

DAY 2 - 2 July 2025								
08:30 - 10:00	Registration: Refreshments available							08:30 - 10:00
Opening plenary								
Room: Lecture Theatre 1								
10:00 - 10:45	<p>Welcome address: James Dunphy, Director, Educational Excellence, Advance HE</p> <p>Keynote: Education for Social Justice and Sustainable Learning Development in Higher Education (HE): Reflecting on my transformational journey leading the integration of EDI with Multilingualism, and Digital Pedagogy into European HE curricula</p> <p>Associate Professor Dr Eleni Meletiadiou, Associate Professor in Management Learning and Education (EDI Specialist), London Metropolitan University</p>							10:00 - 10:45
10:45 - 10:50	Transition period							10:45 - 10:50
Parallel session 1								
	Room: Workroom 1 D2.1.1 - Workshop	Room: Workroom 2 D2.1.2 - Workshop	Room: Workroom 3 D2.1.3 - Workshop	Room: Seminar 01 D2.1.4 - Workshop	Room: Seminar 05 D2.1.5 - Workshop	Room: Seminar 02 D2.1.6a - Oral presentation	Room: Seminar 03 D2.1.7a - Oral presentation	
10:50 - 11:50	<p>Mind the gap: A workshop to discuss the underlying causes of and possible solutions to the accessibility and attainment challenges in widening participation students</p> <p>Dr Elizabeth McManus, Jack Hamer, Emese Lambing, Katie Moran and Dr Debbie Smith, The University of Manchester</p>	<p>Decolonizing concepts through memes</p> <p>Dr Christoffer Guldberg, King's College London</p>	<p>Creating the classroom of tomorrow with cognitive AI and IEGO (R) serious play @</p> <p>Associate Professor Colin Fu, University College London and Dr Tammi Sinha, University of Surrey</p>	<p>Equipping students with knowledge, skills, and values through stories and engagement: Lessons from connectivity and inclusivity and, its relevance in higher education learning</p> <p>Dr Celia Medupin, The University of Manchester</p>	<p>Rethinking assessment in the age of AI: A practical framework</p> <p>Dr Amira El-Soussi, American University of Sharjah and Dima Yousef, Mbzuai</p>	<p>Digital education in practice</p> <p>Max Davies and Gail Archibald, Arden University</p> <p>D2.1.6b - Oral presentation</p> <p>The students dilemma: How to reduce bias in student peer and self-assessments</p> <p>Dr Neil Holden, University of Lincoln</p> <p>D2.1.6c - Oral presentation</p> <p>Exploring Compassionate assessment practices in business education</p> <p>Dr Varia Christie, Copenhagen Business School</p>	<p>Embedding sustainability into our teaching</p> <p>Jordan Turner, University College of Estate Management</p> <p>D2.1.7b - Oral presentation</p> <p>Embedding global sustainability frameworks in higher education: A case study from NTU's school of architecture, design, and the Built Environment</p> <p>Professor Benachir Medjdoub, Professor Richard Bull, Dr Moulay Chahal and Dr Nacer Bezai, Nottingham Trent University</p> <p>D2.1.7c - Oral presentation</p> <p>Enhancements to Strathclyde's Vertically Integrated Projects for Sustainable Development Programme (VIP4SD) to further enhance students' sustainability, entrepreneurial, and employability credentials</p> <p>Dr Scott Strachan and Thomas Devaney, University of Strathclyde</p>	10:50 - 11:50
11:50 - 12:05	Refreshments							11:50 - 12:05
Parallel session 2								
	Room: Workroom 1 D2.2.1 - Workshop	Room: Workroom 2 D2.2.2 - Workshop	Room: Workroom 3 D2.2.3 - Workshop	Room: Seminar 01 D2.2.4 - Workshop	Room: Seminar 05 D2.2.5 - Workshop	Room: Seminar 02 D2.2.6a - Oral presentation	Room: Seminar 03 D2.2.7a - Oral presentation	
