

DAY 3 - 4 July 2024

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
10:00 - 10:45	Opening plenary					10:00 - 10:45
	Room: Lecture Theatre 2					
Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Keynote: Professor Phil Newton, Professor Medicine, Swansea University						
10:45 - 10:50	Transition period					10:45 - 10:50
10:50 - 11:50	Parallel session 1					10:50 - 11:50
	Room: Lecture Theatre 4 (Level 0/1)	Room: Lecture Theatre 5 (Level 0/1)	Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	
	D3.1.6a - Oral presentation	D3.1.7a - Oral presentation	D3.1.8a - Oral presentation	D3.1.9a - Oral presentation	D3.1.10a - Oral presentation	
	A kick start to sustainable citizenship Lindsay Pressdee and Dr Jo Conlon, University of Manchester	An institutional approach to employability through work-integrated learning Professor Debbie Willison and Katrina Forbes, University of Strathclyde	Degree apprenticeships and employability skills: The future of learning and working Kevin Smith and Collen Henderson, University Centre Quayside	Teaching without PowerPoint slides in engineering: A pilot study Dr Mohamed Kara-Mohamed, Liverpool John Moores University	Exploring the PebblePad ePortfolio platform as a teaching and shared content repository to co-teach across multiple institutes Dr Louise Grisedale, University of East Anglia	
	D3.1.6b - Oral presentation	D3.1.7b - Oral presentation	D3.1.8b - Oral presentation	D3.1.9b - Oral presentation	D3.1.10b - Oral presentation	
Developing sustainable citizenship through an inclusive international foundation programme in business Liam Newton, University of South Wales and Katy Bernardelli, Cardiff University	The use of a knowledge exchange project to facilitate work related learning in undergraduate students Dr Kelly Yarnell, Nottingham Trent University	Employability education in Degree Apprenticeships (DA) Dr Mary Crossan, Ulster University, Catharin Skirrow and Tracey Holker, Coventry University	The employability journey: Embedding employability into the engineering curriculum from day 1 Dr Emma Henderson and Dr Gemma Houston-Scott, University of Strathclyde	Mentimeter for interactive learning and inner feedback generation Dr Wenya Cheng and Dr Geethanjali Selvaretnam, University of Glasgow		
D3.1.6c - Oral presentation	D3.1.7c - Oral presentation	D3.1.8c - Oral presentation	D3.1.9c - Oral presentation	D3.1.10c - Oral presentation		
Sustainability: From classroom theory to community action Kate Jury, Dr Adam Wootton and Dr Sam Davenward, Keele University	Creating group work-integrated learning experiences for non-clinical health degrees: A practitioner reflection Dr Natalie Colson Shilton, Griffith University	Supporting apprentices in the workplace: A multi-dimensional framework Dr John Wheeler, Staffordshire University	Enhancing employability through cutting-edge engineering education: The Dyson Institute's approach Dr Farzaneh Hafezi and Manajit Chakraborty, The Dyson Institute of Engineering and Technology	Podcasts for learning Chris Emsley, University of South Wales		
11:50 - 12:05	Break					11:50 - 12:05
12:05 - 13:05	Parallel session 2					12:05 - 13:05
	Room: Lecture Theatre 4 (Level 0/1)	Room: Lecture Theatre 5 (Level 0/1)	Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	
	D3.2.6a - Oral presentation	D3.2.7a - Oral presentation	D3.2.8a - Oral presentation	D3.2.9a - Oral presentation	D3.2.10a - Oral presentation	
	Evolving design curriculum to embed future facing sustainability skills John Hudson, Staffordshire University	Integration of the sustainable quality improvement (SusQI) framework into the nursing and allied health care curricula Dr Maureen Jersby and Dr Angela Ridley, Northumbria University	Collaboratively supporting the teaching and learning process through measures to improve student inclusion and engagement, while providing students with a sense of belonging Louise Barrett, Kingston University	What are the barriers and opportunities dual practitioners experience when developing their craft of teaching in education environments? Adam Sturt, University Centre Somerset	Navigating global education: Interdisciplinary and cross-cultural learning through a COIL Project Mary-Ann Ball, Nottingham Trent University and Rossie Kladiyska, Humber College Canada	
