

3 December - Day 2						TIMINGS				
Registration										
Welcome from the Committee										
Brigante Suite						15 mins				
Keynote										
Chair: Andy Melling, University of Lancashire										
Ed Hughes, Council of Deans of Health						40 mins				
Refreshments and poster viewing Brigante Foyer						15 mins				
Themed session 3										
Strand 3A		Strand 3B		Strand 3C		Strand 3D		Strand 3E		
Room: Brigante Suite B		Room: Brigante Suite C		Room: Neville Suite		Room: Magnum Suite		Room: Thorsby Suite		
Linking theme: Belonging		Linking theme: Digital feedback		Linking theme: Workforce sustainability		Linking theme: AI and digital innovation		Linking theme: Gamification, creativity and playful learning		
Convenor: Abbie Fordham-Barnes		Convenor: Heather Guttridge		Convenor: Sarah Shaw		Convenor: Ogheneboruje Okandjeji-Berry		Convenor: Hoda Wassif		
<p>3Ai "Am I still human?" Managing emotions in the transition to becoming a professional Pam Hodge, Middlesex University</p> <p>3Aii How can we create Healthcare Education environments where everyone feels they truly belong? Katherine Combe and Jaime Day, University of Hull</p> <p>3Aiii "My experience": Fostering wellbeing and inclusion with one-page profiles in rotational training Dr Timothy Pike, Dr Jonathan Hutkins and Dr Gemma Gough, Royal United Hospital Bath</p> <p>3Aiv Learning to learn: Building Belonging from the beginning Dr Catherine Porter, Dr Catherine Collin, Andrew Gridley and Will Holmes, University of Manchester</p>		<p>3Bi Discover how AI is transforming formative feedback in Healthcare Education Michelle Walker and Anna Kine, Manchester Metropolitan University</p> <p>3Biii Self-assessment feedback model in pre-registration nursing students: A cross-national study from Australia and the UK Dr Rebekah Hill, The University of East Anglia and Dr Swapnali Gazula, Federation Federation University Australia</p> <p>3Biv From paper to power: Streamlining placement Claire Farquharson, Hartpury University</p>		<p>3Ci Unlocking service potential through digital automation: A service innovation case study in clinical education at Royal Papworth Hospital Ross Brawn, Royal Papworth Hospital</p> <p>3Ciii Educator perspectives on artificial intelligence in UK Healthcare Education: Implications for workforce development and innovation Dr Istapraq Wasen Hashem, University of Nottingham</p> <p>3Civ Development of a new and innovative joint care sector clinical fellow role to address workforce challenges in Social Care Professor Dr Jacqueline Leigh, Professor Dr Michelle Howarth and Riche Williams Edge Hill University, Emma Addie and Kevin Parker-Evans, Wigan and Leigh Teaching Hospitals NHS Foundation Trust</p>		<p>3Di Using an Instagram-based educational series to improve clinician understanding of supporting vulnerable patient groups Dr Amy Haeffner, Royal Sussex County Hospital and Dr Kiran Raju, Guys and St Thomas</p> <p>3Diii Generative AI workshops for Health Science students Huda Ali, University of Brighton</p> <p>3Div Towards an equal future: Empowering a Healthcare community through storytelling and AI interventions Dr Tina Chowdhury, Dr Zara Arain, Anya MacIaren and Dorothee Lozjak, Queen Mary University of London, and Heather MacRae, Ideas Foundation</p>		<p>3Ei Interprofessional education in action: A carousel of collaboration Dr Leah Greene and Professor Neil Withnell, University of Salford, Dr Abhi Jones and Dr Emma Gillaspay, University of Lancashire and Dr Peter Roberts, University of Huddersfield</p> <p>3Eii Building professional identity: Using LEGO® SERIOUS PLAY® to transform Nursing Education Dr Tyler Warburton, University of Lancashire, Professor Jeremy Brown, Professor John Sandars and Dr June Jones, Edge Hill University</p> <p>3Eiii Educational escape room Wal-Fun Wong, BSO HSC Clinical Education Centre</p> <p>3Eiv From pen to practice: Inspiring nurse leadership through creative writing Christopher Seymour, Manchester Metropolitan University</p>		110 mins
Lunch City 3 Restaurant						60 mins				
Panel session Sustainability in Healthcare Education										
Brigante Suite										
Chair: Michelle Ellwood, University of Leeds										
Laura Smith, University of Leeds Steven Hope, Edufuturists Lewis Everett, University of Leeds Dr Swapnali Gazula, Federation University Australia						60 mins				
Refreshments and poster viewing Brigante Foyer										
Poster session										
Brigante Foyer										
