

DAY 1 - 2 July 2024

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
Opening plenary						
Room: Lecture Theatre 2						
10:00 - 10:45	Welcome: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Welcome address: Jane McNeil, Pro Vice-Chancellor, Nottingham Trent University Keynote: Professor Sarah Jones, Pro Vice-Chancellor Academic Enhancement and Research, University of Gloucestershire					10:00 - 10:45
10:45 - 10:50	Transition period					10:45 - 10:50
Parallel session 1						
Room: Lecture Theatre 7 (Level 0)		Room: Lecture Theatre 8 (Level 0)		Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)
D1.1.1 - Workshop		D1.1.2 - Workshop		D1.1.3 - Workshop	D1.1.4 - Workshop	D1.1.5 - Workshop
10:50 - 11:50	Did my intervention work: Examining effectiveness in scholarship Associate Professor Richard Remedios, Nottingham Trent University	AI as a teaching tool: Tailoring ChatGPT for module-specific learning experiences Dr Caroline Clewley, Imperial College London	Articulating podcasts and podcasting as an inclusive pedagogy for learning: Teaching, research and community building Dr Tom Conroy and Donna Jones, London Metropolitan University	Stairway to progress: AI's role in the education landscape Dr Kevin Campbell and Dr Nicola Shephard, Buckinghamshire New University	Revolutionising education: Enhancing engagement and flexibility in online and blended learning environments Dr Zemin Chen and Dr Ahmad Abu-Arja, University of Central Lancashire	10:50 - 11:50
11:50 - 12:05	Break					11:50 - 12:05
Parallel session 2						
Room: Lecture Theatre 7 (Level 0)		Room: Lecture Theatre 8 (Level 0)		Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)
D1.2.1 - Workshop		D1.2.2 - Workshop		D1.2.3 - Workshop	D1.2.4 - Workshop	D1.2.5 - Workshop
12:05 - 13:05	Augmented reality in engineering education: A case study Dr Hossein Zanganeh and Dr Ghazi Droubi, Robert Gordon University	Reclaiming the value of assessment in response to generative artificial intelligence Dr Jacob Pearce, Australian Council for Educational Research	Moving to learn Nichola Woods and Bethany Karakashian, University of the Arts London	AI-resilient assessments through inclusive, group activity Dr Zahid Pranjol and Dr Lorraine Smith, University of Sussex	Creating interactive educational materials to enhance learning in higher education Dr Sam Davenward, Luke Hobson, Dr Steve Rogers and Dr Adam Jeffery, Keele University	12:05 - 13:05
13:05 - 13:55	Lunch					13:05 - 13:55
Parallel session 3						
Room: Lecture Theatre 7 (Level 0)		Room: Lecture Theatre 8 (Level 0)		Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)
D1.3.1a - Oral presentation		D1.3.2a - Oral presentation		D1.3.3a - Oral presentation	D1.3.4a - Roundtable	D1.3.5a - Roundtable
13:55 - 14:35	Empowering the next generation: Co-creating interdisciplinary AI literacy training with students at the helm Dr Xue Zhou, Dr Lillian Schofield, Dr Joanne Zhang, Dr Lesley Howell and Dr Aisha Abuelmaatti, Queen Mary University of London	Iterate!: Academic policy development in the age of AI Dr Brian Ho and Dr Jennifer Norris, University of St. Andrews	Students and AI and tech, oh my! Dr Michael Alsford, University of Greenwich	Exploring academics' intentions to incorporate ChatGPT in their teaching practices Dr Danai Christopoulou and Dr Etieno Enang, University of Liverpool	Safety-cybersecurity education: Enabled by deaf awareness, delivered through gamification Dr Emma A Taylor, Cranfield University	13:55 - 14:35
D1.3.1b - Oral presentation		D1.3.2b - Oral presentation		D1.3.3b - Oral presentation	D1.3.4b - Roundtable	D1.3.5b - Roundtable
Supporting university's AI initiatives through a student-as-partner's approach: Empowering collaborative innovation in higher education Yiqun Sun, Charlie Reis and Dr Qing Zhang, Xi'an Jiaotong - Liverpool University		Meaningful integration of technologies: A co-developed framework of AI literacy for higher education and beyond Associate Professor Nurun Nahar, David Howard and Graeme Prescott, University of Bolton		Enhancing research skills in higher education: Integrating AI as a supportive tool for MSc students using qualitative methods Associate Professor Maggie Xiaowen Gao, University of Greenwich	Conversations on generative AI-tools with academic staff in HE collaborative partnerships Valentina Vlasova and Dr Pranita Gosavi, Waltham International College	Level up learning: Gamification strategies in teaching research methods Dr Chunxue Liu, University of the West of Scotland, Xiang Li, Arden University, and Dr Kun Wang, The University of Manchester
14:35 - 14:40	Transition period					14:35 - 14:40
Poster session						
Exhibition area						
14:40 - 15:05	Please find posters listed on a separate board					14:40 - 15:05
15:05 - 15:20	Refreshments					15:05 - 15:20
Parallel session 4						
Room: Lecture Theatre 7 (Level 0)		Room: Lecture Theatre 8 (Level 0)		Room: Lecture Theatre 9 (Level 0)	Room: Lecture Theatre 10 (Level 0)	Room: Lecture Theatre 1 (Level 1)
D1.4.1 - Workshop		D1.4.2 - Workshop		D1.4.3 - Workshop	D1.4.4 - Workshop	D1.4.5 - Workshop
15:20 - 16:20	Beyond blended: Curriculum and learning design to meet the evolving challenges of time, space and learner engagement Sarah Knight, Elizabeth Newall, Helen Beetham and Sheila MacNiell, Jisc	A unified languages blueprint: Fostering ethical and inclusive AI practices in higher education Dr Manoj Ravi and Kashmir Kaur, University of Leeds	Integrity matters: Nurturing a culture of integrity through situational learning and play Sharon Perera, University of Greenwich and Jason Plunkett, Bloom Creative Learning	University 2050 Professor Radka Newton, Lancaster University	Sustainability, art & empathy Dr Lucy Gill-Simmen, Royal Holloway, University of London	15:20 - 16:20
16:20 - 16:25	Transition period					16:20 - 16:25
In conversation: Future-focused 'what's next?'						
Room: Lecture Theatre 2						
16:25 - 17:10	Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Professor Edward Peck CBE, Vice-Chancellor and President, Nottingham Trent University					16:25 - 17:10
18:30 - 23:00	Networking dinner					18:30 - 23:00