## Pedagogies of Liberation Colloquium 2024

<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Room/Chair</th>
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<tbody>
<tr>
<td>09:00 - 09:30</td>
<td>Registration/Welcome and Introduction</td>
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<tr>
<td>09:30 - 09:35</td>
<td>Lindy-Ann Blaize Alfred, Advance HE</td>
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<td>09:35 - 10:15</td>
<td>Chair: Lindy-Ann Blaize Alfred</td>
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<tr>
<td>10:15 - 10:20</td>
<td>Dr Manny Madriga, University of Nottingham</td>
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<td>10:20 - 11:00</td>
<td>Transition period</td>
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<tr>
<td>11:00 - 11:15</td>
<td>Room: Loxley Firth Suite Chair: Jennifer Fearon</td>
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<td>11:15 - 12:15</td>
<td>Room: Brealey Suite Chair: David Bass</td>
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<td>12:15 - 13:00</td>
<td>Lunch</td>
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<td>13:05 - 14:05</td>
<td>Room: Brealey Suite Chair: Lindy-Ann Blaize Alfred</td>
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<td>14:05 - 14:10</td>
<td>Room: Loxley Firth Suite Chair: Georgina Brown</td>
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<td>14:10 - 15:10</td>
<td>Room: Brealey Suite Chair: Lindy-Ann Blaize Alfred</td>
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<td>15:10 - 15:25</td>
<td>Break</td>
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<td>15:25 - 16:05</td>
<td>Room: Loxley Firth Suite Chair: Jennifer Fearon</td>
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<td>16:05 - 16:10</td>
<td>Room: Brealey Suite Chair: David Bass</td>
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<td>16:10 - 16:50</td>
<td>Room: Huntsman Suite Chair: Georgina Brown</td>
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<td>16:50 - 17:00</td>
<td>Closing Comments and Reflections</td>
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### Parallel Session 1 - Oral Presentations

#### 1.1a Liberating learning: Empowering change in traditional education
- Brett Koenig, De Montfort University

#### 1.1b Tackling awarding gap in third year engineering individual project for the advancement of ethnic minority students: Interventions inspired and informed by students
- Dr Tosha Nembhard, University of Leicester

#### 1.2a Holding (green) space for students: A case study of improving mental wellbeing for students with “down to earth” environmental enterprise
- Dr Joanne Maddern, Swanssea University

#### 1.2b Co-produced knowledge and transformative optimism: Building resources to increase cultural competency through a student-staff research partnership
- Dr Laura Kelly, Obed Addai-Asanteawia, Soha Almehmadi, Leah Bechtin, Greta Doig, Dr Sarah-Jane Fenton, Dr Sarah Hall, Hu-Kai Priscilla Karn and Dr Carlier Ritter, University of Birmingham

### Parallel Session 2 - Workshops

#### 2.1 Mental health in the classroom: ‘Collective cloth reading’ as compassionate pedagogy
- Dr Claire Hurley, University of Kent

#### 2.2 Good grief: Transformative approaches to navigating trauma and loss
- Georgia Brown and Lidy-Ann Blaize Alfred, Advance HE

#### 2.3 Time for change: The anti-discriminatory personal tutoring framework
- Sarah Shrewsby Nia Penney, Catherine Elliott, Dee Goldstraw and Professor Peter Wiseman, Manchester Metropolitan University

### Parallel Session 3 - Workshops

#### 3.1 Noise in the learning space: Increasing our awareness of ‘noise’ and breaking down barriers that impact teaching and learning
- James Leinster, Antonia Genghi and Dr Fotios Mitskis, Birmingham City University

#### 3.2 Building a holistic foundation: Growing the student voice through transparent introspection
- Dr Thomas Malcolmson, Cardiff University

#### 3.3 Collaborative, playful, inclusive curriculum design using design thinking methods
- Dr Carly O’Neill-Barrett and Sarah Briggs, University of Leeds

### Parallel Session 4 - Workshops

#### 4.1 Rolling on the floor laughing: Learning from rollover movement to embody the pedagogical encounter
- Dr Naomi Wynter-Vincent, Northeastern University of London

#### 4.2 Third space education: Dr. Eric Williams, a park, and the independence of a nation
- Dr Melanie-Maria Haywood, Birmingham City University

### Parallel Session 5 - Oral Presentations

#### 5.1a The promise of critical pedagogy: Challenge change and compassion
- Dr Naz Ali and Brita Schmitz, Buckinghamshire New University

#### 5.1b Creating memorable moments of learning to support the student experience
- Dr Tina Byrom and Dr Laura Crawford, Loughborough University

#### 5.2a Category is... Staff and student experiences of rainbow office hours
- Brett Koenig, De Montfort University

#### 5.2b Combatting racial discrimination in healthcare education: A call to action
- Dr Adam Vasco, University of Wolverhampton

#### 5.3a Progress in EDI education: How to stretch and challenge students
- Laura Curran, Liverpool John Moores University

#### 5.3b Teaching as a social practice: Inclusive education for students with invisible disabilities
- Dr Prathiba Ram, Kings College London

### Break

- 12:15 - 13:05
- 14:05 - 14:10

### Lunch

- 12:15 - 13:05

### Transition period

- 10:20 - 11:00
- 11:15 - 12:15
- 13:05 - 14:05
- 16:05 - 16:10
- 16:10 - 16:50

### Welcome and Introduction

- 09:00 - 09:30

### Registration

- 09:00 - 09:30