

DAY 1 - 1 July 2025

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
10:00 - 10:45	Opening plenary					10:00 - 10:45
	Room: Lecture Theatre 1					
	Welcome: Professor Mary Vincent, Vice President Education, University of Sheffield Keynote: AI in Education: Defining the challenges, shaping the solutions, Professor Philip Hanna, Dean of Education, Queen's University Belfast					
10:45 - 10:50	Transition period					10:45 - 10:50
10:50 - 11:50	Parallel session 1					10:50 - 11:50
	Room: Seminar 02	Room: Seminar 03	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	
	D1.1.6a - Oral presentation	D1.1.7a - Oral presentation	D1.1.8a - Oral presentation	D1.1.9a - Oral presentation	D1.1.10a - Oral presentation	
	Adapting bloom's taxonomy for AI-driven learning: Enhancing critical thinking in future-focused education Dr Chahna Gonsalves, King's College London	Graduate attributes: Competency in securing jobs and performing roles Dr Milan Gyanwali, De Montfort University	Building international bridges in legal education: A COIL project for global legal challenges Dr Emma Roberts, University of Salford	Global classrooms: Enhancing global competence and community building through collaborative transnational education Anna Galindo, Lancaster University	ENSPiRED: Creating a student-led speech and language therapy network across the island of Ireland Dr Orla Duffy and Dorothy Clarke, Ulster University	
	D1.1.6b - Oral presentation	D1.1.7b - Oral presentation	D1.1.8b - Oral presentation	D1.1.9b - Oral presentation	D1.1.10b - Oral presentation	
	Re-imagining the future of online distance learning: An appreciative enquiry into what works for online distance learning students James Roy and Nicola McDowell, The Open University	ENeurodiversity and graduate attributes: The need for inclusive practice Dr Chris Knifton, Chris Goldsmith and Richard Bowden, De Montfort University	Enhancing cross-cultural competencies through Collaborative Online International Learning (COIL): Lessons from six universities Dr Chioma Onoshakpor, Dr Judith Abolle-Okoyeagu, Professor Mamdud Hossain and Izzy Crawford, Robert Gordon University	Co-creating global competence frameworks in transnational education through collaborative learning Dr Adijat Omowumi Inyang, Dr Irene Pinzuit, Queen Mary University of London and Dr Taiwo Frances Gbadegesin, Queen Margaret University, Scotland	Exploring the assessment only year: Student perceptions and support systems in a BSc Clinical Pharmacology programme Dr Jennifer Stott, City, St George's University of London	
D1.1.6c - Roundtable	D1.1.7c - Oral presentation	D1.1.8c - Oral presentation	D1.1.9c - Oral presentation	D1.1.10c - Oral presentation		
TBC	Building future-ready graduates: A framework for integrating and measuring graduate attributes in higher education Dr Manal AlMarwani, Taibah University	Case study: Exploring the possibility of implementing COIL for a similar module at two locations Dr Yousef Zawahreh, Queen Mary University of London	THE HEART OF TEACHING: A Global Course Fostering Conversations on Relational Pedagogy Lauren Flannery and Dr Elizabeth Schofield, University of East Anglia	Feeding forward effectively: Incorporating links to skills resources directly into assessment feedback Dr Yvonne Jacobs, Royal Holloway, University of London		
11:50 - 12:05	Break					11:50 - 12:05
12:05 - 13:05	Parallel session 2					12:05 - 13:05
	Room: Seminar 02	Room: Seminar 03	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	
	D1.2.6a - Oral presentation	D1.2.7a - Oral presentation	D1.2.8a - Oral presentation	D1.2.9a - Oral presentation	D1.2.10a - Oral presentation	
	Hertfordshire Business School: A new data approach to delivering student success Natasha Khilji and Rex Obeng, University of Hertfordshire	Revising our SOAS graduate attributes: A consultative, collaborative, iterative approach to defining our USP Dr Kathy Williams, SOAS University of London	Green Career Missions: Solving complex real world problems through replicable innovation Matthew Carney, Manchester Metropolitan University, Professor Jennifer O'Brien and Daniel Walsh, University of Manchester	Match point!: Reducing international students' resistance to active learning with sports coaching strategies Dr David Palomas, University College London	Creating connections: Social initiatives to foster belonging among international students Dr Beatriz Rodriguez Garcia and Anna Galindo, Lancaster University	
