### DAY 2 - 3 July 2024

**Registration: Refreshments available**

**Opening plenary**

Room: Lecture Theatre 1 (Level 1)

10:00 - 10:30

- **Welcome address:** Alison Johns, Chief Executive Officer, Advance HE

**Keynote: Belonging, Becoming and Mattering: Navigating student success amidst the cost of living crisis**

Juliette Morgan, Senior Consultant, Student Success, Advance HE

10:30 - 10:45

### Parallel sessions

**Parallel session 1**

Room: Lecture Theatre 1 (Level 1)

- **D2.4.3 - Workshop**
  - **11:50 - 12:05**
  - Dr Helen Tidy, University of Warwick
  - "Destabilising stereotypes to foster a sense of belonging for students in STEM"

- **D2.1.3 - Workshop**
  - **11:50 - 12:05**
  - Dr Jo Cordy and Angela Buckingham, University of Reading
  - "Supporting transitions with student-created resources: The hidden curriculum glossary"

- **D2.4.4 - Workshop**
  - **11:50 - 12:05**
  - Professor Amanda Milmore, University of Leeds
  - "Supporting and evaluating peer, belonging, becoming"

**Parallel session 2**

Room: Lecture Theatre 8 (Level 0)

- **D2.4.7c - Oral presentation**
  - **14:10 - 14:25**
  - Dr Adam Jeffery and Kelly Jeffery, Keele University
  - "Transforming graduate outcomes by helping Psychology students construct personally meaningful career identities"

- **D2.1.6c - Oral presentation**
  - **14:10 - 14:25**
  - Dr Jo Elliott, Queen Mary University of London
  - "Why are students not attending in-person classes post COVID-19?: An explorative discussion of best practice in supporting student engagement"  

- **D2.4.6c - Oral presentation**
  - **14:10 - 14:25**
  - Dr Jo Elliott, Queen Mary University of London
  - "Empowering learners to excel beyond the classroom"  

**Parallel session 3**

Room: Lecture Theatre 10 (Level 0)

- **D2.2.6b - Oral presentation**
  - **14:40 - 14:55**
  - Dr Trevor Huggins, University of Suffolk
  - "A full student life cycle informed teaching intervention to block teaching and learning"  

- **D2.1.6b - Oral presentation**
  - **14:40 - 14:55**
  - Dr Karen Lipsedge, Kingston University and Adam James Smith, York St John University
  - "Collectively: The hidden curriculum glossary"

- **D2.4.7b - Oral presentation**
  - **14:40 - 14:55**
  - Dr Trevor Huggins, University of Suffolk
  - "Learning to learn: Beyond the classroom"

**Parallel session 4**

Room: Lecture Theatre 2

- **D2.4.1 - Workshop**
  - **16:20 - 16:35**
  - Dr Inna Shtyrganova, University of Leeds
  - "How can we foster students’ sense of belonging in higher education?"

- **D2.4.2 - Workshop**
  - **16:20 - 16:35**
  - Professor Amanda Milmore, University of Leeds
  - "Supporting and evaluating peer, belonging, becoming"

- **D2.4.3 - Workshop**
  - **16:20 - 16:35**
  - Dr Helen Tidy, Teesside University
  - "Destabilising stereotypes to foster a sense of belonging for students in STEM"

**Panel discussion**

Chair: Vic Stephenson, Senior Consultant, Education, Delivery, Knowledge and Quality, Advance HE

16:35 - 17:00

- **Inca Hide-Wright, MAAS Community, Engagement and Belonging Student, University of Warwick**
- **Cindy Darbandi, Design and innovation graduate, The Open University**
- **Tabita-Gabriela Jurvale, York St John University**
- **Dr Sarah Drew, University of Reading**
- **Olivia Hamill, Queen’s University Belfast**

**Exhibition area**

17:10 - 18:30

**Conclusion**

Room: Lecture Theatre 2

18:30 - 23:00