D1.P12 - Immersive bilingual tech for speech and language therapy students: Achieving eating, drinking and swallowing competencies using 360 degrees Welsh/English VR simulation,
D1.P13 - Equity in fellowship: Making a strategic commitment to equitable outcomes for staff in Advance HE recognitions, Associate Professor Sarah Flynn, University of Hertfordshire
D1.P14 - The self-assessed knowledge levels of content, pedagogy, and technology of higher education faculty in Bahamas, Emer Fazel, Royal College of Surgeons in Ireland
D1.P15 - Enhancing inclusion and participation in higher education: A systematic review of experiential learning strategies for diverse students, Ms. Aliya Hussain, Yorks Industrial College
D1.P16 - Personalised blended learning, bridging the gap between theory and practice: Higher education on the brink of a learning revolution, Emma Pittitchitch, Solent University
D1.P20 - Optimising GQA role in higher education: Evidence-based strategies from an interdisciplinary study, Baye Marinimbi and Dan Zhao, University of Bath

D2.P2 - Establishing institution-wide communication access training at the University of East Anglia, Lauren Kimberley, University of East Anglia
D2.P3 - Reducing the impact of the cost-of-living crisis on student engagement, Dr Yinhe Li, Xi’an Jiaotong-Liverpool University
D2.P4 - Listening to ALL: Feedback and dialogue between staff and students, Dr Katrinte Neuhauer, University of St Andrews
D2.P5 - We won’t be educated, but we have a life: Challenges to part-time learner persistence, Linda Robbie, The Open University
D2.P6 - You belong here: The translational UK-China joint institute experience, Dr Adriana Ezequiel-Copete and Dr Gill Drew, Cranfield University
D2.P7 - Creating and trialling a visual tool to make module connections explicit, Dr Su Bults and Andrew Jones, Nottingham Trent University
D2.P8 - The role of EDI in enhancing students’ belonging, Dr Nicki Clarke, University of Greenwich
D2.P9 - Paraprofessional students’ perceptions of e-mentoring support, Dr Sarah Flanagan, Leeds Trinity University
D2.P10 - Sense of belonging through entrepreneurial orientation, Susan Pidd and Dr Kamalakala Velayudham, University of Central Lancashire

D3.P1 - A theory of change model for assessing AI assisted programmes in HE, Dr Angela Knage, University of Queensland
D3.P4 - Student perceptions of employability: Its ultimately about fit, Prof Sarah Rhame, Leeds Trinity University
D3.P5 - Co-creation of undergraduate projects making a direct impact on our college response to climate change, Dr Steve Russell, Aston University
D3.P7 - Making undergraduate practical classes more sustainable, Dr Martin Braun, The Open University
D3.P8 - Embedding work experience in the curriculum, Dr Isolde Rive, Nottingham Trent University
D3.P9 - An inclusive education framework for HE: From individual practice to structural change. Dr Katharine Hubbard, University of Hull
D3.P10 - Embedding work experience in the curriculum, Dr Isolde Rive, Nottingham Trent University
D3.P11 - Challenges of developing and delivering authentic assessments, Dr Capriola Smith, University of Westminster
D3.P12 - Incorporating research into teaching and the potential benefits for master’s students in international business (Postgraduate taught), A Jone study, Dr Vasiliki Gkotsis, University of Liverpool
D3.P13 - How do you solve a problem like indifference? Designing professional housing courses to transform organisational culture, Prof Joseph Richardson, Nottingham Trent University
D3.P14 - Maximizing student learning in limited lab contact: Strategies for continued educational engagement, Dr Navroz Kareem, Keele University
D3.P15 - Co-creation of battery training supported by Institutes of Technology, Rose Wells, University College Birmingham
D3.P16 - A framework for benchmarking the integration of sustainable development in higher education programmes, Dr Jon-Ed Cairns, King’s College London
D3.P17 - Using technology to provide individual student feedback on exams, in a business school context, Prof Katherine Martin, Loughborough University
D3.P18 - The self-directed student: A pedagogic consultancy involving the co-production of teaching and learning strategies and resources incorporating the ‘All Our Health’ initiative, Jacqueline Hitchon and Dr Emma Senior Northumbria University