	D3.2.6b - Oral presentation	D3.2.7b - Oral presentation	D3.2.8b - Oral presentation	D3.2.9b - Oral presentation	D3.2.10b - Oral presentation	
Regenerative curriculum Professor Radka Newton, Lancaster University Management School	Making safeguarding personal: Simulating integrated health and social care teams using large scale online IPE Mary - Clare Davidson, Dr Abhilasha Jones and Lisa Ashworth, University of Central Lancashire	Using experiential learning to support diversity and inclusion in higher education and beyond Dr Stephanie Vieille, University of Victoria	A collaborative, cross-institutional, future-focused approach to professionalising staff development for success for all at Nottingham Trent University Dr Kerry Gough and Dr Kathy Charles, Nottingham Trent University	Preparing for the future: Entanglements, misunderstandings and response-ability Dr Christine Mortimer, Lancaster University Management School/Beijing Jiaotong University		
D3.2.6c - Oral presentation	D3.2.7c - Oral presentation	D3.2.8c - Oral presentation	D3.2.9c - Oral presentation	D3.2.10c - Oral presentation		
Developing a sustainable curriculum at the University of Leeds Dr Vasiliki Kioupi, University of Leeds	Global health workshop Katriona Cheng, Katie Burns and Dr Maria Holden, University of Nottingham	Maximising inclusive work-based learning opportunities through negotiation and co-creation Associate Professor Trudy Spencer, University of Warwick	Collaborative creative scholarly writing about future-focused education to enable academics' professional development Dr Lia Blaj-Ward, Nottingham Trent University	Developing an institutional approach to Collaborative Online International Learning (COIL) Natalie Le Seelleur and Laura Farling, Queen's University Belfast		
13:05 - 13:55	Lunch					13:05 - 13:55
13:55 - 14:35	Parallel session 3					13:55 - 14:35
	Room: Lecture Theatre 4 (Level 0/1)	Room: Lecture Theatre 5 (Level 0/1)	Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	
	D3.3.6a - Oral presentation	D3.3.7a - Oral presentation	D3.3.8a - Oral presentation	D3.3.9a - Oral presentation	D3.3.10a - Oral presentation	
	Emerging trends, navigating uncertainty: Developing work competency through enterprise education and value creation andragogy Dr Sonia Khosa, University of Sydney	Winners never cheat and cheaters never win: Exploring the influence of gender on academic cheating behaviours in hypothetical vs real-life scenarios Nicki Pierce, University of Lincoln	Pracademic pedagogy: The influence of professional practice on learning and teaching Dr Claire Stocks, BPP University	Large-scale institutional change: Only for the brave? Susan Lawrie and Julie Strachan, Robert Gordon University	Heutagogy as a principle in teaching study skills: Skills tutors and meta reflexivity Dr Jane Neal-Smith, Dr Gillian Bishop and Dr Bob Townley, University of York	
	D3.3.6b - Oral presentation	D3.3.7b - Oral presentation	D3.3.8b - Oral presentation	D3.3.9b - Oral presentation	D3.3.10b - Oral presentation	
Engaging students with employability Dr Tom Domboka, Birmingham City University	Empowering students in academic integrity and enhancing students' learning experience Dr Nawroz Kareem, Rebecca Harrison and Dr Marta Woloszynowska-Fraser, Keele University	Collaboration with industry. A case study of how a Permanent External Advisory Committee (PEAC) helps to develop a contemporary curriculum in adult education Dr Lorraine Skelton, Otago Polytechnic	Learning through collaborative partnerships: A forward-thinking pedagogical approach towards reciprocal learning Leanne Lewis and Faye Power, University of Bolton	Developing reflective assessment tasks to engage physics students with the key sustainability competencies Dr Martin Braun, The Open University		
