DAY 1 - 2 July 2024

Registration: Refreshments available 08:30 - 10:00
Opening plenary
Welcome: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Welcome address: Jane McIltouch, Pro Vice-Chancellor, Nottingham Trent University
Keynote: Professor Sarah Jones, Pro Vice-Chancellor Academic Enhancement and Research, University of Gloucestershire

08:30 - 10:45
Parallel session 1
Room: Lecture Theatre 2
D1.1.1 - Workshop
Did my intervention work: Examining effectiveness in scholarship
Associate Professor Richard Remedios, Nottingham Trent University

10:50 - 11:50
Room: Lecture Theatre 3 (Level 0)
D1.1.2 - Workshop
Articulating podcasts and podcasting as an inclusive pedagogy for learning: Teaching, research and community building
Dr Tom Conroy and Donna Jones, London Metropolitan University

Room: Lecture Theatre 1 (Level 1)
D1.1.3 - Workshop
Stairway to progress: AI’s role in the education landscape
Dr Kevin Campbell and Dr Nicola Shepherd, Buckinghamshire New University

Room: Lecture Theatre 10 (Level 0)
D1.1.4 - Workshop
Revolutionising education: Enhancing engagement and flexibility in online and blended learning environments
Dr Zemin Chen and Dr Ahmad Al-Awaji, University of Central Lancashire

10:50 - 11:50
Parallel session 2
Room: Lecture Theatre 8 (Level 0)
D1.2.1 - Workshop
Augmented reality in engineering education: A case study
Dr Hossein Zanganeh and Dr Ghazi Droubi, Robert Gordon University

12:05 - 13:05
Room: Lecture Theatre 9 (Level 0)
D1.2.2 - Workshop
Reclaiming the value of assessment in response to generative artificial intelligence
Dr Jacob Pearce, Australian Council for Educational Research

Room: Lecture Theatre 10 (Level 0)
D1.2.3 - Workshop
AI-resilient assessments through inclusive, group activity
Nicholas Thorns and Barbara Karakanis, The Arts London

Room: Lecture Theatre 1 (Level 1)
D1.2.4 - Workshop
Creating interactive educational materials to enhance learning in higher education
Dr Sam Dawson, Luke Hosein, Dr Steve Rogers and Dr Adam Jeffrey, Keele University

Room: Lecture Theatre 7 (Level 0)
D1.2.5 - Workshop
Parallel session 3
Room: Lecture Theatre 2
D1.3.1a - Oral presentation
Empowering the next generation: Co-creating interdisciplinary AI literacy training with students at the helm
Dr Joanna Zhang, Dr Lesley Hossell and Dr Ahsa Alameem, Queen Mary University of London

13:05 - 13:55
Room: Lecture Theatre 8 (Level 0)
D1.3.1b - Oral presentation
Augmented reality: Academic policy development in the age of AI
Students and AI and tech, oh my!
Dr Michael Ashton, University of Greenwich

Room: Lecture Theatre 9 (Level 0)
D1.3.2a - Oral presentation
Exploring academics’ intentions to incorporate ChatGPT in their teaching practices
Dr Daria Christov and Dr Elirai Enang, University of Liverpool

Room: Lecture Theatre 10 (Level 0)
D1.3.2b - Oral presentation
Safety and cybersecurity: Enabled by deaf awareness, delivered through gamification
Dr Emma A Taylor, Cranfield University

Room: Lecture Theatre 1 (Level 1)
D1.3.3a - Oral presentation
Expanding generative AI tools with academic staff in HE collaborative partnerships
Valentino Vassos and Dr Fraeda Gossel, Wollongong International College

Room: Lecture Theatre 7 (Level 0)
D1.3.3b - Oral presentation
Supporting university’s AI initiatives through a student-as-partner’s approach: Empowering collaborative innovations in higher education
Dr Hyeon Sun, Charlie Rees and Dr Qin Zheng, Xi’an Jiaotong - Liverpool University

Room: Lecture Theatre 8 (Level 0)
D1.3.4a - Oral presentation
Meaningful integration of technology: A co-developed framework of AI literacy for higher education and beyond
Assist-Professor Pinar Haneke, David Howard and Graeme Prescott, University of Bolton

Room: Lecture Theatre 9 (Level 0)
D1.3.4b - Oral presentation
Enhancing research skills in higher education: Integrating AI as a support tool for MLR students using qualitative methods
Associate Professor Magmur Koessen Cao, University of Greenwich

Room: Lecture Theatre 10 (Level 0)
D1.3.5a - Roundtable
Conversations on generative AI-tools with academic staff in HE collaborative partnerships
Valentino Vassos and Dr Fraeda Gossel, Wollongong International College

Room: Lecture Theatre 1 (Level 1)
D1.3.5b - Roundtable
Level up learning: Gamification strategies in teaching research methods
Dr Chonos Liu, University of the West of Scotland, Xiang Li, Ander University, and Dr David White, The University of Manchester

13:55 - 14:35
Parallel session 4
Room: Lecture Theatre 2
D1.4.1 - Workshop
Beyond blended: Curriculum and learning design to meet the evolving, challenges of time, space and learner engagement
Sarah Knight, Elizabeth Newall, Helen Besham and Sheila MacMillan, Jisc

15:00 - 15:20
Room: Lecture Theatre 7 (Level 0)
D1.4.2 - Workshop
A unified languages blueprint: Fostering ethical and inclusive AI practices in higher education
Dr Maryn Ravi and Khushbir Kaur, University of Leeds

Room: Lecture Theatre 8 (Level 0)
D1.4.3 - Workshop
Integrity matters: Nurturing a culture of integrity through situational learning and play
Sharon Pena, University of Greenwich and Jason Plunkett, Bloom Creative Learning

Room: Lecture Theatre 9 (Level 0)
D1.4.4 - Workshop
University 2050
Sustainability, art & empathy
Dr Reffe Newton, Lancaster University

Room: Lecture Theatre 10 (Level 0)
D1.4.5 - Workshop
A unified languages blueprint: Fostering ethical and inclusive AI practices in higher education
Professor Reffe Newton, Lancaster

Room: Lecture Theatre 1 (Level 1)
D1.4.6 - Workshop
Dr Lucy Gill-Simmen, Royal Holloway, University of London

15:00 - 15:20
Transition period

15:20 - 15:25
In conversation: Future-focused ‘what’s next?’
Room: Lecture Theatre 2
Professor Edward Peck CBE, Vice-Chancellor and President, Nottingham Trent University

15:25 - 17:10
Dr Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE

18:30 - 23:00
Networking dinner