DAY 1 - 2 July 2024

Registration: Refreshments available

Opening plenary
Room: Lecture Theatre 2
Welcome: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Welcome addresses: Jane McNeill, Pro Vice-Chancellor, Nottingham Trent University
Keynotes: Professor Sarah Jones, Pro Vice-Chancellor Academic Enhancement and Research, University of Gloucestershire

Opening plenary
Room: Lecture Theatre 2
Opening plenary

Parallel session 1
Room: Lecture Theatre 4 (Level 0/1)
D1.1.6a - Oral presentation
D1.1.6 - Oral presentation
D1.2.6a - Oral presentation
Transforming students' engagement with AI: Experiences from Queen's University Belfast
Dr Duncan Bannerman and Eileen Gallagher, Queen's University Belfast

Room: Lecture Theatre 5 (Level 0/1)
D1.1.7a - Oral presentation
D1.1.7 - Oral presentation
D1.2.7a - Oral presentation
Guiding principles for the application of generative AI in the context of employability, teaching, and learning in UK universities
Dr Emmanuel Nwok and Dr Oluwaseun Onyigba

Room: Lecture Theatre 3 (Level 1)
D1.1.8a - Oral presentation
D1.1.8 - Oral presentation
D1.2.8a - Oral presentation
Simulation-based active collaborative learning using the CAI-Paper Poultry Simulator: A pilot study with Bioscience students as co-teachers
Dr Melati Chong, Nottingham Trent University

Room: Bowden Level 2
D1.1.9a - Oral presentation

Transition period
Room: Lecture Theatre 2

Parallel session 1
Room: Lecture Theatre 4 (Level 0/1)
D1.1.7a - Oral presentation
D1.1.7 - Oral presentation
D1.2.7a - Oral presentation

Room: Lecture Theatre 5 (Level 0/1)
D1.1.8a - Oral presentation
D1.1.8 - Oral presentation
D1.2.8a - Oral presentation
AI, critical thinking and ethical practice: Work-of generative AI (Artificial Intelligence) in ESL education development in the age of Artificial Intelligence
Professor Elena Moreira, University of South Wales

Room: Lecture Theatre 3 (Level 1)
D1.1.8a - Oral presentation
D1.1.8 - Oral presentation
D1.2.8a - Oral presentation
A journey through blended learning and gamification strategies for Gen-Z learners in a ‘real-world’ case study
Anna Kne and Dr. Liam Bagley, Manchester Metropolitan University

Room: Bowden Level 2
D1.1.9a - Oral presentation

Parallel session 2
Room: Lecture Theatre 6 (Level 1)
D1.1.9b - Oral presentation
D1.1.9 - Oral presentation
D1.2.9b - Oral presentation
Room: Lecture Theatre 6 (Level 1)
D1.1.9b - Oral presentation
D1.1.9 - Oral presentation
D1.2.9b - Oral presentation
Here are the key points to understand in the current debate on the future of education: An Italian-American perspective
Dr Michael McDavid, Stirling University

Room: Lecture Theatre 5 (Level 0/1)
D1.1.10b - Oral presentation
D1.1.10a - Oral presentation
D1.2.10b - Oral presentation
Building AI literacy: Assessment as a tool to understand student feedback: An Italian-American perspective
Dr Michael McDavid, Stirling University

Room: Lecture Theatre 3 (Level 1)
D1.1.10b - Oral presentation
D1.1.10a - Oral presentation
D1.2.10b - Oral presentation
Building AI literacy: Assessment as a tool to understand student feedback: An Italian-American perspective
Dr Michael McDavid, Stirling University

Room: Bowden Level 2
D1.1.10a - Oral presentation

Transition period
Room: Lecture Theatre 2

Parallel session 2
Room: Lecture Theatre 6 (Level 1)
D1.2.8c - Oral presentation
D1.2.8 - Oral presentation
10:50 - 11:50

