

2 December - Day 1						TIMINGS	
Registration							
Welcome from the Committee							
Brigante Suite						15 mins	
Keynote							
Chair: Abbie Fordham-Barnes, Buckinghamshire New University							
Reframing and Reclaiming Resilience for a Sustainable Healthcare System Gemma Stacey, Nottingham Trent University						60 mins	
Refreshments Brigante Foyer						15 mins	
Themed session 1							
Strand 1A		Strand 1B		Strand 1C	Strand 1D	Strand 1E	
Room: Brigante Suite B		Room: Brigante Suite C		Room: Neville Suite	Room: Magnum Suite	Room: Thoresby Suite	
Linking theme: Technology and immersive learning		Linking theme: AI		Linking theme: Placement	Linking theme: Simulation-based learning	Linking theme: Creativity and story telling	
Convenor: Jayne Walker		Convenor: Andrea Childe		Convenor: Christina Ebanks	Convenor: Bridgette Bewick	Convenor: Tracey Okeeffe	
<p>1Ai Hybrid simulated practice learning at scale: Building a future-ready healthcare workforce Lynsey McLeish, Buckinghamshire New University</p> <p>1Aii Immersive learner experiences using 360video Professor Jeffrey Lewis and Dr Katie Earing, Cardiff Metropolitan University</p> <p>1Aiii Telemedicine: Combining technology and active learning pedagogy to create an immersive and authentic experience Emma Chambers and Jessica Cooper, University of Lancashire</p> <p>1Aiv Procuring a simulated electronic patient records system for use in Healthcare Education Clare Grey, Edge Hill University</p>		<p>1Bi Exploring bias and ethical concerns in AI for Mental Health support Athina Ntasioti, Regent College London</p> <p>1Bii Building educator readiness for AI simulated patient teaching in early years Medical Education Dr Alexander Lawson and Dr Nicholas Eames, Aston Medical School</p> <p>1Biii Human and machine: Unveiling Nursing Students' experiences with AI tools Shabana Ali and Joseph Otoo, Buckinghamshire New University</p>		<p>1Ci Building bridges: Multi-faith placements for Pre-Registration Mental Health Nursing Students Margaret Rioga, Buckinghamshire New University and Karla Innis, Berkshire Healthcare NHS Foundation Trust</p> <p>1Cii Investigating the barriers faced by Biomedical Science Undergraduates in completing a placement year Dr Kathryn Dudley, University of Wolverhampton and Dr Amreen Bashir, Aston University</p> <p>1Ciii A digital clinical placement for Midwifery learners focusing on bereavement education Dr Christine Furber and Dr Anne Leyland, University of Salford</p> <p>1Civ Innovative multi-professional AHP Student led placement model in Social Care sector Priya Anand, WY AHP Faculty</p>	<p>1Di Virtual reality transforms cardiology and 3D anatomy education for veterinary students: An action research project Dr Caroline Taylor, Harper Keele Vet School</p> <p>1Dii Innovation: A simulated night shift to enhance simulated practice learning Jenny Stewart and Mark Hodgkiss, University of Chester</p> <p>1Diii Blending anatomy, physiology, and pathophysiology with simulation-based education to enhance bioscience application Scott Colton, Birmingham City University</p> <p>1Div Bridging theory and practice: Immersive simulation in Occupational Therapy Education Mary Archer and Dr Terri Grant, University Of Worcester</p>	<p>1Ei Bridging creativity and clinical practice: Evaluating a pilot creative health placement within Nutrition and Dietetics Higher Education Laura Graham, University of Chester</p> <p>1Eii The development of reflective skills for Pre-registration Nursing participants through participation at a four-week art workshop Chloe Weekes-Dyer and Hazel Cows, University of Plymouth</p> <p>1Eiii Luminize: Using patient storytelling to build compassionate, equity-driven Medical Education Zaina Chaudhry, Rowan-Virtua School of Osteopathic Medicine, Malaika Javed, Columbia University and Cyanna Padmore, Robert Wood Johnson</p> <p>1Eiv Embedding digital innovation in Health Education: Looking through the lens of a patient Ruth Wood, Manchester Metropolitan University</p>	110 mins
Lunch City 3 Restaurant						60 mins	
World café							
Brigante Suite							
Chairs: Debbi Marais, University of Warwick and Bridgette Bewick, University of Leeds						60 mins	
