

## DAY 2 - 2 July 2025

08:30 - 10:00	Registration: Refreshments available							08:30 - 10:00
	Opening plenary							
	Room: Lecture Theatre 1							
10:00 - 10:45	Welcome address: James Dunphy, Director, Educational Excellence, Advance HE							10:00 - 10:45
	Keynote: Education for Social Justice and Sustainable Learning Development in Higher Education (HE): Reflecting on my transformational journey leading the integration of EDI with Multilingualism, and Digital Pedagogy into European HE curricula							
	Associate Professor Dr Eleni Meletiadiou, Associate Professor in Management Learning and Education (EDI Specialist), London Metropolitan University							
10:45 - 10:50	Transition period							10:45 - 10:50
	Parallel session 1							
	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	Room: Seminar 10	Room: Seminar 12	Room: Seminar 14	Room: Lecture Theatre 2	
	D2.1.8a - Oral presentation	D2.1.9a - Oral presentation	D2.1.10a - Oral presentation	D2.1.11a - Oral presentation	D2.1.12a - Oral presentation	D2.1.13a - Oral presentation	D2.1.14	
	Embedding social justice in community-engaged learning: Principles, partnerships, and practices Dr Donata Puntili, King's College London and Marie Xypaki, SOAS University London	Riding the hyFlex rollercoaster: Implementing hyflex teaching at Birkbeck, University of London Adele Cushing and Pip LeHen, Birkbeck, University of London	Transforming ideas into impact: The MIH approach to entrepreneurial ecosystems Professor Fehmida Hussain and Engie Bashir, Middlesex University Dubai	Linking students' cultural diversity with course contents Dr Alice Damiano, University of Leeds	Transforming asynchronous online learning: Enhancing student engagement in a postgraduate global MBA programme through interactive technology Dr Neil Greenley, Dr Karen Leong and Dr Oyelola Emmanuel-Ebikake, University of Hertfordshire	Enhancing student engagement through Vygotskian enquiry-based learning: Action research at a UK business school Dr An Nguyen and Dr Canh Dang, King's College London		
10:50 - 11:50	D2.1.8b - Oral presentation	D2.1.9b - Oral presentation	D2.1.10b - Oral presentation	D2.1.11b - Oral presentation	D2.1.12b - Oral presentation	D2.1.13b - Oral presentation	Celebrating Fellowship	
	From classroom to community: A streetlaw programme to empower Dubai's youth Arshiyah Munir, Middlesex University Dubai	Hyflex and Learning Space at Manchester Met Dr Priscilla Yuen-Lan Chan and Emily Webb, Manchester Metropolitan University	Entrepreneurial skills for all: Developing entrepreneurial skills at King's College London Dr Ema Talam, King's College London	Tribulation to triumph!: Lessons learned from co-creating global citizenship education at module level, to course level, to school and institutional level (our 2021-2024 journey) Leila Neshat Mokadem and Laura Chalmers, Robert Gordon University & Equity Lighthouse	Hybrid, virtual or face to face: Comparison of oral student group assessment Professor Patricia Perlman-Dee, University of Manchester	Enhancing student communications for success: Ensuring positive outcomes for all Dr Kirk Dodds and Dr Ana Bogdanovic, Newcastle University	Louise Lumsden, Dr Marita Grimwood and Raj Dhimar, Advance HE	
	D2.1.8c - Oral presentation	D2.1.9c - Oral presentation	D2.1.10c - Oral presentation	D2.1.11c - Oral presentation	D2.1.12c - Oral presentation	D2.1.13c - Oral presentation		
	TBC	Hyflex can be easier than you think Riccardo Benzo, Birkbeck, University of London	Boundaryless education for future-ready workforce Dr Farzaneh Hafezi, Manajit Chakraborty and Dr Muhammad Ikhtaq, Dyson Institute of Engineering and Technology	Navigating cultural diversity in blended learning: Enhancing experience and satisfaction in international business education Dr Ester Mensah, Dr Anju Maharjan, Dr Adeyemi Aderin and Dr Crystal Tsay, University of Greenwich	TBC	Balancing equity, diversity, inclusion, and free speech in academia Agnes Kosek, University of Greenwich		
11:50 - 12:05	Refreshments							11:50 - 12:05
	Parallel session 2							
	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	Room: Seminar 10	Room: Seminar 12	Room: Seminar 14	Room: Lecture Theatre 2	
	D2.2.8a - Oral presentation	D2.2.9a - Roundtable	D2.2.10a - Oral presentation	D2.2.11a - Oral presentation	D2.2.12a - Oral presentation	D2.2.13a - Oral presentation	D2.2.14a - Oral presentation	
