

Healthcare Educators NET Conference 2025 - Sustainability of Healthcare Education: Enabling the Future

Poster presentations

Pi Introducing a virtual pre-placement orientation to support Student Wellbeing and Belonging at peripheral trusts

Dr Shruthi Mankal and Reece Brunt, Great Western Hospital NHS Foundation Trust, Iram Lodhi, Li Ling Choo and Miguel Vella, Wexham Park Hospital

Pii Breaking silos, building services: Piloting a sustainable AHP educator model in a specialist, tertiary hospital

Brincy Bovas, Royal Papworth Hospital

Piii Finding balance and belonging: The Student Nurse experience of art-based pedagogy: Diverse insights from a collage enquiry

Helen Marie Bowen, University of Wolverhampton

Piv Relevant and relatable: Gender diversity in lecture content

Richard Ziola, Queens University Belfast

Pv Changes to the specialised Foundation Programme recruitment process: Fair or

Dr Ayolola Eni-Olotu, University Hospitals of Liverpool Group and Dr Anna Chiara Corriero, NHS Lothian

Pvi Symptoms of vicarious trauma and burnout in Medical Students related to clinical training experiences

Dr Emma Fernandez, Epsom and St Helier University Hospitals NHS Foundation Trust

Pvii Developing digital capabilities through simulated practice learning

John-Paul Mills, Liverpool John Moores University

Pviii Mapping peer virtual patient examination modalities to target neurophobia in Medicine Undergraduates for long-term success

Cisel Boynuegri and Dr Toby Jackman, University of Exeter

Pix Live streamed clinical experiences: A Kent and Medway Medical School pilot for sustainable Primary Care placements

Dr Cathy Bruce, Dr James Curtis and Dr Catherine Neden, Kent and Medway Medical School

Px Building confidence for tomorrow's workforce: Modern approaches to teaching SBAR handover

Dr Thivakar Sri Kandakumar, Dr Aaleen Aizad and Dr Viruthan Yoga-Nathan, Mid and South Essex Trust

Pxi The untapped potential of Occupational Therapy for Higher Education Health and Social Care students in a small island community

Lisa Murray, The Guernsey Institute University Centre

Pxii The role of empathy in fostering compassionate medical practice among First-year Medical Students

Dr Lola Olakunbi, Queen Mary University London

Pxiii Retention: Ambition for curriculum change? Exploring the lived experience of mature, female students on a Bachelor of Nursing (Adult) programme: An interpretative phenomenological analysis study

Dr Owena Simpson, Royal College of Nursing

Pxiv The hospital simulation game: From board to ward

Leanne Neal, University of Central Lancashire

Pxv Medical Students' perceptions of the use of the Manchester Clinical Reasoning Tool during bedside teaching: An exploratory focus group study

Dr Jessica Williams, Worcestershire Acute Hospitals NHS Trust

Pxvi Medical Students' perception of reflective exercises post-communication skills sessions

Dr Aleena Thomas and Dr Lucy Roberts, NHS Tayside

Pxvii Prepared for practice: A quality improvement teaching series on acute presentations for final-year Medical Students

Dr Vivekhar Sri Kandakumar, Dr Jatinder Singh Stanley, Dr Mahi Manoharan, Dr Deelan Vadher, Dr Bethany Sinclair and Dr Aran Patel, Mid and South Essex Trust

Pxviii Increasing research capacity and capability within the Pharmacy profession

Professor Diane Ashiru-Oredope, Dr Helen Chang and Lauren Ross, Royal Pharmaceutical Society

Pxix Developing the digital capability of future Pharmacists

Dr Esnath Magola-Makina, Dr Jennifer Silverthorne and Harsha Parmar, The University of Manchester

Pxx How do we teach Doctors? Innovation in a Postgraduate teaching programme

Dr Ehinomen Imoisili and Dr Kelvin Miu, Great Ormond Street Hospital

Pxxi Innovating undergraduate Radiology: From lecture to practice. A future-focused chest x-ray workshop showcasing a progressive, real-world simulation model for teaching Radiology to Medical Students

Dr Lola Olakunbi, Queen Mary University London

Pxxii Virtual reality for reducing student anxiety regarding high-fidelity simulation: A prospective, nonrandomised, historically-controlled study

Dr Toby Jackman, University of Exeter

Pxxiii Blended learning platforms: Are they a valuable resource for General Practice Trainees? Perspectives from trainers and trainees across the East of England

Dr Erin Weatherstone, Primary Care School NHSEoE

Pxxiv Challenging stereotypes in clinical practice: A simulation workshop to improve bias awareness, cultural competence and communication skills

Dr Niamh Gallagher, Dr Dana Le Carpentier, Liz Raynor and Dr Toby Jackman, University of Exeter

Pxxv Peer power: Student-led mock OSCEs to demystify feedback and build confidence

Dr Jawad Ahmad, Mohammed Walid Ahmed, Dr Bethany Taylor, Dr Sebastian Yim and Marianne Morgan, Sandwell General Hospital