Refreshments Brigante Foyer						15 mins	
Themed session 2							
Strand 2A		Strand 2B		Strand 2C	Strand 2D	Strand 2E	
Room: Brigante Suite B		Room: Brigante Suite C		Room: Neville Suite	Room: Magnum Suite	Room: Thoresby Suite	
Linking theme: Simulation and nursing		Linking theme: Sustainability		Linking theme: Support and preparation	Linking theme: Surgical and neuroscience	Linking theme: Student experience	
Convenor: Jayne Walker		Convenor: Andrea Childe		Convenor: Christina Ebanks	Convenor: Bridgette Bewick	Convenor: Tracey Okeeffe	
<p>2Ai The impact of introducing a "Virtual Ward" simulation into final year Adult Student Nurses curriculum Stephanie Banfield, Chloe Saygılı, Hannah Gray and Sarra Anderson, Canterbury Christ Church University</p> <p>2Aii Simulation for Student Nurse Associates Christine Hylands, Lisa Woods and Suzanne Potter, Liverpool John Moores University</p> <p>2Aiii Embedding Innovative Simulated Practice Learning (SPL) into programmes of study: Transforming nurse education by enabling digital innovation Anne-Marie Borneuf, Manchester Metropolitan University</p> <p>2Aiv Learning to lead: Simulated practice - preparing the future Nurses Melanie Rushton, University of Salford</p>		<p>2Bi Reducing the carbon footprint in clinical skills teaching: An integrative approach using SuSQI methodology and a Laboratory Assessment Efficiency Framework (LEAF) Dr Dola Akanmu, Sara Stevenson-Baker and Melanie Maddison, King's College London</p> <p>2Bii Embedding climate and community into Dental Education Dr Vitalia Kinakh, The University of Manchester</p> <p>2Biii Sustainable solutions in Healthcare Education: Repurpose, recycle, reduce waste a clinical audit Heather Guttridge, Queens University Belfast</p>		<p>2Ci Designing for change: A blended, multi-disciplinary training programme to support sustainable development of the Band 6 workforce Modupe Bolarin and Brigida Vannynanten, Barts Health NHS Trust</p> <p>2Cii A conceptual educational support model for Under-graduate Students in Higher Educational Institutions in England Associate Professor Margaret Rioga, Buckinghamshire New University</p> <p>2Ciii The impact of a newly implemented Mental Health simulated space on Pre-registration Learners' experience Faye Cody, Jessica Johnson and Professor Kate Knight, University Of Chester</p> <p>2Civ Unlocking digital identity: A novel LinkedIn audit to prepare future Healthcare professionals Dr Ananya Thakur, University Hospitals of North Midlands Foundation Trust</p>	<p>2Di Feedback and reflection: A first glimpse into student's experience of their first year as a Physician Associate Student Eloise van Vuren and Dr Mathavni Uthayanan, City St George's University of London</p> <p>2Dii Student reflections on developing an embedded emergency detection system for elderly individuals living alone Dr Manuela Trejo, University of Leicester</p> <p>2Diii Use of a digital cadaver (Anatome) to support and enhance neuroscience content for learning and teaching of Undergraduate Nurses in large group settings Liz Taylor, Hannah Mosley, Scott Colton and Andrew D. Powell, Birmingham City University</p> <p>2Div Cutting deep: Exploring perspectives of cadaver-based learning in Paramedic Education Meg Atkinson and Angus Thain, Nottingham Trent University</p>	<p>2Ei "We are afraid of asking and it not being reasonable": Veterinary Student experience of neurodiversity support in the clinical learning environment Dr Sabine Totemeyer, University of Nottingham and Dr Kirstie Pickles, Harper Keele Veterinary School</p> <p>2Eii Navigating distress: Supporting Veterinary Students through emotionally challenging learning experiences Dr Elly Vesty, Harper and Keele Veterinary School</p> <p>2Eiii "No one has ever paid me this much attention before.": Improving inclusion of disabled and neurodiverse students in Biomedical Education Dr Timothy Fulton, Queen Mary University of London</p> <p>2Eiv What is the clinical learning experience of neurodivergent Veterinary Students? Dr Kirstie Pickles, Harper and Keele Vet School</p>	110 mins
Closing plenary from the NET Committee							
Brigante Suite						20 mins	
Drinks reception and conference dinner Brigante Suite							
18:30							