DAY 3 - 4 July 2024
Registration: Refreshments available

Opening plenary
Room: Lecture Theatre 1 (Level 0/1)
D3.1.8 - Oral presentation
A kick start to a sustainable citizenship
Lindsay Prease-Byrne and Dr Jo Conlon, University of Manchester

Room: Lecture Theatre 3 (Level 0/1)
D3.1.9 - Oral presentation
An institutional approach to employability through work-integrated learning
Professor Delawill Wilson and Katrina Fottan, University of Strathclyde

Room: Lecture Theatre 5 (Level 0/1)
D3.2.9b - Oral presentation
Co-creation of battery training supported by Institute of Technology
Ross Wells, University College Birmingham

D3.3.7a - Oral presentation
TBC
Degree apprenticeship and employability skills: The future of learning and working
Andy Price and Colin Harkness, University Centre Oxford

D3.1.6b - Oral presentation
Securing Student Outcomes: Using the Student Success Framework to shape and develop your curriculum
Stuart Norton and Andy Hawk. Advance HE

D3.1.6c - Oral presentation
Sustainability: From classroom theory to community action
Kate Jury, Dr Adam Rundell and Dr Sam Cleman, Keele University

Room: Lecture Theatre 6 (Level 1)
D3.3.7b - Oral presentation
Enabling employability through cutting-edge engineering education: The Dyson Institute’s approach
Dr Fazazzz Malik and Marjory Cherry, The Dyson Institute of Engineering and Technology

Room: Bowden (Level 2)
D3.3.8b - Oral presentation
Mentorship for interactive learning and inner feedback generation
Dr Wendy Cheng and Dr Geethanjali Selvaratnam, University of Glasgow

D3.1.7c - Oral presentation
Dr Noorjan Saleh and Dr Adam Wootton, University of Strathclyde

D3.3.10b - Oral presentation
D3.1.9a - Oral presentation
Room: Bowden (Level 2)
D3.3.10a - Oral presentation
D3.1.7a - Oral presentation
D3.3.8b - Oral presentation
D3.2.7c - Oral presentation
D3.2.8c - Oral presentation
D3.3.10a - Oral presentation

Break

Room: Lecture Theatre 3 (Level 0/1)
D3.3.9a - Oral presentation
Dr Tom Domboka, Birmingham City University

Room: Lecture Theatre 4 (Level 0/1)
D3.2.10a - Oral presentation
Richard Lingard, The National Film & Television School

Room: Lecture Theatre 6 (Level 1)
D3.3.8a - Oral presentation
Room: Lecture Theatre 5 (Level 0/1)
D3.3.9a - Oral presentation

Lunch

Parallel session 1
Room: Lecture Theatre 4 (Level 0/1)
D3.2.6c - Oral presentation
The language of skills: Opening the door for academics to embrace academic digital and professional胜任
Deborah Morton, Sophia Baisse and Professor Karen Burnard, University of Leeds

Room: Lecture Theatre 5 (Level 0/1)
D3.2.6d - Oral presentation
Integration of the sustainable quality improvement (SusQI) framework into the running and allied health care curricula
Dr Maureen Jenny and Dr Angela Riddle, Northernhealth, London

Room: Lecture Theatre 6 (Level 1)
D3.2.6a - Oral presentation
Collaboratively supporting the teaching and learning process through measures to improve student inclusion and engagement, while providing students with a sense of belonging
Louisa Barnes, Kingston University

D3.2.6b - Oral presentation
What are the barriers and opportunities dual practitioners experience when developing their craft of teaching in education environments?
Adam Burt, University Centre Sunderland

D3.2.6c - Oral presentation
Navigating global education: Interdisciplinary and cross-cultural learning through a COIL Project
Mary-An Bath, Nottingham Trent University and Rose Nicholson, Humber College Canada

D3.2.6d - Oral presentation
Preparing for the future: Entanglements, misunderstandings and response-ability
Dr Christine Mortimer, Lancaster University Management School/Beding, Lancaster University

D3.2.6e - Oral presentation
Developing a sustainable curriculum at the University of Leeds
Dr Veela Kusiuk and Rosario Michel-Villa, University of Leeds

D3.2.6f - Oral presentation
Global health workshop
Kathryn Chapp, Elle Burns and Dr Maria Holder, University of Nottingham

D3.2.6g - Oral presentation
What are the barriers and opportunities dual practitioners experience when developing their craft of teaching in education environments?
Dr Fazazzz Malik and Marjory Cherry, The Dyson Institute of Engineering and Technology

D3.2.6h - Oral presentation
Developing an institutional approach to Collaborative Online International Learning (COIL)
Dr Leila Sætre and Stefani Campbell, Coventry University/Beathell

