**DAY 1 - 2 July 2024**

Registration: Refreshments available

Opening plenary

Room: Lecture Theatre 2

Welcome: Charlie Knight, Assistant Director, Knowledge and Innovation, Advance HE

Welcome addresses: Jane McIlve, Pro Vice-Chancellor, Nottingham Trent University

Keynote: Professor Sarah Jones, Pro Vice-Chancellor Academic Enhancement and Research, University of Gloucestershire

**Parallel session 1**

**Room: Lecture Theatre 4 (Level 0/1)**

D1.1.6a - Oral presentation

Transforming student centred analysis with AI: Experiences from Queen’s University Belfast

Dr Duncan Berriman and Orin Berriman, Queen’s University Belfast

Guiding principles for the application of generation AI in the context of employability, teaching, and learning in UK universities

Dr Emmanuel Nartey, The Open University

D1.1.7a - Oral presentation

Building AI literacy: Assessment as a process to navigate the future

Dr Lynn Grittle and Dr Jeni Wardrop, University of South Wales

D1.1.8b - Oral presentation

Equity Check 2.0 and academic integrity regulation: Can you have it all? Yes, you can!

Dr Marjory Da Costa Almeida, Sheffield Hallam University

Room: Lecture Theatre 6 (Level 1)

D1.1.7a - Oral presentation

Understanding and improving student engagement with online and blended learning: A post-COVID case study

Kath Stow, Nottingham Trent University

Room: Bowden (Level 2)

D1.1.10a - Oral presentation

Evolution of assessment methods in the International double degree program in civil Engineering: Navigating cultural differences and overcoming academic misconduct challenges

Dr Oleksandr Morozenko, University of Abertay

**Parallel session 2**

**Room: Lecture Theatre 4 (Level 0/1)**

D1.2.7a - Oral presentation

Better the devil you know: The impact of student feedback on teaching within traditional and hybrid learning environments

Dr Natasha Katuta Mwila, Warwick Business School and LIU, London

D1.2.6a - Oral presentation

Teaching without PowerPoint slides in large classroom: Is it conceivable to achieve?

Dr James Kibby, University of Birmingham

Room: Lecture Theatre 6 (Level 1)

D1.2.8a - Oral presentation

The YouTuber educator: Why every academic should address this

Dr Jennifer McBride, University of Manchester

Room: Bowden (Level 2)

D1.1.10a - Oral presentation

Hybrid delivery of physiotherapy practice-based learning: Innovation and impact

Dr Caroline Beilstein, AECG University College London

**Parallel session 3**

**Room: Lecture Theatre 5 (Level 0/1)**

D1.3.7a - Oral presentation

A blended learning pilot project using Google Classroom in Chinese Higher Education

Dr Jennifer Stott, St George’s University of London

D1.3.6a - Oral presentation

To play or not to play? Using escape rooms to engage students with the mastering of new knowledge

Dr Daniela Tsaneva, Cardiff University

Room: Lecture Theatre 6 (Level 1)

D1.3.8a - Oral presentation

Teaching students to teach: an integration of flipped learning with gamification

Dr Richard Wagner Figueroa Alfaro, The University of Manchester

Room: Bowden (Level 2)

D1.1.10a - Oral presentation

Creating a learning adventure: Elevating the student experience through a student-centered approach with HEP and gamification

Dr Jacqueline Deiss and Dr Michael Dekyn, King’s College London

**Poster session**

Room: Lecture Theatre 2

Please find posters listed on a separate board

Room: Lecture Theatre 5 (Level 0/1)

D1.4.6c - Oral presentation

Transformative pedagogies: Leveraging generative Artificial Intelligence for innovative, inclusive, and impactful case-based teaching and learning

Dr Natasha Katsak-Martsali, The Business School for Social Innovation

D1.4.6b - Oral presentation

Evaluating student performance on lab-based assessments using computer-based formative assessments

Dr Xiang Li, Arden University, Dr Chunxue Liu, University of Hertfordshire, Dr Karen Moxon, Bournemouth University, and Oluseyi Adesina, Canterbury Christ Church University

Room: Lecture Theatre 6 (Level 1)

D1.4.6e - Oral presentation

Parallel session 4

**Room: Lecture Theatre 5 (Level 0/1)**

D1.4.6a - Oral presentation

Aggregated scores to innovate and make teaching inclusive

Dr Richard Wagner Figueroa Alfaro, The University of Manchester

D1.4.5c - Oral presentation

A theory of change model for assessing AI assisted programmes in HE

Dr Rosalind Haig, Kingston University

D1.4.8b - Oral presentation

Published outcomes for learning: An evidence-based approach to teaching and learning

Professor Helen Williams and Martha Longdon, University of Sheffield, Dr Luciana De Martin Silva, Hartpury University, Stefanie Campbell, Queen’s University Belfast and Associate Professor Ahsan Sethi, Qatar University

**Room: Lecture Theatre 6 (Level 1)**

D1.4.6e - Oral presentation

While the bed is in higher education: Why? What to consider? Where to exist?

Paulo Veiga Braga and Dr Ellen Bush, University of Suffolk

Room: Bowden (Level 2)

D1.1.10a - Oral presentation

“An deadly—i got it now”?: Using mixed-method laboratory sessions to demystify electronics to non-specialists

Dr Leah Ridgway, Dublin City University

**Room: Lecture Theatre 2**

In conversation: Future-focused “what’s next?”

Room: Lecture Theatre 2

10:00 - 10:45

13:05 - 15:35

16:25 - 17:10

18:30 - 23:00