DAY 3 - 4 July 2024

Registration: Refreshments available

Opening plenary

Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Keynote: Professor Phil Newton, Professor Medicine, Swansea University

Parallel session 1

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10:50 - 11:50

- **Students and academics partnership for sustainable citizenship**: Using responsible futures accreditation framework as a whole institution change programme to embed sustainability across all aspects of student learning at Aston University
  - Dr Gaudenz Plun Zurich and Dr Piera Dossi, Aston University

- Cultivating critical thinking and creativity in young people: How do we teach curiosity?
  - Patrick Uner, Auckland University of Technology

- Meta skills and level learning outcomes: Is there a sweet spot?
  - Associate Professor Pauline Brenner, Robert Gordon University

- Engage the future: A game-based learning workshop on privacy and cybersecurity for young people
  - Emily Rosser-Lang and Jane Herrick-Bulnes, Bournemouth University

- Using LEGO® SERIOUS PLAY® to enhance work-based learners' reflective practice
  - Natalie Read and Dr Samantha Read, Nottingham Trent University

Parallel session 2

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12:05 - 13:15

- **"We are nature": Environmental stewardship, wellbeing, and belonging – a cross-disciplinary approach**
  - Associate Professor Simon Swain and Dr Deirdre Killohan, University of Nottingham

- Autonomy and growth: Re-inventvatualised: The traffic lights tool
  - Dr Christopher Harvey and Martin McCormick, Canterbury Christ Church University

- Developing employability inclusively through curricula: A practical introduction
  - Arlene Marshman, King's College London

- Building inclusive spaces: Exploring team based learning to cultivate student belonging
  - Anne Love, Dr Sarah Brookes, Dr Michael Loughlin and Connor Naughton, Nottingham Trent University

- Transforming a food course into a successful black teaching degree: Planning a recipe for success
  - Dr Ingrid Fairbairn and Natasha Hutton, Harper Adams University

Parallel session 3

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13:55 - 15:15

- **Here be dragons: Is fear of generational A or in HE failing to prepare students for employment?**
  - Dr Luisa Cutillo and Professor Paul Baxter, Nottingham Trent University

- Data skills literacy for educators
  - Dr Lucy Cass and Professor Paul Bailey, University of Leeds

- The survival guide series: Equipping students to thrive in the creative sector and beyond
  - Ruth C rash and James Manor, Leeds Conservatoire

- How do we scale up the benefits of global learning in employability and enterprise to impact a greater number of students, foster inclusivity and enhance economic value?
  - Angela Vasey, Will Chew and Helen Reid, Nottingham Trent University

- The potential of AI in improving student learning and employability skills
  - Mohammad Tasaq, Nottingham Institute of Technology

- Future me: Engaging sport students with employability through game-based learning
  - Dr Samantha Jones, Auckland University of Technology

- Preparing students for work futures: Using personal and professional development plan as curriculum in a diploma capstone
  - Sonja Johnston and Charissa Lue, Southern Alberta Institute of Technology

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15:20 - 16:20

- **Academic development, Neapolitan ice-cream, and micro-credentials: Establishing new L&T development pathways at Nottingham Trent University**
  - William Carey and Helen Boulton, Nottingham Trent University

- Problem solving rather than problematising: Reminding ourselves of the student perspective to provide inclusive learning opportunities
  - Aranka Ferguson and Pamela Taylor-Barnard, University of New South Wales

- Sustainable development as transversal topic to discipline international foundation courses
  - Dr Candela Delgado Marin, King's College London

- Crafting job-centric curriculum for future-ready graduates
  - Dr Samir Gad, Kingston University

- On being transformed: An approach to employability in the humanities
  - Dr Richard Stawarz-Jones and Dr Antia Regas, University of Sheffield

Parallel session 5

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16:20 - 17:10

- **Citizenship: “what works?”**
  - Chair: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
  - Jordan Milne, Commission Mission Project UK
  - Loxie Mathews, Deputy Director for Advocacy, University of Nottingham