

EDI Conference - 26 March 2026

09:00 - 9:30	Registration - Manchester Suite Foyer							30 mins
09:30 - 09:40	Manchester Suite							10 mins
	Welcome: David Bass, Director, EDI, Advance HE and Robiu Salisu, Senior Consultant, Inclusive Institutions, Advance HE							
09:40 - 10:20	Chair: David Bass, Director, EDI, Advance HE Keynote: TBC							40 mins
10:20 - 10:35	REFRESHMENTS: Manchester Suite Foyer							15 mins
	Parallel Session 5							
	Room: Manchester Suite	Room: Milano	Room: Brussels Suite	Room: Room 104	Room: Room 105	Room: Room 109	Room: Room 110	
	5.1	5.2 - Interactive workshop	5.3 - Interactive workshop	5.4 - Oral presentations	5.5 - Oral presentations	5.6 - Oral presentations	5.7 - Walkshop	
10:35 - 11:35	TBC	Holding space for linguistic inclusion: Language, belonging and equity in higher education Kathryn Cridland, University of Greater Manchester	Holistic EDI praxis: Co-creating action plans from book insights to institutional action Dr Elena Carruba, Bath Spa U Limited	5.4a How and why to implement a whole provider systemic approach to access and participation Elizabeth Garnham, University of the West of England 5.4b From rhetoric to responsibility: Cross-institutional insights on staff development and internationalisation Associate/Assistant Professor Hardeep Basra, Wendy Ramku and Dr Sumeya Loonat, De Montfort University	5.5a Stories that shift power: Co-creating narratives for inclusion and belonging Michelle-Louise Yembra, City St George's, Laxman Godhanian and Kiren Chima, University of London 5.5b Adapting an EDI/DEI storytelling initiative for english language classrooms in Catalunya, Spain: A participatory action research project by primary school and university-based teachers Professor Janine Knight, Universitat Internacional de Valencia	5.6a Making connections: Co-designing staff voice in decision-making and governance at University of the Arts London Professor Silvia Grimaldi, Nigel Ball, Loretta Jiaji Mao and Veron Lai, University of the Arts London 5.6b Embedding EDI and wellbeing: Practical strategies for inclusive governance and culture Hayley Pickard-Dumas and Helen Mclean, University of Hull	Translating & practicing EDI in a foreign university based in Indonesia Associate Professor Dyah Pitaloka, Nurkholis Alunhajib, Hanayo Sakyamuni, Dr Sabina Puspita and Rinda Kurnia, Monash University	1 hour
11:35 - 11:45	TRANSITION BREAK							10 mins
	Parallel Session 6							
	Room: Manchester Suite	Room: Milano	Room: Brussels Suite	Room: Room 104	Room: Room 105	Room: Room 109	Room: Room 110	
	6.1	6.2 - Interactive workshop	6.3 - Interactive workshop	6.4 - Oral presentations	6.5 - Oral presentations	6.6 - Oral presentations	6.7 - Ten-minute thesis	
11:45 - 12:45	TBC	Embedding equity for international academics: A co-designed inclusion toolkit Dr Sanchari Deb, Newcastle University	Moving beyond institutional resistance to decolonial and anti-racist education with the internationally relevant curriculum scales (IRCS) Dr Julia Bohmann, Samarath Pinnamaraju, Donald Reid, Nighet Ri'az, Yufan Chen and Colette Mair, University of Glasgow	6.4a Rethinking EDI through internal funding: The collaborative cultures experience Dr I Lin Sin, The University of Strathclyde 6.4b Empowering change: LJMU's diversity & inclusion funded projects Helen Cooper and Phil Bakstad, Liverpool John Moores University	6.5a Co-design and creating equitable research careers: lessons from the EDI Caucus Dr Jos Collins, Professor James Richards and Professor Kate Sang, Heriot-Watt University 6.5b What we can learn from cultural competency training in higher education Dr Zoe Vaill, University of East Anglia	6.6a Inclusive intelligence: Tackling bias in AI for higher education Kathryn Bradley and Sami Karamalla-Gaiballa, The University of