DAY 3 - 4 July 2024

Registration: Refreshments available 08:30 - 10:00

Opening plenary

Room: Lecture Theatre 2
Welcome address: Charles Knight, Assistant Director Knowledge and Innovation, Advance HE Keynote: AI, Academic Integrity and Assessment. Now What? Professor Phil Newton, Professor Medicine, Swansea University

10:00 - 10:45

Parallel session 1

Room: Lecture Theatre 7 (Level 0)

D3.1.1 - Workshop

Students and academics partnership for sustainable citizenship: utilising sustainable futures frameworks to embed sustainability across all aspects of student learning at Aston University
Dr Goudarz Poursharif and Dr Panos Doss, Aston University
10:55 – 11:55

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Cultivating critical thinking and creativity in young people: How do we teach curiosity?
Patrick Unner, Auckland University of Technology
10:55 – 11:55

D3.1.2 - Workshop

Cultivating critical thinking and creativity in young people: How do we teach curiosity?
Patrick Unner, Auckland University of Technology
10:55 – 11:55

Meta skills and level learning outcomes: Is there a match?
Associate Professor Pauline Brenner, Robert Gordon University
10:55 – 11:55

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Engage the future: A game-based learning workshop on privacy and cybersecurity for young people
Emily Rosenman-Leung and Jane Henriksen-Butler, Bournemouth University
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Using LEGOS SERIOUS PLAY® to enhance work-based learning reflective practice
Natalie Read and Dr Samantha-Read, Nottingham Trent University
10:55 – 11:55

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Natalie Read and Dr Samantha-Read, Nottingham Trent University
10:55 – 11:55

Room: Lecture Theatre 8 (Level 0)

Lunch

D3.2.3 - Workshop

We are nature': Environmental stewardship, wellbeing, and belonging – a cross-disciplinary approach
Dr Elizabeth Freeman and Joanna Rucklidge, Sheffield Hallam University
12:05 – 12:05

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D3.3.3a - Roundtable

Developing employability inclusively through curriculum: A practical introduction
Aniseh Marshakan, King’s College London
12:05 – 12:05

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Aniseh Marshakan, King’s College London
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Building inclusive spaces: Exploring learner-based learning to cultivate student belonging
Anita Lowe, Dr Sarah Broadbent, Dr Michael Loughton and Cosier Naughton, Nottingham Trent University
12:05 – 12:05

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Transforming a food course into a successful black teaching degree: Planning a recipe for success
Dr Helen Piñon and Rachel Hilton, Harper Adams University
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12:05 – 12:05

Room: Lecture Theatre 9 (Level 0)

Break

11:50 – 12:05

Room: Lecture Theatre 1 (Level 1)

Parallel session 2

Room: Lecture Theatre 7 (Level 0)

D3.1.5 - Workshop

Transition period

13:05 – 13:55

Room: Lecture Theatre 8 (Level 0)

Lunch

13:05 – 13:55

Room: Lecture Theatre 9 (Level 0)

Poster session

14:05 – 15:05

Exhibition area

14:05 – 15:05

Please find posters listed on a separate board

14:05 – 15:05

Room: Lecture Theatre 1 (Level 1)

Parallel session 3

D3.3.1a - Roundtable

Here be dragons: Is fear of generative AI on HE failing to prepare students for employment? How do we scale up the benefits of global learning in employability and enterprise to impact a greater number of students? Foster inclusivity and enhance economic value? Angela Viery, Will Chew and Helen Reed, Nottingham Trent University

13:35 – 14:35

Here be dragons: Is fear of generative AI on HE failing to prepare students for employment? How do we scale up the benefits of global learning in employability and enterprise to impact a greater number of students? Foster inclusivity and enhance economic value? Angela Viery, Will Chew and Helen Reed, Nottingham Trent University

13:35 – 14:35

D3.3.1b - Roundtable

Autonomy and growth mindset actualised: The traffic lights tool
Dr Christopher Harvey and Maxton McCormick, Canterbury Christ Church University

13:35 – 14:35

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D3.2.5 - Workshop

The survival guide series: Equipping students to thrive in the creative sector and beyond
Ruth Clark and James Warrender, Leeds Conservatoire

13:05 – 13:55

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D3.3.5a - Oral presentation

Predicting industry-ready professionals: Blended and work-based learning in sports business and management at the University of South Wales
Adam Sherratt, University of South Wales

13:05 – 13:55

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D3.3.5b - Oral presentation

Preparing students for work futures: using personal and professional development plan as curriculum in a diploma capstone
Gorgi Johnston and Charles Lee, Southern Alberta Institute of Technology

13:05 – 13:55

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13:05 – 13:55

D3.3.5c - Oral presentation

Crafting job-centric curriculum for future-ready graduates
Dr Anthi Chondrogianni, University of Bristol

13:05 – 13:55

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13:05 – 13:55

Transition period

14:35 – 14:40

Poster session

14:35 – 14:40

Room: Lecture Theatre 1 (Level 1)

Parallel session 4

Room: Lecture Theatre 7 (Level 0)

D3.4.1 - Workshop

Academic development, Neopolitan-born, and micro-credentials: Establishing new L&T development pathways at Nottingham Trent University
William Carew and Helen Boulton, Nottingham Trent University

15:20 – 16:20

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William Carew and Helen Boulton, Nottingham Trent University

15:20 – 16:20

Room: Lecture Theatre 8 (Level 0)

D3.4.2 - Workshop

Problem solving rather than problematising: Reminding ourselves of the student perspective to provide inclusive learning opportunities
Anika Ferguson and Pamela Taylor-Barnett, University of New South Wales

15:20 – 16:20

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15:20 – 16:20

Room: Lecture Theatre 9 (Level 0)

D3.4.3 - Workshop

Sustainable development as transversal topic to decolonise international foundation courses
Dr Candela Delgado Marin, King’s College London

15:20 – 16:20

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15:20 – 16:20

D3.4.4 - Workshop

Crafting job-centric curriculum for future-ready graduates
Dr Samir Gad, Kingston University

15:20 – 16:20

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15:20 – 16:20

D3.4.5 - Workshop

On being transformed: An approach to employability in a diploma capstone
Dr Richard Steadman-Jones and Dr Amber Regis, University of Technology

15:20 – 16:20

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Dr Richard Steadman-Jones and Dr Amber Regis, University of Technology

15:20 – 16:20

Room: Lecture Theatre 10 (Level 0)

D3.4.5a - Oral presentation

So what? You’ve got a 2:1 degree in Criminology, so does everyone else’: Embedding employability into the curriculum and ensuring buy-in from students
Associate Professor Sally Faulkner, Dr Lesley Howell and Redwan Shahid, University of South Wales

16:20 – 16:25

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Associate Professor Sally Faulkner, Dr Lesley Howell and Redwan Shahid, University of South Wales

16:20 – 16:25

Room: Lecture Theatre 2

Panel discussion

16:25 – 17:10

Citation: “what works”
Chair: Kay Hack, Lead Consultant, Education, Knowledge and Quality, Advance HE
Jordon Kitwood, Connexions Mission Project UK

16:25 – 17:10