

DAY 3 - 3 July 2025

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
Opening plenary						
Room: Lecture Theatre 1						
10:00 - 10:45	Welcome address: James Dunphy, Director, Educational Excellence, Advance HE Keynote: Debra Gray, Principal and CEO, Hull College					10:00 - 10:45
Transition period						
Parallel session 1						
Room: Workroom 1 D3.1.1 - Workshop		Room: Workroom 2 D3.1.2 - Workshop		Room: Workroom 3 D3.1.3 - Workshop	Room: Seminar 01 D3.1.4 - Workshop	Room: Seminar 05 D3.1.5 - Workshop
10:50 - 11:50	QUIET ROOM	Unlocking the executive state: A pedagogical framework to overcome barriers to learning Dr Ingrid Kanuga, Anglia Ruskin University and Professor Zabin Visram, Glion Institute of Higher Education	Prompto: A generative AI card game for educators Alison Gibson, Gemma Westwood and Tom Penny University of Birmingham	Measuring the impact of SoTL in research-intensive business schools: Developing an institutional framework for innovation Professor Sally Everett, King's College London and Professor Radka Newton, Lancaster University	The Pedagogy Action Card (PAC) game: Collaborate to determine factors impacting student learning and develop actions to enhance your teaching practice Dr Jane Bartholomew, Educational Consultant	10:50 - 11:50
Break						
Parallel session 2						
Room: Workroom 1 D3.2.1 - Workshop		Room: Workroom 2 D3.2.2 - Workshop		Room: Workroom 3 D3.2.3 - Workshop	Room: Seminar 01 D3.2.4 - Workshop	Room: Seminar 05 D3.2.5 - Workshop
12:05 - 13:05	Benefits of user personas to foster student-centred learning in higher education Professor Michael Doherty and Professor Radka Newton, Lancaster University	Nurturing entrepreneurship and employability skills through challenge-based learning: An innovation hack Dr Catherine Teehan, Dr Kathryn Jones, Elaine Haigh, Dr James Osborne and Dr Daniela Tsaneva, Cardiff University	enABLING bold educators: Empowering staff to teach well, consistently well Professor Ale Armellini, Associate Professor Andy Clegg and Mary Watkins, University of Portsmouth	Fostering skills mastery: My Skills and Attributes (MySA) - a holistic scaffolded view of transferable skills Dr Julie Hendry, Dr Androulla Elia and Chandini Kumari-Webster, St George's University of London	Transforming AI anxiety into learning wonder: An inclusive approach to building future-ready graduate skills Dr Lucy Gill-Simmen, Royal Holloway, University of London	12:05 - 13:05
Lunch						
Parallel session 3						
Room: Workroom 1 D3.3.1a - Oral presentation		Room: Workroom 2 D3.3.2a - Oral presentation		Room: Workroom 3 D3.3.3a - Oral presentation	Room: Seminar 01 D3.3.4a - Oral presentation	Room: Seminar 05 D3.3.5a - Oral presentation
13:55 - 14:35	More gain, Less pain with AI: Ensuring education for all with a seven-step AI framework Professor Andy Clegg, University of Portsmouth	Developing resilience in higher education (HE) curricula: A specific case study for laboratory modules and consideration of other delivery modes Dr Mark Heslop, Dr Vitor Magueijo, Dr Katarzyna Sypek and Dr Kenneth Moffat, University of Strathclyde	The challenge of identity: Academic work and but professional service contract Professor Isabel Lucas, Liverpool School of Tropical Medicine	The power of play: Elevating bioscience education through gamification Dr Mhairi Morris, Loughborough University	International student success and experience review Tsai Lovett, University College Birmingham	
D3.3.1b - Oral presentation		D3.3.2b - Oral presentation		D3.3.3b - Oral presentation	D3.3.4b - Oral presentation	D3.3.5b - Oral presentation
	Alexandria: UBI's AI co-pilot Dr Anjali Westwood, UBI Business School	Student as pedagogical partners in learning and teaching: A film and an animation project about a Japanese historical garden Takanori Funamoto, Nottingham Trent University	Building educational leadership in research-intensive universities Dr Leda Mirbahai, Dr Nikola Chmel and Dr Elisabeth Blagrove, University of Warwick	Developing evaluative judgement through AI-integrated assessment design Ling Want and Dr Thomas Selig, Xi'an Jiaotong-Liverpool University	Joining the dots for the built environment: Developing a framework to combine schools, higher education and industry Dr Whitney Bevan, Robert Gordon University	
Transition period						
Poster session						
Foyer A						
14:40 - 15:05	Please find posters listed on a separate board					14:40 - 15:05
Break						
Parallel session 4						
Room: Workroom 1 D3.4.1 - Workshop		Room: Workroom 2 D3.4.2 - Workshop		Room: Workroom 3 D3.4.3 - Workshop	Room: Seminar 01 D3.4.4 - Workshop	Room: Seminar 05 D3.4.5a - Oral presentation
15:20 - 16:20	Fighting for air: Conversations about teaching that we need to have Associate Professor Scarlett Xiao and Dr Karen Clark, University of Hertfordshire	The enablers and barriers in internationally recruited Asian nurse's career progression in NHS Dr Manu C Pallam, Manchester Metropolitan University, Azita Rajai, Manchester University NHS Foundation Trust and Emmima Angelina Manoharan, University College London	Building the future: Generative AI adoption and integration in the Cayman Islands' education system Dr Geneve Phillip Durham and Tamsin Deasey Weinstein, University College of the Cayman Islands	Challenge our assumptions of what is possible: How to deliver institutional CPD at scale Dr Petia Petrova, University of the West of England Bristol	QUIET ROOM	
Transition period						
Panel discussion						
Room: Lecture Theatre 1						
16:25 - 17:10	Enabling the workforce of the future: The importance of employability in Higher Education Chair: James Dunphy, Director, Educational Excellence, Advance HE Professor Richard Steadman-Jones, Professor of Creative Education, University of Sheffield Professor Fay Short, APVC Employability and Co-Chair of the Medr University Sector Wide Employability group for Wales Bangor University Andy Mew, Head of Startup Support, University of Essex					16:25 - 17:10