DAY 3 - 4 July 2024

Registration: Refreshments available

Opening plenary

Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Keynote: AI, Academic Integrity and Assessment. Now What?
Professor Phil Newton, Professor Medicine, Swansea University

Parallel session 1

Room: Lecture Theatre 7 (Level 0)
D3.1.1 - Workshop

10:55 - 11:50

Students and academics partnership for sustainable citizenship: taking responsible futures accreditation frameworks as a whole institution change programmes to embed sustainability across all aspects of student learning at Aston University

Dr Gaudenz Roundham and Dr Piers Dose, Aston University

Cultivating critical thinking and creativity in young people: How do we teach curiosity?

Patrick Umur, Auckland University of Technology

Meta skills and level learning outcomes: Is there a meta-watch?

Associate Professor Pauline Brenner, Robert Gordon University

Engage the future: A game-based learning workshop on privacy and cybersecurity for young people

Jane Herron-Busah, Bournemouth University

Using LEGO® SERIOUS PLAY® to enhance work-based learner reflective practice

Natalie Read and Dr Samantha Read, Nottingham Trent University

Parallel session 2

Room: Lecture Theatre 7 (Level 0)
D3.2.1 - Workshop

12:05 - 12:50

We are nature: Environmental stewardship, wellbeing, and belonging – a cross-disciplinary approach

Dr Elizabeth Freeman and Joanna Ruddick, Sheffield Hallam University

Autonomy and growth mindset actualised: The traffic lights tool

Dr Christopher Harvey and Marion McCormick, Canterbury Christ Church University

Developing employability inclusively through curriculum: A practical introduction

Anise Mahashran, King’s College London

Building inclusive spaces: Exploring learner based learning to cultivate student belonging

Anita Lowe, Dr Sarah Broadbent, Dr Michael Loughton and Carol Neahmay, Nottingham Trent University

Transforming a food course into a successful black teaching degree: Planning a recipe for success

Dr Irain Pilton and Rachel Hilton, Harper Adams University

Parallel session 3

Room: Lecture Theatre 7 (Level 0)
D3.3.1a - Roundtable

13:05 - 13:55

Here be dragons: In fear of generative AI in HE failing to prepare students for employment?

Associate Professor Simon Swedin and Dr Rohini Khatri, University of Nottingham

How do we scale up the benefits of global learning in employability and enterprise to impact a greater number of students, foster inclusivity and enhance economic value?

Angela Harvey, Will Chew and Helen Reed, Nottingham Trent University

D3.3.1b - Roundtable

Data skills literacy for educators

Dr Luisa Cutillo and Professor Paul Badger, University of Leeds

How do we train students to thrive in the creative sector and beyond

Ruth Clark and James Wrennler, Leeds Conservatoire

D3.3.2 - Workshop

The survival guide series: Engaging students to thrive in the creative sector and beyond

Future me: Engaging sport students with employability through game-based learning

Dr Samantha-Jayne Odell and Dr Georgina Stebbings, Manchester Metropolitan University

Preparing students for work futures: using personal and professional development plans as curricula in a diploma capstone

Sonja Johnston and Charissa Lee, Southern Alberta Institute of Technology

D3.3.3a - Roundtable

D3.3.3b - Roundtable

QUIET SPACE

D3.3.4a - Oral presentation

Nurturing industry ready professionals: Blended and work-based learning in sports business and management at the University of South Wales

Adam Sherratt, University of South Wales

Preparing students for work futures: using personal and professional development plans as curricula in a diploma capstone

Sasha Johnson and Charlotte Lee, Southern Alberta Institute of Technology

D3.3.4b - Oral presentation

Diversity and human capital accumulation in higher education

Dr Ambi Choudhary, University of Bristol

D3.3.5a - Oral presentation

Poster session

Exhibition area

Please find posters listed on a separate board

Parallel session 4

Room: Lecture Theatre 7 (Level 0)
D3.4.1 - Workshop

14:40 - 15:30

Academic development, Neapolitan ice-cream, and micro-credentials: Establishing new L&T development pathways at Nottingham Trent University

William Carey and Helen Boulton, Nottingham Trent University

Problem solving rather than problematising: Rethinking ourselves as the student perspective to provide inclusive learning opportunities

Anika Ferguson and Pamela Taylor-Barnett, University of New South Wales

Sustainable development as transversal topic to decolonise international foundation courses

Dr Candela Delgadillo Marin, King’s College London

Crafting job-centric curriculum for future-ready graduates

Dr Samar Gadi, Kingston University

D3.4.2 - Workshop

D3.4.3 - Workshop

D3.4.4 - Workshop

D3.4.5a - Oral presentation

So what? You’ve got a 2:1 degree in Criminology, so does everyone else! Embedding employability into the curriculum and ensuring buy-in from students

Associate Professor Gina Fox, University of South Wales

D3.4.5b - Oral presentation

On being transformed: An approach to employability in the humanities

Dr Richard Stackman-Jones and Dr Anton Regis, University of Sheffield

D3.4.5c - Oral presentation

Empowering education: The Impact of Peer-Led Team Learning (PLTL) on confidence, self-efficacy, and sense of community

Dr Sally Faulkner, Dr Lesley Howell and Redwan Shahid, University of Derby

D3.4.5d - Oral presentation

Migration education: A superpower for students, educators, and employers

Dr Samar Gadi, Kingston University

D3.4.5e - Oral presentation

Chair: Kay Hack, Lead Consultant, Education, Knowledge and Quality, Advance HE
Jordan Kitelewod, Commission Mission Project UK

Panel discussion

Room: Lecture Theatre 2

16:20 - 16:25

Citation “what works”

16:25 - 17:10

Exhibition area