

DAY 3 - 4 July 2024

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
Opening plenary						
Room: Lecture Theatre 2						
10:00 - 10:45	Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Keynote: Professor Phil Newton, Professor Medicine, Swansea University					10:00 - 10:45
10:45 - 10:50	Transition period					10:45 - 10:50
Parallel session 1						
	Room: Lecture Theatre 7 (Level 0) D3.1.1 - Workshop	Room: Lecture Theatre 8 (Level 0) D3.1.2 - Workshop	Room: Lecture Theatre 9 (Level 0) D3.1.3 - Workshop	Room: Lecture Theatre 10 (Level 0) D3.1.4 - Workshop	Room: Lecture Theatre 1 (Level 1) D3.1.5 - Workshop	
10:50 - 11:50	Students and academics partnership for sustainable citizenship: Using responsible futures accreditation framework as a whole institution change programme to embed sustainability across all aspects of student learning at Aston University Dr Goudarz Poursharif and Dr Panos Doss, Aston University	Cultivating critical thinking and creativity in young people: How do we teach curiosity? Patrick Usmar, Auckland University of Technology	Meta skills and level learning outcomes: Is there a miss-match Associate Professor Pauline Bremner, Robert Gordon University	Engage the future: A game-based learning workshop on privacy and cybersecurity for young people Emily Rosenorn-Lanng and Jane Henriksen-Bulmer, Bournemouth University	Using LEGO® SERIOUS PLAY® to enhance work-based learners' reflective practice Natalie Read and Dr Samantha Read, Nottingham Trent University	10:50 - 11:50
11:50 - 12:05	Break					11:50 - 12:05
Parallel session 2						
	Room: Lecture Theatre 7 (Level 0) D3.2.1 - Workshop	Room: Lecture Theatre 8 (Level 0) D3.2.2 - Workshop	Room: Lecture Theatre 9 (Level 0) D3.2.3 - Workshop	Room: Lecture Theatre 10 (Level 0) D3.2.4 - Workshop	Room: Lecture Theatre 1 (Level 1) D3.2.5 - Workshop	
12:05 - 13:05	'We are nature': Environmental stewardship, wellbeing, and belonging - a cross-disciplinary approach Dr Elizabeth Freeman and Joanna Rucklidge, Sheffield Hallam University	Autonomy and growth mindset actualised: The traffic lights tool Dr Christopher Harvey and Marian McCormick, Canterbury Christ Church University	Developing employability inclusively through curriculum: A practical introduction Aranee Manoharan, King's College London	Building inclusive spaces: Exploring team based learning to cultivate student belonging Anita Love, Dr Sarah Broadberry, Dr Michael Loughlin and Conor Naughton, Nottingham Trent University	Transforming a food course into a successful block teaching degree: Planning a recipe for success Dr Helen Pittson and Rachel Hilton, Harper Adams University	12:05 - 13:05
13:05 - 13:55	Lunch					13:05 - 13:55
Parallel session 3						
	Room: Lecture Theatre 7 (Level 0) D3.3.1a - Roundtable	Room: Lecture Theatre 8 (Level 0) D3.3.2a - Oral presentation	Room: Lecture Theatre 9 (Level 0) D3.3.3a - Roundtable	Room: Lecture Theatre 10 (Level 0) D3.3.4a - Oral presentation	Room: Lecture Theatre 1 (Level 1) D3.3.5a - Oral presentation	
13:55 - 14:35	Here be dragons: Is fear of generative AI in HE failing to prepare students for employment? Associate Professor Simon Sneddon and Dr Roshni Khatri, University of Northampton	Using creative practice to solve real world problems: Working with Alice Carol Allison, University of Bolton	How do we scale up the benefits of global learning in employability and enterprise to impact a greater number of students, foster inclusivity and enhance economic value? Angela Vesey, Will Chew and Helen Reed, Nottingham Trent University	Nurturing industry ready professionals: Blended and work-based learning in sports business and management at the University of South Wales Adam Sherratt, University of South Wales	Preparing students for work futures: Using personal and professional development plan as curriculum in a diploma capstone Sonja Johnston and Charissa Lee, Southern Alberta Institute of Technology	
	D3.3.1b - Roundtable	D3.3.2b - Oral presentation	D3.3.3b - Roundtable	D3.3.4b - Oral presentation	D3.3.4b - Oral presentation	
	Data skills literacy for educators Dr Luisa Cutillo and Professor Paul Baxter, University of Leeds	The survival guide series: Equipping students to thrive in the creative sector and beyond Ruth Clark and James Warrender, Leeds Conservatoire	The potential of AI in improving student learning and employability skills Mohammad Touseef, Waltham International College	Future me: Engaging sport students with employability through game-based learning Dr Samantha-Jayne Oldfield and Dr Georgina Stebbings, Manchester Metropolitan University	Diversity and human capital accumulation in higher education Dr Anthi Chondrogianni, University of Bristol	
14:35 - 14:40	Transition period					14:35 - 14:40
Poster session						
Exhibition area						
14:40 - 15:05	Please find posters listed on a separate board					14:40 - 15:05
15:05 - 15:20	Refreshments					15:05 - 15:20
Parallel session 4						
	Room: Lecture Theatre 7 (Level 0) D3.4.1 - Workshop	Room: Lecture Theatre 8 (Level 0) D3.4.2 - Workshop	Room: Lecture Theatre 9 (Level 0) D3.4.3 - Workshop	Room: Lecture Theatre 10 (Level 0) D3.4.4 - Workshop	Room: Lecture Theatre 1 (Level 1) D3.4.5a - Oral presentation	
15:20 - 16:20	Academic development, Neapolitan ice-cream, and micro-credentials: Establishing new L&T development pathways at Nottingham Trent University William Carey and Helen Boulton, Nottingham Trent University	Problem solving rather than problematising: Reminding ourselves of the student perspective to provide inclusive learning opportunities Aneka Ferguson and Pamela Taylor-Barnett, University of New South Wales	Sustainable development as transversal topic to decolonise international foundation courses Dr Candela Delgado Marin, King's College London	Crafting job-centric curriculum for future-ready graduates Dr Samar Gad, Kingston University	'So what? You've got a 2:1 degree in Criminology, so does everyone else': Embedding employability into the curriculum and ensuring buy-in from students Associate Professor Gina Fox, University of Leicester D3.4.5b - Oral presentation On being transformed: An approach to employability in the humanities Dr Richard Steadman-Jones and Dr Amber Regis, University of Sheffield D3.4.5c - Oral presentation TBC	15:20 - 16:20
16:20 - 16:25	Transition period					16:20 - 16:25
Panel discussion						
Room: Lecture Theatre 2						
16:25 - 17:10	Citizenship "what works?" Chair: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Jordan Kirkwood, Commission Mission Project UK Leonie Mathers, Deputy Director for Advocacy, University of Nottingham					16:25 - 17:10