

Employability Symposium 10 March 2026				
09:20 - 09:30	Platform opens			10 minutes
09:30 - 09:40	Welcome and introduction			10 minutes
	Stuart Norton, Advance HE			
09:40 - 10:25	Keynote			45 minutes
	Dr Samantha Burvill, Swansea University			
10:25 - 10:35	Transition period			10 minutes
	Parallel Session 1 - Oral Presentations			
	Zoom link 1	Zoom link 2	Zoom link 3	
10:35 - 11:35	1.1a Futureproofing employability: Designing equity and social capital for black and global majority youth	1.2a From access to impact: Inclusive internships driving systemic change	1.3a Digital footprints and community connectivity: A LinkedIn based student assessment	60 minutes
	Lynette Nabbose, Glasgow Caledonian University	Dr Hannah Lavery, Paulette Johnson Belinda Yare and The Open University	Julia Robathan and Ella Brait, University of East Anglia	
	1.1b Future skills frameworks in life sciences: Co-creating inclusive, industry-aligned pathways	1.2b Developing future skills through reflection: Lessons from a work-based degree programme	1.3b Beyond the classroom: Mapping authentic assessment for real-world readiness	
	Dr Laura McCaughey and Tracy Maxwell, University of Glasgow	Dr Matthew Barr, Dr Oana Andrei, Dr Syed Waqar Nabi and Dr Alistair Morrison, University of Glasgow	Dr Stephanie Baines, Dr Pauldy Otermans, Prof David Tree and Dr Nicholas Worsfold, Brunel University of London	
	1.1c Navigating employability: Student perspective across the Higher Education ecosystem	1.2c Bringing industry into the classroom: A partnership model for transforming Physics students' placement readiness	1.3c Scaling working integrated learning in Criminology and Sociology: Building bridges beyond the classroom	
	Denis Persichini, University of Reading	Dr Andrea Jiménez Dalmaroni, Cardiff University	Dr Adam Westall, Liz Cain and Alicia Denby, Manchester Metropolitan University	
11:35 - 11:50	Break			15 minutes
	Parallel Session 2 - Workshops			
	Zoom link 1	Zoom link 2	Zoom link 3	
11:50 - 12:30	2.1 Multi-level coaching: Enhancing employability across leaders, educators and learners	2.2 Come together: Innovation through collegiate practice	2.3 Making skills visible: Supporting students to identify, reflect and articulate their future skills	40 minutes
	Rihan Mustapha, Al-Khaleej for Education & Training (PNU-ELI)	Dr Stacey Noble, Dr Sarah Robin and Laurie Watson, Lancaster University	Dr Maxine Swingler, Jamie Murray, Ian Mindreau, Zayba Ghazhali Mohammed, Steven McNair and Fiona Stubbs, University of Glasgow	
12:30 - 13:20	Lunch			50 minutes
	Parallel Session 3 - Oral Presentations			
	Zoom link 1	Zoom link 2	Zoom link 3	
13:20 - 14:20	3.1a Developing employability in Postgraduate psychology conversion students: Insights into student experience	3.2a Developing and assessing skills on a work-based degree programme: A student perspective	3.3a Graduate futures through third space innovation: A collaborative model for success	60 minutes
	Dr Steven McNair and Audrey Dee, University of Glasgow	Dr Matthew Barr and Rose Howie, University of Glasgow	Laura Ingham, Rajinder Boucher and Sam Pennington, Bath Spa University	
	3.1b Bridging learning and employability: A reflective portfolio co-created with students	3.2b Authentic assessment, authentic outcomes: Students perceptions of the value of authentic assessment in supporting the transition to employment one year on	3.3b Nottingham Trent University's student knowledge exchange practice network: A transformative model for third space collaboration and innovation	
	Dr Danaï Serfioti, Nottingham Trent University	Jane Partridge, University of Leicester	Aga Kelly and Dr Rachel Bolton-King, Nottingham Trent University	
	3.1c Co-creating green futures: Embedding sustainable business practice and CSR in the energy sector into Law students' employability learning	3.2c Employer insights for curriculum, pedagogy and assessment	3.3c Third space innovation: Futureproofing employability through enhancing professionalism	
	Lord Godwin Daramola, University of Hull	Claire Crichton-Allen, Dr Scott Strachan and Dr Lizann Bonnar, Strathclyde University	Dr Henny Mills, Chris O'Malley and Salome Bolton, Newcastle University	
14:20 - 14:30	Transition period			10 minutes
	Parallel Session 4 - Workshops			
	Zoom link 1	Zoom link 2	Zoom link 3	
14:30 - 15:10	4.1 Preparing students for work beyond the classroom: Strategies for teaching practitioners	4.2 Beyond one-to-one: Innovating supervision in Higher Education	4.3 Scaling creative employability: Emerge as a civic anchor and a blueprint for sustained graduate success	40 minutes
	Dr Anastasia Jablonska, Kings College London	Dr Ashley Robertson, University of Glasgow	Laura Ingham, Charlotte Godfrey and Natasha Kidd, Bath Spa University	
15:10 - 15:25	Break			15 minutes
	Parallel Session 5 - Oral Presentations			
	Zoom link 1	Zoom link 2	Zoom link 3	
15:25 - 16:25	5.1a In-progress case study: Psychology student work placement: Chartering experiential learning approaches within the faculty of Engineering	5.2a ELEMENT: Employability for learning : Integrating employability learning into the core curriculum at scale : A case study- approach NTU School of Social Sciences	5.3a Access to Architecture	60 minutes
	Dr Mike Murray, Dr Scott Strachan, Ross MacLachlan, Morven McDonald, Daniel Campbell, Lizann Bonnar and Alex Bryce, University Of Strathclyde	Angela Vesey and Bjorn Le Roux, Nottingham Trent University	Joanna Bailey and Fariba Rad, Kingston University	
	5.1b Scaling industry engagement: Connecting our students with professional insights across disciplines	5.2b Nothing can go wrong! Live brief format innovation	5.3b Building real-world readiness for Law students	
	Emily Crosbie, Marianne Savory and Laura Warrington, University of Leeds	Dr Maria Bortnovskaya and Paul Dwyer, University of Westminster	Dr Shalini Perera, Professor Nigel Spencer and Leonie Dos Santos, Queen Mary University of London	
	5.1c Making it count: How student consultancy can drive HE-BCI returns and graduate outcomes	5.2c Amplifying competencies associated with collaboration and communication through community building on taught Postgraduate programmes at an online, distance learning institution		
	Tiffany Frye and Duncan Silvey, Bath Spa University	Dr Hannah Lavery and Dr Judy Chandler, The Open University		
16:25 - 16:35	Transition period			10 minutes
16:35 - 16:45	Closing Plenary			10 minutes
	Stuart Norton, Advance HE			