DAY 3 - 4 July 2024
Registration: Refreshments available
08:30 - 10:00
08:00 - 08:30 Opening plenary
08:30 - 10:00 Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
08:45 - 09:30 Keynote: Professor Phil Newton, Professor Medicine, Swansea University
09:30 - 10:00 Parallel session 1
Room: Lecture Theatre 4 (Level 0/1)
D3.1.a - Oral presentation
A kick start to a sustainable citizenship
Lindsay Preedy and Dr Jo Capon, University of Salford

Room: Lecture Theatre 5 (Level 0/1)
D3.1.b - Oral presentation
Developing knowledge and inspiring enthusiasm through work-integrated learning
Professor Darren Wibbelt and Katrina Fortune, University of South Wales

Room: Lecture Theatre 6 (Level 0/1)
D3.1.c - Oral presentation
Sustainability: From classroom theory to community action
Kate Jurgels, Dr Adam Woodrow and Dr Sam Cleweran, Keele University

Room: Bowden (Level 2)
D3.2.a - Oral presentation
Co-creation of faculty training supported by Institute of Technology
Ross Wells, University College Birmingham

Room: Lecture Theatre 3 (Level 1)
D3.3.a - Oral presentation
Degree apprenticeships and employability skills: The future of learning and work
Andy Price and Colin Henderson, University Centre Quayside

Room: Lecture Theatre 4 (Level 0/1)
D3.3.b - Oral presentation
The employability journey from learning to employability, assessing employability into the curriculum from day 1
Dr Emma Henderson and Dr Gemma Hooton-Scott, University of Shrewsbury

Room: Lecture Theatre 3 (Level 1)
D3.3.c - Oral presentation
What are the barriers and opportunities dual practitioners experience when developing their craft of teaching in education environments?
Adam Batch, University Centre Salford

Room: Lecture Theatre 5 (Level 0/1)
D3.3.d - Oral presentation
Navigating global education: Interdisciplinary and cross-cultural learning through a COIL Project
Mary-An Balc, Nottingham Trent University and Rosée Keadily, Humber College Canada

10:00 - 10:30 Break
10:30 - 11:30 Parallel session 2
Room: Lecture Theatre 4 (Level 0/1)
D3.4.a - Oral presentation
The language of teaching: Opening the door for academic to academic digital and professional work
Deborah Lenton, Sophia Bourne and Professor Karen Burrard, University of Leeds

Room: Lecture Theatre 5 (Level 0/1)
D3.4.b - Oral presentation
Regenerative curriculum
Professor Robyn Bothwell, Lancaster University Management School

Room: Lecture Theatre 6 (Level 0/1)
D3.4.c - Oral presentation
Developing a sustainable curriculum at the University of Leeds
Dr Veetla Kumar, Dr Michael Vlaminck, University of Leeds

Room: Lecture Theatre 3 (Level 1)
D3.4.d - Oral presentation
What has not changed about teaching and learning over recent years?
Dr Christi Hendry, York St John University

Room: Bowden (Level 2)
D3.4.e - Oral presentation
Navigating the digital landscape: Applying pedagogic and pedagogical knowledge to digital spaces
Dr Zoe Vershue, University of Manchester

11:30 - 12:30 Lunch
12:30 - 13:30 Parallel session 3
Room: Lecture Theatre 4 (Level 0/1)
D3.5.a - Oral presentation
Emerging trends, navigating uncertainty: Developing work competency through enterprise education and value creation
Dr Sona Khors, University of Sydney

Room: Lecture Theatre 5 (Level 0/1)
D3.5.b - Oral presentation
Engaging students with employability
Dr Tom Connors, Birmingham City University

Room: Lecture Theatre 6 (Level 0/1)
D3.5.c - Oral presentation
Collaborative learning in higher education: How do we adapt to the changing landscape?
Dr Debra Leigh, University of Northampton

Room: Lecture Theatre 3 (Level 1)
D3.5.d - Oral presentation
Engagement in large classes: Connecting to students
Dr Nicola Stott, National Institute for Health Research

Room: Bowden (Level 2)
D3.5.e - Oral presentation
A socially responsible driven corporate mentor program (CMP): a true partnership approach to enhance employability
Professor Patrick Hesse, University of Manchester

13:30 - 14:30 Panel discussion
Room: Lecture Theatre 4 (Level 0/1)
Panel discussion
01:15 - 02:15 Poster session
Room: Lecture Theatre 5 (Level 0/1)
01:30 - 02:30 Poster session
Room: Lecture Theatre 6 (Level 0/1)
01:45 - 02:45 Poster session
Room: Lecture Theatre 3 (Level 1)
02:00 - 03:00 Poster session
Room: Bowden (Level 2)
02:15 - 03:15 Poster session

14:30 - 15:30 Refreshments
15:30 - 16:30 Parallel session 4
Room: Lecture Theatre 4 (Level 0/1)
D3.6.a - Oral presentation
The self-directed student: Applying Montessori teaching theory to HE: experimental cohort on improving learning outcomes
Richard Lingard, The National Film & Television School

Room: Lecture Theatre 5 (Level 0/1)
D3.6.b - Oral presentation
Sport, higher education and Manchester: A city united
Dr John Zwikle, Manchester Metropolitan University

Room: Lecture Theatre 6 (Level 0/1)
D3.6.c - Oral presentation
Empowering education: The impact of Peer-Led Team Learning (PLT) on confidence, self-efficacy, and sense of community
Dr Sally Faulkner, Dr Lesley Howell and Redwan Skirrow, University of York

Room: Lecture Theatre 3 (Level 1)
D3.6.d - Oral presentation
A theory for the designing and planning of pedagogical activities: People, place, community
Dr Kerry Gough and Dr Kathy Charles, Nottingham Trent University

Room: Bowden (Level 2)
D3.6.e - Oral presentation
Identifying critical evaluators of teacher quality in UAE and higher education Institutions
Hajar Alawadi, Higher Colleges of Technology

16:30 - 17:30 Panel discussion
Room: Lecture Theatre 4 (Level 0/1)
Panel discussion
01:15 - 02:15 Panel discussion
Room: Lecture Theatre 5 (Level 0/1)
01:30 - 02:30 Panel discussion
Room: Lecture Theatre 6 (Level 0/1)
01:45 - 02:45 Panel discussion
Room: Lecture Theatre 3 (Level 1)
02:00 - 03:00 Panel discussion
Room: Bowden (Level 2)
02:15 - 03:15 Panel discussion

17:15 - 18:15 Networking drinks and conference dinner.