12:05 - 13:05	<p>Fostering inclusivity and cross-cultural understanding in higher education</p> <p>Dr Candan Celik Elmer, University of Central Lancashire</p>	<p>Assessment amplified: Enhancing student engagement and performance through the design of AI-driven agile authentic assessment using learning analytics</p> <p>Chathura Sooriya-Arachchi and Dr Francois Roubert, University of Westminster</p>	<p>Making meaning through reflective collage</p> <p>Katie Mander, University for the Creative Arts</p>	<p>A novel tabletop role-playing game preparing newly graduated doctors for practice</p> <p>Dr Katy Owen and Dr Olivia Eguiguren Wray, University of Sheffield</p>	<p>Harnessing 'fearfulness': Tackling a wicked world and embracing social transformation</p> <p>Dr Sarah Bowman, Dr Carol Stephenson, Northumbria University and Dr Darryl Humble, Salford University</p>	<p>Teaching in collaboration with AI: How masters-level art & design students engage with an AI teaching assistant</p> <p>Dr Barbara Brownie and Sandra Denicke-Polcher, Royal College of Art</p> <p>D2.2.6b - Oral presentation</p> <p>Developing a hypothetical GP surgery for a virtual placement: Harnessing human interaction, AI and data for an authentic learning experience</p> <p>Behnam Jafari Salim and Neus Carlos Martinez, King's College London</p> <p>D2.2.6c - Oral presentation</p> <p>Advancing student mental capabilities with AR/VR and cognitive AI framework integration</p> <p>Dr Colin Fu, University College London, and Deji Sotunde, University of Surrey</p>	<p>Peer study group</p> <p>Dr Erkan Demirbas and Raphael Kasone, University of Lincoln</p> <p>D2.2.7b - Oral presentation</p> <p>electronic Practice Assessment Documents (ePADs) what works, for whom, in what circumstances and why?: A realist scoping review</p> <p>Martin Rowland, University of South Wales</p> <p>D2.2.7c - Oral presentation</p> <p>TBC</p>	12:05 - 13:05
13:05 - 13:55	Lunch							13:05 - 13:55
Parallel session 3								
	Room: Workroom 1 D2.3.1a - Oral presentation	Room: Workroom 2 D2.3.2a - Oral presentation	Room: Workroom 3 D2.3.3a - Oral presentation	Room: Seminar 01 D2.3.4a - Oral presentation	Room: Seminar 05 D2.3.5a - Roundtable	Room: Seminar 02 D2.3.6a - Oral presentation	Room: Seminar 03 D2.3.7a - Oral presentation	
13:55 - 14:35	Cancelled	<p>Words in the woods</p> <p>Catherine Edwards, Arden University</p>	<p>Pioneering an instructional design service at a transnational university in China: A student-centred approach to future-focused education</p> <p>Wenhao Wang, Associate Professor Yiqun Sun, Yezi Yang and Yexiang Wu, Xi'an Jiaotong-Liverpool University</p>	<p>Smart books and student performance</p> <p>Dr Helena Pinto, University of York</p>	<p>Identifying and overcoming barriers to innovation in responsible management education</p> <p>Dr Claire May, Lincoln International Business School and Dr Laura Steele, Queen's University Belfast</p>	<p>Bio-DIVERSITY: A pedagogical project for empowering students to engage in a collaborative critical brief that investigates sustainability, social justice and inclusivity through archival botanical materials</p> <p>Ian Jackson and Jodie Silsby, University of Southampton</p>	<p>Senses & sensibilities: Nurturing student belonging in a hybrid masters programme</p> <p>Dr Amrith Singh and Jenny Taylorson, University of St Andrews</p>	13:55 - 14:35
	D2.3.1b - Oral presentation	D2.3.2b - Oral presentation	D2.3.3b - Oral presentation	D2.3.4b - Oral presentation	D2.3.5b - Roundtable	D2.3.6b - Oral presentation	D2.3.7b - Oral presentation	
	<p>Every voice matters: An inter-professional simulated learning event facilitated within the undergraduate health & social care curriculums to empower 'multi-disciplinary working', within the delivery of an initial child protection case conference</p> <p>Kate Phillips, Harriett Burrows and Rhian Ogden, University of Leeds</p>	<p>Enhancing inclusive employability skills development opportunities in the law curriculum to improve student attainment of employability skills and sentiment of career readiness</p> <p>Dr Erin Oleary, Associate Professor Ruth Sutton and Dr Niel Gillard, University of Chester</p>	<p>Analysing the impact of student and teacher-created