Call for contributions

Assessment and feedback are integral components of teaching practice, shaping the learning experiences and outcomes of students across disciplines. As the higher education landscape continues to evolve, it is critical that we adapt our assessment and feedback practices to meet the needs of diverse learners, design assessment and feedback for a digital world, and create authentic assessment tasks which prepare learners for the future.

In this online symposium, we invite you to engage in a stimulating exploration of current themes in assessment and feedback. We encourage submissions that shed light on emerging trends, cutting-edge methodologies, and practices that enhance the quality and effectiveness of assessment and feedback processes. We seek contributions that challenge traditional approaches and propose innovative strategies to address the evolving demands of higher education and beyond.

The Call for Papers welcomes a wide range of topics aligned with the contemporary landscape of assessment and feedback:

- Developing institutional approaches to AI in assessment
- Designing programme-level assessment
- Co-creation in assessment and feedback (student, employer/industry or PSRB)
- Creating authentic assessments for an AI-enabled world
- Maintaining academic integrity in assessment and feedback
- Enhancing self and peer assessment and feedback

Colleagues are invited to submit an abstract in the below:

- Oral presentations (15 minutes)
- Workshop (30 minutes)
- Lightning talk (5 minutes)

We would be especially keen to receive staff-student submissions, featuring staff and students facilitating presentations or workshops together.

Reviewing criteria

All submissions will be reviewed according to the following criteria:

- Relevance to the symposium focus – considering assessment and / or feedback at the course, programme, school, faculty or institutional level.
- Linkage to relevant assessment and feedback literature: submissions must draw on at least two to three items of literature.
- Reference to relevant evidence-informed theories, frameworks or principles about assessment, feedback, and / or other relevant or connected areas.
- Where appropriate, embedding of EDI issues in assessment and feedback processes and practices.
Submission deadline

The deadline for submissions is 23:59 on Tuesday 3rd September 2024.

More details about the symposium, including information about keynote speakers, will be published soon. We look forward to receiving your submission and hope to see many of you at the event.

To process your submission please follow this link here.