

AI Symposium - 25 February 2025			
09:00 - 09:15	Registration		15-minutes
09:15 - 09:20	Welcome and Introduction Zoom 1		5-minutes
	Kay Hack, Lead consultant, Education, Advance HE		
09:20 - 10:15	Keynote: AI is Your Friend: Transforming Educational Landscapes for Enhanced Learning Dr Xue Zhou, Academic Head of the Centre for Excellence in AI in Education, Queen Mary University of London		55-minutes
10:15 - 10:20	Transition period		5-minutes
	Parallel Session 1 - Oral Presentations / Cutting Edge		
	Zoom 1 Chair:	Zoom 2 Chair:	
10:20 - 11:20	1.1a Fostering AI literacy through student-staff partnership: A case study Dr Dara Cassidy and Riya Sharma, RCSI University of Medicine and Health Sciences	1.2a Beyond automation: Training students to critically assess AI-generated work Adam Nicholls, University of Exeter	60-minutes
	1.1b Project REGAIN: Ethical use of GenAI by students Dr Simon Sneddon, University of Northampton	1.2b Enhancing critical thinking in student assessments with generative AI: A case study Dr Oduronke Eytayo, University of the West of England	
	1.1c Critical and ethical use of AI in recruitment practice by human resource management students Dr Robin Ladwig, University of Canberra	1.2c Opening the discussion: Generative AI and student learner journeys Duncan Duriez, University Gloucestershire	
11:20 - 11:35	Break		15-minutes
	Parallel Session 2 - Workshops		
	Zoom 1 Chair:	Zoom 2 Chair:	
11:35 - 12:35	2.1 Fostering ethical AI: Enhancing student learning through responsible use Dr Wennie Subramonian and Maryam Malekshahian, The University of Manchester	2.2 Metaphors & machines: Reimagining AI in educational practice Dr Carmen Vallis, The University of Sydney	60-minutes
12:35 - 13:25	Lunch		50-minutes
	Parallel Session 3 - Oral presentations / Cutting Edge		
	Zoom 1 Chair:	Zoom 2 Chair:	
13:25 - 14:05	3.1a Using GenAI in complex tasks: Catalysing self-evaluation, learning through feedback, and iterative collaboration in chemical engineering design Dr Mark Haw and Dr Abdul Wadood-Sharif, University of Strathclyde	3.2b Developing an institutional generative AI tool: A framework for personalised learning, reflective teaching and advancing academic development practice Dr Naima Iftikhar and Stephanie Bourke, Western Sydney Australia	40-minutes
	3.1b Learning together with AI: New practices in learning development and support Dr Marina De Almeida-McLoughlin, Queen's University Belfast		
14:05 - 14:10	Transition period		5-minutes
	Parallel Session 4 - Oral Presentations / Cutting Edge		
	Zoom 1 Chair:	Zoom 2 Chair:	
14:10 - 15:10	4.1a The Kent AI education lab: Embedding AI literacy across the university community Lisa Dickson and Emek Delibas, University of Kent	4.2a Fostering critical thinking in the AI era: GenAI-assisted academic debates as formative assessment David Weale and Byron Arthur, University Campus of Football Business	60-minutes
	4.1b AI in feedback: Solution or illusion for large classrooms? Dr Irum Naz and Rodney Robertson, University Of Doha for Science and Technology	4.2b Integrating generative AI into coursework assessment Professor Andrew Williams, University College London	
	4.1c Navigating AI: Student insights on AI in personalised learning Dr Wennie Subramonian and Ahnaf Saumik, The University of Manchester	4.2c Student perspective on using generative Artificial Intelligence (AI) to support learning Dr Marina De Almeida McLoughlin and Dr Aisling Keane, Queen's University Belfast	
15:10 - 15:25	Break		15-minutes
	Parallel Session 5 - Oral Presentations / Cutting Edge		
	Zoom 1 Chair:	Zoom 2 Chair:	
15:25 - 16:05	5.1a From innovation challenges to active learning: GenAI as partner in experiential education Dr Guido Conaldi, University of Greenwich and Dr Katharina De Vita, Manchester Metropolitan University	5.2a Implementing generative AI in higher education: Building trust, pedagogical foundations, and partnerships through action research Associate Professor Rachel Fitzgerald, University of Queensland	40-minutes
	5.1b Current and future applications of AI in undergraduate medical education Dr Roshni Bhudia, Lavanya Murki and Connor Qiu, Imperial College London	5.2b Ethical and 'Responsible' AI via Barad and Deleuze Dr Kieran O'Halloran, King's College London	
16:05 - 16:15	Closing remarks		10-minutes
	Kay Hack, Lead consultant, Education, Advance HE		