DAY 3 - 4 July 2024

Registration: Refreshments available

Opening plenary

Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Keynote: Professor Phil Newton, Professor Medicine, Swansea University

Parallel session 1

Seminar: Students and academics partnership for sustainable citizenship: Using responsible futures accreditation framework as a whole institution change programme to embed sustainability across all aspects of student learning at Aston University
Dr Gaudenz Plunthoff and Dr Piers Doss, Aston University

Seminar: Cultivating critical thinking and creativity in young people: How do we teach curiosity?
Patrick Usher, Auckland University of Technology

Seminar: Meta skills and level learning outcomes: Is there a nice-match?
Associate Professor Pauline Brenner, Robert Gordon University

Seminar: Engage the future: A game-based learning workshop on privacy and cybersecurity for young people
Emily Rosser-Lee and Jane Heerksen-Bulter, Brunel University

Workshop: Developing employability inclusivity through curriculum: A practical introduction
Anneke M הבר, King’s College London

Parallel session 2

Seminar: “We are nature”: Environmental stewardship, wellbeing, and belonging – a cross-disciplinary approach
Dr Kaley Kramer, Dr Elizabeth Freeman and Joanna Rickledge, Sheffield Hallam University

Seminar: Autonomy and growth-related outdated: The traffic lights tool
Dr Christopher Harvey and Melan McCarthy, Canterbury Christ Church University

Seminar: Building inclusive spaces: Exploring team based learning to cultivate student belonging
Dr Emily Love, Dr Sarah Broadberry, Dr Michael Loughton and Conor Haugton, Nottingham Trent University

Workshop: Transforming a food course into a successful block teaching degree: Planning a recipe for success
Dr Helen Pittson and Rachel Hobbs, Harper Adams University

Parallel session 3

Seminar: How do we scale up the benefits of global learning in employability and enterprise to impact a greater number of students, foster inclusivity and enhance economic value?
Angela Vyse, Will Chew and Helen Reid, Nottingham Trent University

Seminar: The potential of AI in improving student learning and employability skills
Mohammad Toussan, Wittenborn International College

Workshop: Preparing students for work futures: Using personal and professional development plan as curriculum in a diploma capstone
Sonja Johnston and Charlotte Lane, Southern Alberta Institute of Technology

Workshop: Diversity and human capital accumulation in higher education
Dr Arins Choudhary, University of Bristol

Parallel session 4

Seminar: Here be dragons: Is fear of generational shift in HE failing to prepare students for employment?
Dr Simon Skeff and Dr Rosin Khan, University of Northampton

Seminar: Are we doing enough to support students through the transition period?
Dr Christopher Harvey and Melan McCarthy, Canterbury Christ Church University

Workshop: Developing employability inclusivity through curriculum: A practical introduction
Anneke M braces, King’s College London

Workshop: Preparing students for work futures: Using personal and professional development plan as curriculum in a diploma capstone
Sonja Johnston and Charlotte Lane, Southern Alberta Institute of Technology

Workshop: Diversity and human capital accumulation in higher education
Dr Arins Choudhary, University of Bristol

Poster session

Session: Please find posters listed on a separate board

Exhibition area

Transition period

Panel discussion

Room: Lecture Theatre 7 (Level 0)
D3.1.1 - Workshop

Room: Lecture Theatre 8 (Level 0)
D3.1.2 - Workshop

Room: Lecture Theatre 9 (Level 0)
D3.1.3 - Workshop

Room: Lecture Theatre 10 (Level 0)
D3.1.4 - Workshop

Room: Lecture Theatre 1 (Level 1)
D3.1.5 - Workshop

Room: Lecture Theatre 7 (Level 0)
D3.2.1 - Workshop

Room: Lecture Theatre 8 (Level 0)
D3.2.2 - Workshop

Room: Lecture Theatre 9 (Level 0)
D3.2.3 - Workshop

Room: Lecture Theatre 10 (Level 0)
D3.2.4 - Workshop

Room: Lecture Theatre 1 (Level 1)
D3.2.5 - Workshop

Room: Lecture Theatre 7 (Level 0)
D3.3.1a - Roundtable

Room: Lecture Theatre 8 (Level 0)
D3.3.1b - Roundtable

Room: Lecture Theatre 9 (Level 0)
D3.3.2a - Oral presentation

Room: Lecture Theatre 10 (Level 0)
D3.3.2b - Oral presentation

Room: Lecture Theatre 1 (Level 1)
D3.3.3a - Roundtable

Room: Lecture Theatre 7 (Level 0)
D3.3.3b - Roundtable

Room: Lecture Theatre 8 (Level 0)
D3.3.4a - Oral presentation

Room: Lecture Theatre 9 (Level 0)
D3.3.4b - Oral presentation

Room: Lecture Theatre 10 (Level 0)
D3.3.5a - Oral presentation

Room: Lecture Theatre 1 (Level 1)
D3.4.1 - Workshop

Room: Lecture Theatre 7 (Level 0)
D3.4.2 - Workshop

Room: Lecture Theatre 8 (Level 0)
D3.4.3 - Workshop

Room: Lecture Theatre 9 (Level 0)
D3.4.4 - Workshop

Room: Lecture Theatre 10 (Level 0)
D3.4.5 - Workshop

Room: Lecture Theatre 1 (Level 1)
D3.4.5b - Oral presentation

Room: Lecture Theatre 2

Session: Citizenship: “what works?”
Chair: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Jordan Ribbink, Commission Mission Project UK
Leslie Mathers, Deputy Director for Advocacy, University of Nottingham

Conference area