	Tackling the broken UG to PGR pipeline for black students: Student-centred initiatives Dr Janet Ramdeo, Eden Anon-Adjei and Dr Jeremiah Oluola, University of Surrey	TBC	Transforming work-based learning: The impact of action learning in social work education Jessica Garner, University College Jersey	"It was nice to be in charge of something": Creating empowered change agents through experiential education for sustainable development Matthew Carney, Manchester Metropolitan University		Harnessing the power of generative AI in postgraduate health education: A thematic qualitative analysis of benefits, challenges and insights, and roundtable discussion Dr Daniel Todkill, Dr Saran Shantikumar and Professor Catherine Hale, University of Warwick	The implementation of a blended curriculum: The positives and the pitfalls Helen Freedman, Kingston University	
12:05 - 13:05	D2.2.8b - Oral presentation	D2.2.9b - Oral presentation	D2.2.10b - Oral presentation	D2.2.11b - Oral presentation		D2.2.13b - Oral presentation	D2.2.14b - Oral presentation	
	Understanding the impact of research-based learning on sociological factors in healthcare Rushda Haider, Nimrah Ahmer Afaq and Dr Ambreen Ansar, Dubai Medical College for Girls	Evaluating the buddy scheme: Insights and strategies for supporting diverse students Dr Joey Lam and Stella Kazamia, University of Surrey	Enhancing dissertation development through Ketso workshops: Critical thinking and problem-solving Ana Meija-Meija, Birmingham City University	Understanding the barriers and facilitators of feedback during experiential learning: A qualitative study Associate Professor Muhammad Abdul Hadi, Associate Professor Ahsan Sethi and Dr Dania Alkhiyami, Qatar University	QUIET ROOM	StatsBoost: Assessing the feasibility and impact of an online gamified statistics learning tool Dr Angel Tan, Aston University	Enhancing social and emotional skills through group assignments in online learning: A reflective guided approach Dr Eleni Lamprou, London School of Business and Finance	
	D2.2.8c - Oral presentation	D2.2.9c - Oral presentation	D2.2.10c - Oral presentation	D2.2.11c - Oral presentation		D2.2.13c - Oral presentation	D2.2.14c - Oral presentation	
	Embedding an entrepreneurial mindset in postgraduate engineering courses for real world societal benefits Dr Ruissein Mahon and Dr Ibiye Iyalla, Robert Gordon University	Empowering student voice: Researching and co-creating resources for developing critical thinking skills Dr Qian Zhang and Catherine Mitsaki, University of Northampton	Developing employability skills and critical thinking through interdisciplinary group work and peer review Dr Sara Jabeen, University of Manchester	Workforce readiness through experiential learning: Bridging skills gaps and elevating student voices at UWL across Disciplines Ioanna Andreopoulou, University of West London		Leveraging technology to provide accessible, inclusive learning opportunities for young people to enhance their understanding of dental education and the profession through an online summer school Juliette Kendall and Sana Thagla, University of Manchester	An inclusive approach to inclusive curriculum Professor Sian Davies-Vollum, University of Northampton	
13:05 - 13:55	Lunch							13:05 - 13:55
	Parallel session 3							
	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	Room: Seminar 10	Room: Seminar 12	Room: Seminar 14	Room: Lecture Theatre 2	
	D2.3.8a - Oral presentation	D2.3.9a - Oral presentation	D2.3.10a - Oral presentation	D2.3.11a	D2.3.12a - Oral presentation	D2.3.13a - Oral presentation	D2.3.14a - Oral presentation	
	The role of technicians in Practical/Laboratory Education (PLE): Development of technical role and the promotion of independent learning Christopher Jones, Dr Mark Heslop and Ian Airdrie, University of Strathclyde	Harnessing the power of the podcast to make employability more inclusive, connect students with potential employers and develop crucial work-readiness skills Lorna Mitchell, University of Liverpool	"Bartholomew's taxonomy of self: The motivated undergraduate student": From self-awareness and independence, to becoming autonomous Dr Jane Bartholomew, Educational Consultant	QUIET ROOM	Aligning support with the needs of mature students in Russell Group universities Dr An Nguyen, King's College London	Reverse mentoring redefined: Empowering students and transforming institutional practices Olivia Hamill, Queen's University Belfast	Innovative strategies to enhance student motivation in an asynchronous online learning environment Dr Esther Azasi, Queen Margaret University	
13:55 - 14:35	D2.3.8b - Oral presentation	D2.3.9b - Oral presentation	D2.3.10b - Oral presentation		D2.3.12b - Oral presentation	D2.3.13b - Oral presentation	D2.3.14b - Oral presentation	