Manchester 6.6b Designing EDI into summative assessments Professor Dr Ale Armellini and Jovana Radulovic, University of Portsmouth	6.7a From adjustment to belonging: Embedding EDI through international student support Dr Lei Zeng, University of Manchester 6.7b Invisible journeys: Embedding inclusion for commuter students in higher education Dr Clara Montgomery, Queen Mary University of London 6.7c Seeing inclusion differently: Partnering with guide dogs UK to create a more accessible campus Angela Johnson and Amy Hedges, Durham University 6.7d "Decoding the student voice: Equity strategies for vocational and racially minoritised learners Dr Lindsey Munro, Manchester Metropolitan University	1 hour
12:45 - 13:30	LUNCH - Poster viewing, networking etc. Manchester Suite Foyer							45 mins
	Parallel Session 7							
	Room: Manchester Suite	Room: Milano	Room: Brussels Suite	Room: Room 104	Room: Room 105	Room: Room 109	Room: Room 110	
	7.1 - Interactive workshop	7.2 - Interactive workshop	7.3 - Interactive workshop	7.4 - Oral presentations	7.5 - Oral presentations	7.6 - Oral presentations	7.7 - Walkshop	
13:30 - 14:30	Disrupting racist barriers in NHS settings: Creating global majority nurse leaders through intersectional power and systemic transformation Jo Sullivan, Surya Nayak, Chidima Oforji, University of Salford	Bystander intervention training for research culture Dr Leanne Tyson and Zoe Vaill, University of East Anglia	From data to change: A systemic approach to closing the awarding gap Dr Obehi Sule and Dr Ayosola Odunlami, Anglia Ruskin University	7.4a The C-DICE EDI toolkit - moving the dial on EDI training for research professionals beyond mandatory to transformative Sarah Gomes, Dr Lu Ge, Sharon Henson, Dr Kathryn North, Dr Lennie Foster, Mofesola Olaye, Loughborough University and Dr Claudia Favero, Amy Beierholm and Professor Ian Jefferson, University of Birmingham and Sarah Macmillan, Imperial College London and Dr Taghi Miri and Dr Katy McKenzie, University of Nottingham 7.4b From awareness to action: EDI required learning for all staff Ayrton Magaia, Durham University	7.5a Listening with care: Embedding non-violent and trauma-informed practice in dignity and respect support Michelle-Louise Yembra, Laxman Godhanian and Kiren Chima, City St George's University of London 7.5b Practicing a listening approach to promote inclusion at Leeds Beckett University Eleanor Broadbent, Vanysha Sahota and Elisabeth Cleary, Leeds Beckett University	7.6a Finding our feet: Building inclusive cultures through a developing faculty EDI committee Dr Elizabeth Dombi, University of Strathclyde 7.6b Once upon a time in academia: Breaking the "good girl" culture to embed EDI through courage, accountability and leadership Associate/Assistant Professor Elena Tsalaporta, Munster Technological University	Revisiting the PSF2023: Reflecting on inclusive practice Dr Arja Finger	1 hour
14:30 - 14:45	REFRESHMENTS: Manchester Suite Foyer							15 mins
	Parallel Session 8							
	Room: Manchester Suite	Room: Milano	Room: Brussels Suite	Room: Room 104	Room: Room 105	Room: Room 109	Room: Room 110	
	8.1 - Specialist Session	8.2 - Specialist Session	8.3 - Unconference Session	8.4 - Specialist Session	8.5 - Specialist Session	8.6 - Specialist Session	8.7 - Specialist Session	
14:45 - 15:30	TBC	From evidence to action: advancing disability inclusion in higher education Dr Melanie Best, Ride Higher and Dr Ruth Gilligan, Advance HE	Unconference session	TBC	TBC	Title TBC Dr.Lindy-Ann Blaize Alfred, Birmingham City University	TBC	45 mins
15:30 - 15:35	TRANSITION BREAK							10 mins
	Summative plenary - Manchester Suite Foyer							
15:35 - 16:00	David Bass, Director, EDI, Advance HE and Robiu Salisu, Senior Consultant, Inclusive Institutions, Advance HE							20 mins