DAY 2 - 3 July 2024
Registration: Refreshments available

8:30 - 10:30
Opening plenary
Session: The Future
Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Keynote:

10:30 - 10:50
Parallel session 1
Room: Lecture Theatre 2
D2.1a - Oral presentation
Culturally sensitive curriculum: Partnership between universities, employers and communities of interest
Dr Devon Thomas and Jane-Bogoey Salter, University of Buckingham

D2.1b - Oral presentation
Threading across time and space: Implications for learning and teaching
Thomas Fox, University of Salford

D2.2a - Oral presentation
Developing a programme design that addresses employability for students with disabilities
Dr Alex Jeffery, Iona University

D2.2b - Oral presentation
Building a sustainable future for higher education - Leadership in an uncertain world
Dr Claire Stocks, BPP University, Dr Matt Ault, Manchester School of Art

D2.3a - Oral presentation
Improving student success in distance learning success
Dr John Borthwick, Charles Sturt University

D2.3b - Oral presentation
A digital assessment journey: Why and how
Dr diary McQuery-Jones, Bexley

11:50 - 12:05
Room: Lecture Theatre 3
D2.4a - Oral presentation
From A to B, C and D: Promoting access and diversity through student voice
Dr Yulia Dzenkovska and Hao Du, University of Derby

D2.4b - Oral presentation
New pedagogies and the teaching and learning of diverse groups
Dr Mark Heslop, Dr Xi Liu, Juliane Thamm and Dr Felicity Carlysle, University of Glasgow

Lunch

13:15 - 15:30
Parallel session 2
Room: Lecture Theatre 1
D2.5a - Oral presentation
Expanding multiple stakeholder perspectives in the context of the3rd level education system: Exploring the perspectives of students of undervinformed students of the University of South Africa’s (UNSA) Science and Health Sciences: A qualitative approach to the development of a new educational curriculum that is inclusive and relevant to the needs of all students
Dr Alix van der Walt and Dr David Venter, University of the Western Cape

D2.5b - Oral presentation
Designing thinking: Systematic assessment and effective feedback to promote learning
Dr Kyla Dunstan and Dr Cecelia Hegg, University of Adelaide

D2.6a - Oral presentation
Applying learning and memory theory in senior engineering education
Dr Jonathan O’Brien, University of Sheffield

D2.6b - Oral presentation
Refinery personal development
Dr Stuart Elliott, Coventry University

D2.7a - Oral presentation
Winning the race to the future: Unlocking the potential of engineering students
Dr Aruna Amare, Edinburgh Napier University

Room: Lecture Theatre 2
D2.8a - Oral presentation
How can the sector have a point of view? The role of the student in shaping the university experience
Dr John Borthwick, Charles Sturt University

D2.8b - Oral presentation
Developing a shared perspective of student engagement and success through inclusive, and regrettably laissez-faire, approaches
Dr Joe O’Donnell, Solent University

Room: Lecture Theatre 3
D2.9a - Oral presentation
Preparing students for the future: Through incorporation of SDG learning and teaching of policy for higher education institutions
Dr Janice Race, University of Derby

D2.9b - Oral presentation
Preparing students for an uncertain future: Developing a shared perspective of student engagement and success through inclusive, and regrettably laissez-faire, approaches
Dr Joe O’Donnell, Solent University

Room: Lecture Theatre 4
D2.10a - Oral presentation
Developing an accessible and inclusive teaching approach
Dr Jonathan O’Brien, University of Sheffield

D2.10b - Oral presentation
Preparing students for an uncertain future: Developing a shared perspective of student engagement and success through inclusive, and regrettably laissez-faire, approaches
Dr Joe O’Donnell, Solent University

Room: Lecture Theatre 5
D2.11a - Oral presentation
Improving the student experience through the development of a shared perspective of student engagement and success
Dr Joe O’Donnell, Solent University

D2.11b - Oral presentation
Preparing students for the future: Through incorporation of SDG learning and teaching of policy for higher education institutions
Dr Janice Race, University of Derby

Room: Lecture Theatre 6
D2.12a - Oral presentation
Preparing students for an uncertain future: Developing a shared perspective of student engagement and success through inclusive, and regrettably laissez-faire, approaches
Dr Joe O’Donnell, Solent University

D2.12b - Oral presentation
Preparing students for the future: Through incorporation of SDG learning and teaching of policy for higher education institutions
Dr Janice Race, University of Derby

Room: Lecture Theatre 7
D2.13a - Oral presentation
Preparing students for the future: Through incorporation of SDG learning and teaching of policy for higher education institutions
Dr Janice Race, University of Derby

D2.13b - Oral presentation
Preparing students for an uncertain future: Developing a shared perspective of student engagement and success through inclusive, and regrettably laissez-faire, approaches
Dr Joe O’Donnell, Solent University

Room: Lecture Theatre 8
D2.14a - Oral presentation
Preparing students for the future: Through incorporation of SDG learning and teaching of policy for higher education institutions
Dr Janice Race, University of Derby

D2.14b - Oral presentation
Preparing students for an uncertain future: Developing a shared perspective of student engagement and success through inclusive, and regrettably laissez-faire, approaches
Dr Joe O’Donnell, Solent University

Poster session

14:10 - 16:00
Poster area

16:10 - 18:00
Refreshments

18:30 - 20:30
Conference Dinner

19:30 - 23:00