentation
D1.5.5a - Oral presentation
D1.5.5b - Oral presentation

16:20 - 16:25
Transition period

16:25 - 17:10
Panel discussion
Room: Lecture Theatre 2

16:30 - 23:00
Networking dinner