	D1.2.6b - Roundtable	D1.2.7b - Oral presentation	D1.2.8b - Oral presentation	D1.2.9b - Oral presentation	D1.2.10b - Oral presentation	
	Supporting students from risk of academic failure to success Michelle Crawley, Manchester Metropolitan University	How the university through its Police Student Volunteer scheme helped develop employability skills to prepare students for a career in the police service Dr Bronwen Williams, University of Wales Trinity Saint David	Can we give our students a real-world experience?: Addressing the challenges with challenge-based learning Dr Rebecca Maccabe and Dr Yu-Chun Pan, Northeastern University London	Embracing the global: Internationalising a modern (Law) school Dr Damian Mather, Manchester Metropolitan University	Impact of imposed diversity on hindering students' sense of belonging Dr Salma Al Arefi, Dr Nadine Cavigioli and Dr Kendi Guantai, University of Leeds	
D1.2.6c - Oral presentation	D1.2.7c - Oral presentation	D1.2.8c - Oral presentation	D1.2.9c - Roundtable	D1.2.10c - Oral presentation		
Empowering student success through future-focused education: Innovative strategies for engagement and inclusivity Dr Frank Alparslan, University of Northampton	Enhancing student employability with reflection and employer collaboration Dr Eleni Routoula and Claire Brooke, University of Sheffield	The borderless mind: Preparing engineers for global sustainability challenges Dr Maria Romero-Gonzalez, Queen Mary University of London	Global learning in action: Insights on bridging cultures and borders from the British University in Egypt Mostafa Youssef and Dr Noha Mostafa The British University in Egypt	Buddying for belonging and learning: Evaluating the impact buddying schemes have on a student's academic experience Jenny Sanders and Caitlyn Orme, Nottingham Trent University		
13:05 - 13:55	Lunch					13:05 - 13:55
13:55 - 14:35	Parallel session 3					13:55 - 14:35
	Room: Seminar 02	Room: Seminar 03	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	
	D1.3.6a - Oral presentation	D1.3.7a - Oral presentation	D1.3.8a - Oral presentation	D1.3.9a - Oral presentation	D1.3.10a - Oral presentation	
	International collaboration in employer-university curriculum & learning space design: A Wales-Ireland partnership for student success Dr Katie Power, Munster Technological University and Dr Angela Dalrymple, Swansea University	Enhancing student success through experiential learning: The SOUL Framework Professor Chrissi Nerantzi and Professor Kenneth McDowall, University of Leeds	The transcendence of problem-based learning in higher education Dr Scott Steele, Anglia Ruskin University	Know yourself, shape your future: The impact of positive education on students' identity exploration throughout higher education Sophie Mitchinson, University of Edinburgh	Experiential and work based experience as a tool to enhance students' learning: A crisis management simulation Dr Russell Cowley London College of Contemporary Arts and Peter Evans, Birmingham City University	
	D1.3.6b - Oral presentation	D1.3.7b - Oral presentation	D1.3.8b - Oral presentation	D1.3.9b - Oral presentation	D1.3.10b - Oral presentation	
	Embedding entrepreneurial education and building capacity in non-entrepreneurship disciplines Dr Rosemary Allford, Dr Christopher Cramphorn, Dr Jackie Brodie, Edinburgh Napier University and Patricia Durkin, Queen's University Belfast	Reading the city: Experiential pedagogy and student mobility Dr Sam Waterman and Dr Charlotte Grant, Northeastern University London	Mapping technological evolution: An analysis of faculty reflections on technology use in a PGCert programme Dr Anisa Vahed, Yiqun (Olivia) Sun and Yezi Yang, Xi'an Jiaotong Liverpool University	Understanding the psychological factors contributing to student underachievement: A mixed-methods approach Dr Alicja McGarrigle and Dr Elizabeth Kaplunov, Regent College London	Embracing the future: A 'Professional from day one' approach to Engineering education Dr Vicky Mellon and Dr Alan Holloway, Sheffield Hallam University	