digitalised stories on students' performance in economics and statistics</p> <p>Dr Erkan Demirbas, University of Lincoln</p>	<p>From insights to action: Digital spaces for student success</p> <p>Matt Turner and Dr Gabi Witthaus, University of Birmingham</p>	<p>Exploring student perspectives on education for sustainability in Kazakhstani Universities</p> <p>Dr Gulzhanat Gafu, Nazarbayev University</p>	<p>Breaking sound barriers with The Sea of Cables Project</p> <p>Dr John Whalley, University for the Creative Art</p>	<p>Enhancing students confidence and academic progression: A microlearning and microteaching approach</p> <p>Associate Professor Antonella Russo and Theivendran Suresh, University of Greenwich</p>	
14:35 - 14:40	Transition period							14:35 - 14:40
Poster session								
Foyer A								
14:40 - 15:05	Please find posters listed on a separate board							14:40 - 15:05
Break								
15:05 - 15:20	Parallel session 4							15:05 - 15:20
	Room: Workroom 1 D2.4.1 - Workshop	Room: Workroom 2 D2.4.2 - Workshop	Room: Workroom 3 D2.4.3 - Workshop	Room: Seminar 01 D2.4.4 - Workshop	Room: Seminar 05 D2.4.5 - Workshop	Room: Seminar 02 D2.4.6a - Oral presentation	Room: Seminar 03 D2.4.7a - Oral presentation	
15:20 - 16:20	<p>Place and space beyond the classroom: Bringing office hours into the digital age</p> <p>May Ho, Coventry University London and Dr Tom Coogan, University of Nottingham</p>	<p>Inspiring the next generation of young entrepreneurs to make a positive social impact, through the adoption of an experiential learning approach</p> <p>Dr Neil Greenley, University of Hertfordshire, Paul Tucker, Manchester Metropolitan University, Dr Caroline Hands, University of Liverpool, Dr Jonathan D Owens and Gabi Round, University of Salford</p>	<p>Selecting for excellence, a 10 year update of the work of the medical schools council selection alliance</p> <p>Emma Fletcher, Clare Owen, Dr Courtney Krstic, Dr Paul Garrud, Medical Schools Council and Professor Gail Nicholls, University of Leeds</p>	<p>How do we measure the embeddedness of employability?: A tool for curriculum enhancement and improved graduate outcomes</p> <p>Gareth Hughes and Lloyd Williams, University of the West of England</p>	<p>Enhancing employability through holistic assessment and learner agency</p> <p>Pieter Smits, DREAM</p>	<p>Evaluating the impact of AI chatbots on student support and engagement in UK higher education</p> <p>Dr Marios Dominikos and Dr Anthi Chondrogianni, University of Bristol</p> <p>D2.4.6b - Oral presentation</p> <p>Academic integrity and generative AI</p> <p>Dr Mark Seargeant, Nottingham Trent University</p> <p>D2.4.6c - Oral presentation</p> <p>A generative AI-empowered framework for creating interactive learning materials without prior technical expertise</p> <p>Omar Elnaggar, University of Liverpool and Dr Roselina Arehli, University of Sheffield</p>	<p>The duality of psychological safety for marginalised groups in teaching & learning</p> <p>Amberlee Green, University of the Arts London</p> <p>D2.4.7b - Oral presentation</p> <p>TBC</p> <p>D2.4.7c - Oral presentation</p> <p>Celebrating student voices: Co-designing a global inclusive student engagement framework</p> <p>Profess Nadia Gulko, University of Lincoln</p>	15:20 - 16:20
16:20 - 16:25	Transition period							16:20 - 16:25
Panel discussion								
Room: Lecture Theatre 1								
Supporting diverse student journeys								
16:25 - 17:10	<p>Chair: Louise Lumsden, Head of Fellowship and Teaching Excellence Awards, Advance HE</p> <p>Owen Patrick Ward, EDI Programme Manager for Race Equality, University of Galway</p> <p>Professor Colin Riordan CBE, Secretary General and Chief Executive Officer, The Association of Commonwealth</p> <p>Sam Pordale, Research Assistant, University of Warwick</p>							16:25 - 17:10
18:30 - 23:00	Conference Dinner							18:30 - 23:00