	Future-ready: Designing inclusive teaching laboratories Dr Juanvi Canet-Perez, University of Bradford, Dr Araida Hidalgo-Bastida, Manchester Metropolitan University and James Beswick, University of Nottingham	App savvy and office illiterate: Providing transformational active learning for future focused outcomes Susan Pinner and Dr Aneurin Kennerley, Manchester Metropolitan University	Supporting successful student outcomes with the Warwick Award Marion Patel, University of Warwick		Scaffolding and co-creation to enhance learning experience and performance of students Dr Duyen Chu, Beulah Maas and Dr Hien Nguyen, Birmingham City University	Flipping the classroom for real: Empowering students as teachers of inclusive pedagogy through a special interest group Nancy Brown and Dr Paul Joseph Richards, Ulster University	Inclusive and Digitally-Enhanced Assessment Support (IDEAS) to improve student success in design project modules Dr Ashani Ranathunga, University of Leeds	
14:35 - 14:40	Transition period							14:35 - 14:40
	Poster session							
	Foyer A							
14:40 - 15:05	Please find posters listed on a separate board							14:40 - 15:05
15:05 - 15:20	Refreshments							15:05 - 15:20
	Parallel session 4							
	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	Room: Seminar 10	Room: Seminar 12	Room: Seminar 14	Room: Lecture Theatre 2	
	D2.4.8a - Oral presentation	D2.4.9a - Oral presentation	D2.4.10a - Oral presentation	D2.4.11	D2.4.12a - Oral presentation	D2.4.13a - Oral presentation	D2.4.14a - Oral presentation	
	Hums StARs: Students as researchers Professor Jennifer O'Brien, University of Manchester	The effect of early assessment on performance, anxiety and confidence in first-year statistics Dr Amanda Shaker, La Trobe University	Engage and educate: Leveraging technology in training Filipino domestic workers communication skills by undergraduate students in Hong Kong Dr Henry Fung, Hong Kong Baptist University	QUIET ROOM	Internationalisation at home coursework Dr Mike Murray, University of Strathclyde	Role of student-supported, Engineering professional society activities on student experience and outcomes Dr Ruissein Mahon and Dr Ibiye Iyalla, Robert Gordon University	Navigating social complexity: Supporting Nursing students to remain on programme Professor Irene Ctori, City St George's, University of London and Dr Judy Brook, Manchester Metropolitan University	
15:20 - 16:20	D2.4.8b - Oral presentation	D2.4.9b - Oral presentation	D2.4.10b - Oral presentation		D2.4.12b - Oral presentation	D2.4.13b - Oral presentation	D2.4.14b - Oral presentation	
	Creating a future-focused Engineering curriculum through professional development Dr Payam Khazaeinejad and Ali Orr, Kingston University	Developing student agency and assessment literacy: How can scaffolded peer review and formative feedback cycles promote successful student outcomes? Dr Amy Wallington, John Bartrick and Dr Mark Rose, University of Southampton	Teaching to the TikTok generation Katherine Blair, Leeds Trinity University	QUIET ROOM	Bridging borders: A guidance for enhancing inclusive teaching and support for international students Dr Lei Zeng, University of Manchester	Designing and delivering impactful work-integrated learning for all students Professor Denise Jackson, Edith Cowan University	Innovative approaches in Physiotherapy placement provision: Teaching and learning Sarah Bond and Dr Lisa Salisbury, Queen Margaret University	
	D2.4.8c - Oral presentation	D2.4.9c - Oral presentation	D2.4.10c - Oral presentation		D2.4.12c - Oral presentation	D2.4.13c - Oral presentation	D2.4.14c - Oral presentation	
	Using students' self-analysis to understand STEM cohorts Dr Nadia Gaoua and Dr Benjamin Lishman, London South Bank University	Enhancing student success through collaborative feedback initiatives Dr Amelia Dong, Monash University	Building universal digital literacy: A journey towards TEL excellence Associate Professor Michael James Day, Jimmy Lo and Dr Jingyang Ai, University of Greenwich		Use of video vignettes for enhancing cultural competence in pharmacy education Dr Atta Naqvi and Dr Samuel Bizley, University of Reading	Leveraging work-based dissertations to enhance employability skills in Computer Science students Dr Catherine Teehan and Dr Daniela Tsaneva, Cardiff University	Navigating barriers: Supporting first-generation medical students Habiba Abbasi, University of Worcester	
16:20 - 16:25	Transition period							16:20 - 16:25
	Panel discussion							
	Room: Lecture Theatre 1							
	Supporting diverse student journeys							
16:25 - 17:10	Chair: Louise Lumsden, Head of Fellowship and Teaching Excellence Awards, Advance HE Owen Patrick Ward, EDI Programme Manager for Race Equality, University of Galway Professor Colin Riordan CBE, Secretary General and Chief Executive Officer, The Association of Commonwealth Sam Pordale, Research Assistant, University of Warwick							16:25 - 17:10
18:30 - 23:00	Conference Dinner							18:30 - 23:00