14:35 - 14:40	Transition period					14:35 - 14:40
14:40 - 15:05	Poster session					14:40 - 15:05
	Foyer A					
	Please find posters listed on a separate board					
15:05 - 15:20	Break					15:05 - 15:20
15:20 - 16:20	Parallel session 4					15:20 - 16:20
	Room: Seminar 02	Room: Seminar 03	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	
	D1.4.6a - Oral presentation	D1.4.7a - Oral presentation	D1.4.8a - Oral presentation	D1.4.9a - Oral presentation	D1.4.10a - Oral presentation	
	Collaborative academic and learner engagement: Improving student and academics assessment and feedback literacy through marker calibration and student tutorial activities Cara Norwood, Birmingham City University	The role of experience, personalisation and relationship in co-creating student success Austin Brown, Anglia Ruskin University	Agile feedback for lean learning: A framework for generating feedback using Artificial Intelligence in higher education institutions Logayna Kerwat, Dr Daniel L. Donaldson and Professor Aziza Mahomed, University of Birmingham	An exploratory study investigating the experiences of post-registration Nursing students with English as an additional language attending higher education Laura Maguire, Birmingham City University	Student-centred flexible online programmes Dr Lara Silvers, City St George's, University of London	
	D1.4.6b - Oral presentation	D1.4.7b - Oral presentation	D1.4.8b - Roundtable	D1.4.9b - Oral presentation	D1.4.10b - Oral presentation	
	Enhancing assessment literacy: The development of shared assessment language and faculty level PGT generic assessment criteria Dr Lucy Noble and Dr Rhianon Edwards, University of Bath	Stepping up, standing out: Co-created approaches to understanding and improving student success Alison Leslie, University of Leeds	Bridging academia and industry: Future-ready education with AI and experiential learning Associate Professor Angela Parry-Lowther, University of Bristol	Exploring undergraduate Nursing students' experience of interprofessional simulation in Bahrain: Interpretative phenomenological analysis Sumaya Faraj, RCSI - Bahrain	Reflection to action: Empowering students as active designers of their future career and life pathways Dr Jennifer Fletcher and Professor Felicity Blackstock, The University of Sydney	
D1.4.6c - Oral presentation	D1.4.7c - Oral presentation	D1.4.8c - Oral presentation	D1.4.9c - Oral presentation	D1.4.10c - Roundtable		
Pathways to the future: Authentic assessments for real-world readiness at MDX Dubai Rashita Puthiya, Middlesex University Dubai	Promoting belonging through a co-created student induction activity Dr Sara Gorgoni, University of Greenwich	So, you don't want AI in your classroom? Me neither: A discussion on utilising AI to support student success Tabitha Smith, Canterbury Christ Church University	The use of Oxford Medical Simulation (OMS) as immersive technology to enhance inclusive teaching and learning practices and student engagement within Nursing programmes Thobekile Ncube, Elaine Gervaise and Georgina Cox, University of East London	The challenge of being a university student today: Do we need a person-centred holistic approach to student skills development in the face of changing HE? Dr Rebecca Wilson, University of St Andrews		
16:20 - 16:25	Transition period					16:20 - 16:25
16:25 - 17:10	Panel discussion					16:25 - 17:10
	Room: Lecture Theatre 1					
	Ensuring successful student outcomes for all - Exploring diverse student journeys Chair: Vic Stephenson, Senior Consultant, Educational Excellence, Advance HE Kary Elle-Louise Jayne Dobb, Birmingham New University Susan Loughlin, University of the Highlands and Islands Richard Christopher Thornton, University of East Anglia Meifang Zhuo, University of Warwick					
18:30 - 23:00	Networking dinner					18:30 - 23:00