A session giving delegates the opportunity to ask the poster presenters questions. Please see the Poster Presentations Addendum for the full list of posters.						40 mins				
Themed session 4										
Strand 4A		Strand 4B		Strand 4C		Strand 4D		Strand 4E		
Room: Brigante Suite B		Room: Brigante Suite C		Room: Neville Suite		Room: Magnum Suite		Room: Thorsby Suite		
Linking theme: Reflective compassion		Linking theme: Nursing and student support		Linking theme: Sustaining wellbeing		Linking theme: Professional identity and employability		Linking theme: Blended online and flexible learning		
Convenor: Abbie Fordham-Barnes		Convenor: Heather Guttridge		Convenor: Sarah Shaw		Convenor: Ogheneboruje Okandjeji-Berry		Convenor: Hoda Wassif		
<p>4Ai Introduction of a Mental Health 'bootcamp' with final year Mental Health Nursing Students: Fostering belongingness, developing confidence and enhancing professional decision-making Dr Louise Bouic and Kate Freeman-Fox, University of Wolverhampton</p> <p>4Aii Learning care through emotions Professor Dr Johanne Antonette Alleren, Molde University College</p> <p>4Aiii Guardians of the interprofessional education galaxy: Collaborating to transform the future Healthcare workforce Dr Emma Gillaspay, Dr Emma Darbyshire, Mary-Clare Davidson, Matthew Rees and Steven Seymour, University of Lancashire</p> <p>4Aiv Creativity: The reflective salve for Healthcare professionals experiences Dr Jane Harvey-Lloyd, University of Leeds and Megan Brydon, Department of Health and Wellness, Nova Scotia</p>		<p>4Bi Transition support toolkit for international Nursing Students: A collaborative effort of internationally educated Nurse Academics Dr Dilla Davis, Kings College London, Leema Philip Kuttyil, Coventry University, Raji Thomas, Liverpool John Moores University, Elizabeth Chacko, University of Lancashire, Joicy George, University of Roehampton and Nimmy Johnston, Queen's University Belfast</p> <p>4Bii "Going from a Student Nurse, to a nearly qualified Nurse overnight": Developing learner preparedness and confidence in leadership skills, through a unique practice learning opportunity Lee Caiger and Bex Bailey-McHale, University of Chester</p> <p>4Biii PG Cert aspire learning disabilities and Mental Health Nursing programme: Proof of concept - impact evaluation Emeritus Professor Gill Golder, Dr Marie Bradwell and Selma Saveker, Plymouth Marjon University</p> <p>4Biv Creative health: A 21st century Nursing placement Professor Victoria Ridgway, University of Chester</p>		<p>4Ci Promoting resilience in Healthcare Students: Evaluation and development of the placement wellbeing toolkit Jenna Rhodes and Louise Gill, Queen Margaret University and Zoe Tilley, University of Nottingham</p> <p>4Cii Active bystander training for Healthcare staff to tackle sexual misconduct in the workplace Anna Bleakley and Katharine Dunn, Royal College of Physicians and Surgeons Glasgow</p> <p>4Ciii Preventing burnout in Clinicians Dr Ryan Peers and Noor Ghadanfar, University of Manchester</p> <p>4Civ Introducing psychological safety Fatima Malik, University of Manchester</p>		<p>4Di Transforming Pharmacy Education: Embedding professional identity formation and workplace-based learning to enhance student belonging and workforce readiness Dr Fiona Hughes, Queen's University Belfast</p> <p>4Dii The perception of 'Research Identity' in Nursing Students: The next generation of nurse researchers Joanne Johnston, Liverpool John Moores University</p> <p>4Diii Co-creation of team based learning in Optometry Dr Catherine Collin, Andrew Gridley and Catherine Porter, University of Manchester</p> <p>4Div Embedding peer observation of teaching across a Healthcare Education provider: Development and pilot of an educator-led process Dr Hannah Liversedge and Dr Chris Allen, University of Southampton</p>		<p>4Ei Secrets to sustainable education: Six years of successful on call simulation for 250 new Doctors Dr Emma Caney, Great Western Hospital Swindon and Dr Callum King, Newcastle Hospitals NHS Foundation Trust</p> <p>4Eii Finding a balance: Using a pre-post test to evaluate the effectiveness of scenario based learning using a blended approach Dr Lisa Rogers, University College Dublin</p> <p>4Eiii Fusion: Combining the flexibility of online learning with the support of face to face learning Michael Smith, University of Central Lancashire</p>		110 mins
Closing plenary from the Committee						15 mins				