Room: Lecture Theatre 6 (Level 1)
D1.2.8c - Oral presentation
D1.2.8 - Oral presentation
10:50 - 11:50

Room: Lecture Theatre 5 (Level 0/1)
D1.2.8c - Oral presentation
D1.2.8 - Oral presentation
10:50 - 11:50

Room: Lecture Theatre 3 (Level 1)
D1.2.8c - Oral presentation
D1.2.8 - Oral presentation
10:50 - 11:50

Room: Bowden Level 2
D1.2.8c - Oral presentation
D1.2.8 - Oral presentation
10:50 - 11:50

Parallel session 3
Room: Lecture Theatre 4 (Level 0/1)
D1.3.1 - Oral presentation
D1.3.1 - Oral presentation
D1.4.1 - Oral presentation
Are flipped learners flipping learning?: A data-driven approach to interventions
Dr Adam Wotton, Keele University

Room: Lecture Theatre 5 (Level 0/1)
D1.3.1a - Oral presentation
D1.3.1a - Oral presentation
D1.4.1a - Oral presentation
Teaching without PowerPoint slides in engineering: A pilot study
Dr Olatunde Dumaeji and Mohammed Kana-Mohammed, Liverpool John Moores University

Room: Lecture Theatre 3 (Level 1)
D1.3.1a - Oral presentation
D1.3.1a - Oral presentation
D1.4.1a - Oral presentation
Scoring the Hybrid Summit: Navigating peaks and valleys in educational innovation
Jacqueline戴斯和Michael戴利, King's College London

Room: Lecture Theatre 6 (Level 1)
D1.3.1a - Oral presentation
D1.3.1a - Oral presentation
D1.4.1a - Oral presentation
"Ah deaddy! – I get it now!": Using mixed-method laboratory sessions to demystify electronics to non-specialists
Dr Oleksandr Menshykov, University of Aberdeen

Room: Bowden Level 2
D1.3.1a - Oral presentation
D1.3.1a - Oral presentation
D1.4.1a - Oral presentation
Game on: Revolutionizing learning through gamification in future education
Dr Ariona Ahmed, Manchester Metropolitan University and IM Group

Transition period
Room: Lecture Theatre 2

Poster session
Room: Lecture Theatre 2

Parallel session 4
Room: Lecture Theatre 4 (Level 0/1)
D1.4.6a - Oral presentation
D1.4.6a - Oral presentation
D1.5.4 - Oral presentation
Transformative pedagogies: Leveraging generative Artificial Intelligence for innovative, inclusive, and impactful case-based teaching and learning
Dr Natasha Kandola Mala, Warwick Business School

Room: Lecture Theatre 5 (Level 0/1)
D1.4.6c - Oral presentation
D1.4.6c - Oral presentation
D1.5.4 - Oral presentation
Developing Arenabased inclusive practices towards self-sufficient learning
Dr Obadale Duranju, London John Moores University

Room: Lecture Theatre 3 (Level 1)
D1.4.6c - Oral presentation
D1.4.6c - Oral presentation
D1.5.4 - Oral presentation
The textbook revisited: Blending old and new methodologies to enrich underdeveloped student experience
Dr Adam Wotton, Keele University

Room: Lecture Theatre 6 (Level 1)
D1.4.6b - Oral presentation
D1.4.6b - Oral presentation
D1.5.4 - Oral presentation
Evolution of assessment methods in the international double degree programme in Civil Engineering: Navigating cultural differences and overcoming academic misconduct challenges
Dr Oleksandr Menshykov, University of Aberdeen

Room: Bowden Level 2
D1.4.6b - Oral presentation
D1.4.6b - Oral presentation
D1.5.4 - Oral presentation
Microfluidics education as a digital teaching and learning resource in higher education
Alexander Wood, Teesside University

Transition period
Room: Lecture Theatre 2

In conversation: Future-focused 'what’s next?'
Room: Lecture Theatre 2

18:30 - 19:00

Networking dinner
18:30 - 23:00