Closing refreshments
Room: Westminster Theatre
D3.4.9 - Oral presentation
Citizenship “what works?”
Chair: Kay Hake, Lead Consultant, Education, Knowledge and Quality, Advance HE
Jordan Kitchener, Commission Mission Project UK

Room: Lecture Theatre 1 (Level 0/1)
D3.4.8a - Oral presentation
The self-directed student: Applying Montessori learning theory to HE experiential learning to improve learning outcomes
Richard Lengert, The National Film & Television School

Room: Lecture Theatre 3 (Level 0/1)
D3.4.7a - Oral presentation
Understanding stakeholder viewpoints on embedding employability in higher education
Dr Dom Conroy, Cherry Benson, London Metropolitan University and Nick-Peter Cedrese, National Student Fede

Room: Lecture Theatre 5 (Level 0/1)
D3.4.8b - Oral presentation
A socially responsible approach to the use of Corporate Mentor Partner Program (CMPP): A true skills enhancing experience
Professor Patricia Ilott, De Montfort University

Room: Lecture Theatre 6 (Level 1)
D3.4.8c - Oral presentation
Future-proofing assessment: Reflecting assessment in higher education for the next generation
Dr Christine O’Leary, Sheffield Hallam University, Professor Carl Evans, Cardiff University, Professor Jo Barbatis, Brunel University, London, Dr Helene Janes, University of Bath and Dr Cheryl Ribe, University of Edinburgh

Room: Lecture Theatre 5 (Level 0/1)
D3.4.8d - Oral presentation
Employability
Amanda Lawes and Kyoko Wuyama, City University of London

Room: Lecture Theatre 6 (Level 1)
D3.4.8e - Oral presentation
Bringing industry into the lecture room: Using video based interviews
Professor Kenneth Lee, Loughborough University

D3.4.10a - Oral presentation
Fuzzy boundaries and “knowledgeable others”: Preparing ‘Future Programme Leaders’
Dr Christine Reilly, University of the West of Scotland

Room: Westminster Theatre
D3.4.10b - Oral presentation
Identifying critical enablers of teacher quality in UAE higher educational institutions
Hajar Moos, Higher Colleges of Technology

Room: Lecture Theatre 2 (Level 0/1)
D3.4.10c - Oral presentation
Quiet room
Dr David Wong, University of Bath

Panel discussion
Room: Westminster Theatre
D3.4.10d - Oral presentation
Chancellor’s Open Space

Parallel session 2
Room: Lecture Theatre 4 (Level 0/1)
D3.3.3a - Oral presentation
Empowering students in academic integrity and enhancing student learning experience
Dr Narew Kowon, Rebecca Harrison and Dr Maria Holoquist-Olafsson, Keele University

Room: Lecture Theatre 5 (Level 0/1)
D3.3.3b - Oral presentation
Collaborating with industry: A case study of new professional advancement (PAC) project to help develop a contemporary curriculum in adult education
Dr Lorne Mok, Chp Mok

Room: Lecture Theatre 6 (Level 1)
D3.3.3c - Oral presentation
Large-scale institutional change: Only for the brave
Dr Leveyk, Dr Gillian Bailey and Dr Ruth Bowyer, University of York

D3.3.3d - Oral presentation
Dr Claire Stodol, BPP University

D3.3.3e - Oral presentation
Sustainability: From classroom theory to community action
Kate Jury, Dr Adam Rundell and Dr Sam Cleman, Keele University

D3.3.3f - Oral presentation
Developing an institutional approach to Collaborative Online International Learning (COIL)
Dr Leila Sætre and Stefani Campbell, Coventry University/Beathell

Parallel session 3
Room: Lecture Theatre 4 (Level 0/1)
D3.3.3a - Oral presentation
Engaging students with employability
Dr Tom Domboka, Birmingham City University

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Dr Lorne Mok, Chp Mok

D3.3.3d - Oral presentation
Learning through collaborative partnerships: A forward-looking pedagogical approach towards reciprocal learning
Dr Lisa Biga, Nottingham Trent University

D3.3.3e - Oral presentation
Developing reflective assessment tasks to engage physics students and improve their employability competencies
Dr Martin Braas, The Open University

Parallel session 4
Room: Lecture Theatre 4 (Level 0/1)
D3.4.7b - Oral presentation
Engaging students in their own learning: The issue of student choice in assessment
Elizabeth Sherlock, Marie Gilbert and Cheryl Dyer, University of South Australia

Room: Lecture Theatre 5 (Level 0/1)
D3.4.7c - Oral presentation
Future-proofing assessment: Reflecting assessment in higher education for the next generation
Dr Christine O’Leary, Sheffield Hallam University, Professor Carl Evans, Cardiff University, Professor Jo Barbatis, Brunel University, London, Dr Helene Janes, University of Bath and Dr Cheryl Ribe, University of Edinburgh

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