DAY 3 - 4 July 2024

Registration: Refreshments available

Opening plenary

Room: Lecture Theatre 2

Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE

Keywords: Academic Integrity and Assessment. Now What? Professor Phil Newton, Professor Medicine, Swansea University

Room: Bowden (Level 2)

Exploring high-impact practice as a teaching and learning repertoire across multiple institutions

Dr Louise Giselle, University of East Anglia

10:00 - 10:45

Transition period

Room: Lecture Theatre 4 (Level 0/1)

10:45 - 11:15

Parallel session 1

Room: Lecture Theatre 4 (Level 0/1)

10:45 - 11:15

A kick start to a sustainable citizenship

Lindsay Pressdee and Dr Jo Conlon, University of Manchester

An institutional approach to employability through work-integrated learning

Professor Dalell Wilson and Kate Fetterly, University of Strathclyde

D3.1.7b - Oral presentation

Securing Student Outcomes: using the Student Success Framework to shape and develop your curriculum

Rosal Wels, University College Birmingham

D3.1.8 - Oral presentation

D3.3.9a - Oral presentation

Room: Lecture Theatre 1 (Level 1)

11:15 - 11:45

Degree apprenticeship and employability skills: The future of learning and working

Andy Price and Colin Henderson, University Centre Oxford

D3.1.9b - Oral presentation

D3.3.9b - Oral presentation

Sustainability: From classroom theory to community action

Kate Jarr, Dr Adam Woodrow and Dr Sam Clearedon, Keene University

Employability education in Degree Apprenticeships (DA)

Dr Mary Coates, Uxer University, Cobham

D3.1.10a - Oral presentation

D3.2.9a - Oral presentation

D3.2.10c - Oral presentation

Lunch

Room: Lecture Theatre 5 (Level 0/1)

12:05 - 13:05

Developing a sustainable curriculum at the University of Leeds

Dr Veelka Kusku and Rosmon Michelle Villarreal, University of Leeds

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D3.2.9b - Oral presentation

D3.2.10b - Oral presentation

D3.3.6a - Oral presentation

D3.4.6b - Oral presentation

D3.4.9 - Oral presentation

D3.2.6a - Oral presentation

D3.3.6b - Oral presentation

D3.4.6a - Oral presentation

D3.4.9 - Oral presentation

Transition period

Room: Lecture Theatre 4 (Level 0/1)

13:35 - 14:00

Parallel session 3

Room: Lecture Theatre 4 (Level 0/1)

13:35 - 14:00

Developing trends, navigating uncertainty: Developing work competency through enterprise education and value creation

Dr Sara Khoury, University of Sydney

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D3.3.7b - Oral presentation

Practicum: The influence of professional practice on learning and teaching

Dr Claire Allender, BPP University

Large-scale institutional change: Only for the brave?

Dr Jane Sandle, University of York

D3.3.8 - Oral presentation

Dr Louise Grisedale, University of East Anglia

Learning through collaborative partnerships: A future-focused approach to learning and development

Lena Lewis and Paul Power, University of Bolton

D3.3.8 - Oral presentation

D3.3.9 - Oral presentation

Engaging students with employability

Dr Tom Dombase, Birmingham City University

Empowering students in academic integrity and enhancing student experience

Dr Navroz Karaman, Rebecca Harrison and Dr Maria Kolodzeyew-Fraser, Keene University

Collaboration with industry: A case study of how a Professional Accreditation Committee (PAC) helps to develop a contemporary curriculum in business education

Dr Lorna Skewer, Olivia Pye

D3.4.8 - Oral presentation

D3.4.9 - Oral presentation

Refresments

Room: Lecture Theatre 4 (Level 0/1)

15:05 - 15:20

Parallel session 4

Room: Lecture Theatre 4 (Level 0/1)

15:05 - 15:20

The self-directed student: Applying Montessori teaching theory to HE experiential learning to improve learning outcomes

Richard Lingard, The National Film & Television School

Understanding stakeholder viewpoints on embedding employability in higher education

Dr Oon Conroy, Cherny Barry, Manchester Metropolitan University and Nick Parker-Colwell, Northumbria Student Union

D3.4.8b - Oral presentation

D3.4.9 - Oral presentation

Engaging students in their own learning: The power of student choice in assessment

Elizabeth Jackson, Marie Clifford and Darryl Riley, University of Edinburgh

Couching students for tomorrow’s careers through today’s practitioner partnerships

Sophie Arnold, University of Abertay Institute of Technology

Employability

Mason Lee, Yolanda Worrall, Course University of London

Bringing industry into the lecture room: Using video based interviews

Professor Kenneth Lee, Loughborough University

D3.4.4b - Oral presentation

D3.4.4c - Oral presentation

D3.4.4c - Oral presentation

Futureproofing assessment: Reinventing assessment for higher education for the next generation

Dr Mari-Christine Lacy, Sheffield Hallam University, Professor Carol Evans, Cardiff University, Professor John Barham and Vanessa Marais, London Metropolitan University, Lorraine Hart, University of Edinburgh

Panel discussion

Room: Westminster Theatre

16:20 - 16:25

Panel discussion

Room: Westminster Theatre

16:25 - 17:10

Citzenship “what works?”

Chair: Kay Hack, Lead Consultant, Education, Knowledge and Quality, Advance HE

Jordon Knottlow, Knowledge Mission Project UK