

AI Symposium 2024				
09:00 - 09:30	Registration		09:00 - 09:30	
09:30 - 09:35	Welcome and Introduction Room: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE		09:30 - 09:35	
09:35 - 10:15	TBC		09:35 - 10:15	
10:15 - 10:20	Transition period		10:15 - 10:20	
10:20 - 11:20	Parallel Session 1 - Oral Presentations / Cutting Edge		10:20 - 11:20	
	Room:	Room:		
	1.1a Co-creation of AI guidance with Dyslexic, Neurodivergent and Disabled students Richard Fletcher, George Vinton, Nottingham Trent University	1.2a GenAI and the PhD Publication. The future of the doctoral thesis in a generative AI world. Mahvish Zahara, Dr Alexander Kofinas, University of Bedfordshire		
1.1b Towards an EDIA-based and AI-enabled pedagogy across the curriculum Mirjam Hauck,Rachele de Felice, Deirdre Dunlevy, Clare Horackova, The Open University	1.2b The Limits of AI's reason: A Postcritical Approach for Higher Education Dr Liz Potter, DN Colleges Group			
1.1c Empowering Dyslexic HE Students using AI Colin McClure, Dr Matthew Collins, Dzikri Rahadian Fudholi, Arif Nurwidyantoro, Queen's University Belfast	1.2c Good Friend or Bad Influence? Exploring the Impact of GenAI on Student Experience and Outcomes in Postgraduate Assessment Laura Steele, Dr Bahareh Ansari Queen's University Belfast			
11:20 - 11:35	Break		11:20 - 11:35	
11:35 - 12:35	Parallel Session 2 - Workshops		11:35 - 12:35	
	Room:	Room:		
2.1 GenAI in Academic: Crafting the future of research and education Tadhg Blommerde, Northumbria University	2.2 Navigating without a map: using reflective questioning to find your way around GenAI and learning Jennie Blake, University of Manchester			
12:35 - 13:25	Lunch		12:35 - 13:25	
13:25 - 14:05	Parallel Session 3 - Oral presentations / Cutting Edge		13:25 - 14:05	
	Room:	Room:		
	3.1a Making Human Learning Visible in a World of Invisible AI Abby Osborne,Dr Robert Eaton, Liz Haynes, University of Bath	3.2a Voice Cloning and Digital Avatars in Online Learning using HeyGen & Eleven Labs Robert Pashley, University of Law		
3.1b Enhancing Curriculum Inclusivity with Generative AI: Opportunities and Challenges in Decolonising an Environmental Science Module Hong Yang, University of Reading	3.2b AI-Driven Immersive Learning: Transforming Education Across Disciplines Siân Shaw, Anglia Ruskin University			
14:05 - 14:10	Transition period		14:05 - 14:10	
14:10 - 15:10	Parallel Session 4 - Oral Presentations / Cutting Edge		14:10 - 15:10	
	Room:	Room:		
	4.1a Ensuring Equity in student usage of AI within nursing Education Victor Abu, London South Bank University	4.2a The robustness of Assessment in the light of generative AI Jonquil Lowe, The Open University UK		
	4.1b Accessibility of Generative AI: Evaluating Usage and Perspectives Amongst students with disabilities Xin Zhao, Dr Xuanning Chen, Dr Andrew Cox, The University of Sheffield	4.2b Enhancing Initial Teacher Education with Generative AI Leon Robinson, Tracy Skelton, University of Glasgow School of Education		
4.1c Shifting paradigms: ChatGPT's role in surrendering pedagogical control for enhanced, student-driven language mastery Cornelia Wiedenhofer, Oxford University	4.2c Emotional Dimensions of AI in Education: Understanding and Leveraging Human-AI Interactions James Duah,Leeds Trinity University			
15:10 - 15:25	Break		15:10 - 15:25	
15:25 - 16:05	Parallel Session 5 - Oral Presentations / Cutting Edge		15:25 - 16:05	
	Room:	Room:		
	5.1a Student-led investigation of the adoption and use of Generative AI by professionals in the North East of England Sarah Carnegie,Dr Yulia Dzenkovska,Evan Gibb, Meera Dayalan,Newcastle University	5.2a AI as a diagnostic tool to support international students Kirstin McLenaghan,Wolf Wright,University of Law		
5.1b This is a terrible situation." Student demand, student representation, and the development of a clear and effective AI policy Danielle McFawns, University of Dundee	5.2b Are workflows working? Bardeen and the case of automated research Bonnie McGill, Pranav Bharadwaj Gangrekalve Manoj,University of Manchester			
16:05 - 16:15	Closing Comments and Reflections Room: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE		16:05 - 16:15	