14:35 - 14:40	Transition period					14:35 - 14:40
14:40 - 15:05	Poster session					14:40 - 15:05
	Chancellor's Open Space					
Please find posters listed on a separate board						
15:05 - 15:20	Refreshments					15:05 - 15:20
15:20 - 16:20	Parallel session 4					15:20 - 16:20
	Room: Lecture Theatre 4 (Level 0/1)	Room: Lecture Theatre 5 (Level 0/1)	Room: Lecture Theatre 3 (Level 1)	Room: Lecture Theatre 6 (Level 1)	Room: Bowden (Level 2)	
	D3.4.6a - Oral presentation	D3.4.7a - Oral presentation	D3.4.8a - Oral presentation	D3.4.9a - Oral presentation	D3.4.10a - Oral presentation	
	Empowering tomorrow's educators: Reimagining assessment to foster a culture in which future educators thrive, not survive Alison McMaster, University of Sunderland	Sport, higher education and Manchester: A city united Dr John Daniels, Manchester Metropolitan University	Understanding stakeholder viewpoints on embedding employability in higher education Dr Dom Conroy, Cherry Benson, London Metropolitan University and Nils Perez Codesal, National Student Pride	Empowering education: The impact of Peer-Led Team Learning (PLTL) on confidence, self-efficacy, and sense of community Dr Sally Faulkner, Dr Lesley Howell and Redwan Shahid, Queen Mary University of London	Classroom Management as the foundation of almost everything: the SMART CM Program Rebecca Wakelin, Xi'an Jiaotong - Liverpool University	
	D3.4.6b - Oral presentation	D3.4.7b - Oral presentation	D3.4.8b - Oral presentation	D3.4.9b - Oral presentation	D3.4.10b - Oral presentation	
Engaging students in their own learning: The power of student choice in assessment Elizabeth Nelson, Marie Clifford and Darryl Morgan, University of South Wales	Coaching students for tomorrow's careers through today's practitioner-partnerships Sonja Johnston, Southern Alberta Institute of Technology	A Socially Responsible driven Corporate Mentor Partner Program (CMPP): A true employability skills enhancing opportunity Professor Patricia Perlman-Dee, University of Manchester	A theory for the designing and planning of pedagogical activities: People, place, compassion, power Laura Dyer, University of Leeds	Fuzzy boundaries and 'knowledgeable others': Preparing 'Future Programme Leaders' Dr Christine Reilly, University of the West of Scotland		
D3.4.6c - Oral presentation	D3.4.7c - Oral presentation	D3.4.8c - Oral presentation	D3.4.9c - Oral presentation	D3.4.10c - Oral presentation		
Futureproofing assessment: Rethinking assessment in higher education for the next generations Dr Christine O'Leary, Sheffield Hallam University, Professor Carol Evans, Cardiff University, Professor Jan Bamford, Elena Moschini, London Metropolitan University and Professor Simon Riley, University of Edinburgh	Employability Miranda Leach and Yetunde Akinuoye, City University of London	Bringing industry into the lecture room: Using video based interviews Professor Kenneth Lee, Loughborough University	Beyond books and grades: A mentally healthy graduate Dr Mahesha Samarantunga and Dr Habiba Aktar, Queen Mary University of London	Identifying critical enablers of teacher quality in UAE higher educational institutions Hajar Morad, Higher Colleges of Technology		
16:20 - 16:25	Transition period					16:20 - 16:25
16:25 - 17:10	Panel discussion					16:25 - 17:10
	Room: Westminster Theatre					
	Citizenship "what works?" Chair: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Jordan Kirkwood, Commission Mission Project UK Leonie Mathers, Deputy Director for Advocacy, University of Nottingham					