Lindsay Pressdee and Dr Jo Conlon, University of Nottingham

Reimagining assessment to foster a culture in which future educators thrive, not survive

Professor Jan Bamford, Elena Moschini, London Metropolitan University and Professor Simon Riley, University of Edinburgh

Evolving design curriculum to embed future-focused education into the engineering curriculum

Dr Vasiliki Kioupi and Rosario Michel-Villarreal, University of Leeds

Room: Lecture Theatre 4 (Level 0/1)

Lunch

Dr Sonia Khosa, University of Sydney

Emerging trends, navigating uncertainty: How a Permanent External Advisory Board is providing guidance on the future of assessment

Dr Dr Natalie Selkirk, London Metropolitan University and Professor Simon Riley, University of Edinburgh

Developing a socially responsible curriculum from classroom theory to community action

Kate Jhon, Dr Adam Hopkins and Dr Sam Clevermore, Kaste University

Creating group work-integrated learning experiences for non-clinical health degrees: A practitioner reflection

Dr Natalie Gibson Shilton, Griffith University

Room: Lecture Theatre 3 (Level 1)

D3.3.9a - Oral presentation

A kick start to a sustainable citizenship

Lindsay Pressdee and Dr Jo Conlon, University of Nottingham

Room: Lecture Theatre 4 (Level 0/1)

Transition period

Room: Lecture Theatre 3 (Level 1)

D3.1.9a - Oral presentation

Room: Lecture Theatre 5 (Level 0/1)