

EDI Conference - 26 March 2026 - Day 2

09:00-09:30	Registration: Manchester Suite Foyer							30 mins
09:30-10:20	Welcome and Keynote: Manchester Suite							
	Welcome Address: David Bass, Director, EDI, Advance HE and Robiu Salisu, Senior Consultant, Inclusive Institutions, Advance HE							
	Keynote: British, Bangladeshi, Muslim, teacher - and not a terrorist: Identity, prejudice, and the responsibility of universities Professor Osama Khan, Deputy Vice-Chancellor (Academic), Aston University							50 mins
	Chair: David Bass, Director, EDI, Advance HE							
10:20-10:35	Refreshments: Manchester Suite Foyer							15 mins
10:35-11:35	Parallel Session 5							
	Room: Manchester Suite 5.1 - Interactive workshop	Room: Milano 5.2 - Interactive workshop	Room: Brussels Suite 5.3 - Interactive workshop	Room: 104 5.4 - Oral presentations	Room: 105 5.5 - Oral presentations	Room: 109 5.6 - Oral presentations	Room: 110 5.7 - Walkshop	
	Evaluating the effectiveness of Equality Charters in Higher Education Sally Baden, Advance HE and Dr Fabiana Fausto McCracken, Queen's University Belfast	Holding space for linguistic inclusion: Language, belonging and equity in Higher Education Kathryn Cridland, University of Greater Manchester	From paralysis to principle: Leadership, impartiality and cohesion in Higher Education Robiu Salisu, Advance HE	5.4a How and why to implement a whole provider systemic approach (and overcome a historical bias towards project-based inreach and outreach in access and participation) Elizabeth Garnham, University of the West of England 5.4b From rhetoric to responsibility: Cross-institutional insights on staff development and internationalisation Associate/Assistant Professor Hardeep Basra, Wendy Ramku and Dr Sumeya Loonat, De Montfort University	5.5a Stories that shift power: Co-creating narratives for inclusion and belonging Michelle-Louise Yembra, City St George's and Kiren Chima, University of London 5.5b Creating an equitable student support system Jenny Husbands, Imperial College London	5.6a Making connections: Co-designing staff voice in decision-making and governance at University of the Arts London Professor Silvia Grimaldi, Nigel Ball, Loretta Jiayi Mao and Veron Lai, University of the Arts London 5.6b Embedding EDI and wellbeing: Practical strategies for inclusive governance and culture Hayley Pickard-Dumas and Helen Mclean, University of Hull	London Met's Education for Social Justice: A whole-institution framework catalysing cultural transformation Marva de la Coudray and Dr Precious Nonye Sango, London Met University	60 mins
11:35-11:45	Transition Period							10 mins
11:45-12:45	Parallel Session 6							
	Room: Manchester Suite 6.1 - Panel session	Room: Milano 6.2 - Interactive workshop	Room: Brussels Suite 6.3 - Interactive workshop	Room: 104 6.4 - Oral presentations	Room: 105 6.5 - Oral presentations	Room: 109 6.6 - Oral presentations	Room: 110 6.7 - Ten-minute thesis	
	Not a linear journey: Reflections from Athena Swan and Race Equality Charter silver and gold Syra Shakir, Leeds Trinity University, Caroline Fox and Kevin Johnson, Newcastle University, and Francisca Farache and Helen Gray, Brighton University	Embedding equity for international academics: A co-designed inclusion toolkit Dr Sanchari Deb, Newcastle University	Moving beyond institutional resistance to decolonial and anti-racist education with the internationally relevant curriculum scales (IRCS) Dr Julia Bohlmann, Samarth Pinnamaraju, Donald Reid, Nighet Riaz, Yufan Chen and Colette Mair, University of Glasgow	6.4a Rethinking EDI through internal funding: The collaborative cultures experience Dr I Lin Sin, Dr Emma Compton-Daw and Dr Sharada Davidson, The University of Strathclyde 6.4b Empowering change: LJMU's diversity and inclusion funded projects Helen Cooper, Phil Bakstad and Moni Akinsanya, Liverpool John Moores University	6.5a Co-design and creating equitable research careers: Lessons from the EDI Caucus Dr Jos Collins, Professor James Richards, Professor Kate Sang and Fenella Watson, Heriot-Watt University 6.5b What we can learn from cultural competency training in Higher Education Dr Zoe Vaill, University of East Anglia	6.6a Inclusive intelligence: Tackling bias in AI for Higher Education Kathryn Bradley and Sami Karamalla-Gaiballa, The University of Manchester 6.6b Equity at Manchester: Ensuring all voices are heard Kathryn Bradley and Sami Karamalla-Gaiballa, The University of Manchester	6.7a From adjustment to belonging: Embedding EDI through international student support Dr Lei Zeng, University of Manchester 6.7b Invisible journeys: Embedding inclusion for commuter students in Higher Education Dr Clara Montgomery, Queen Mary University of London 6.7c Seeing inclusion differently: Partnering with guide dogs UK to create a more accessible campus Angela Johnson and Amy Hedges, Durham University 6.7d Decoding the student voice: Equity strategies for vocational and racially minoritised learners Dr Lindsey Munro, Manchester Metropolitan University	60 mins
12:45-13:30	Lunch: Manchester Suite Foyer and Restaurant							45 mins
13:30-14:30	Parallel Session 7							
	Room: Manchester Suite 7.1 - Interactive workshop	Room: Milano 7.2 - Interactive workshop	Room: Brussels Suite 7.3 - Interactive workshop	Room: 104 7.4 - Oral presentations	Room: 105 7.5 - Oral presentations	Room: 109 7.6 - Oral presentations	Room: 110 7.7 - Walkshop	
	Disrupting racist barriers in NHS settings: Creating global majority nurse leaders through intersectional power and systemic transformation Jo Sullivan, Surya Nayak, Chidinma Oforji, University of Salford	Bystander intervention training for research culture Dr Leanne Tyson and Zoe Vaill, University of East Anglia	From data to change: A systemic approach to closing the awarding gap Dr Obeki Sule and Dr Ayosola Odunlami, Anglia Ruskin University	7.4a The C-DICE EDI toolkit: Moving the dial on EDI training for research professionals beyond mandatory to transformative Sarah Gomes, Dr Lu Ge, Sharon Henson, Dr Kathryn North, Dr Lennie Foster and Mofesola Olaoye, Loughborough University, Dr Claudia Favero, Amy Beierholm and Professor Ian Jefferson, University of Birmingham, Sarah Macmillan, Imperial College London and Dr Taghi Miri and Dr Katy McKenzie, University of Nottingham 7.4b From awareness to action: EDI required learning for all staff Ayrton Magaia, Durham University	7.5a Listening with care: Embedding non-violent and trauma-informed practice in dignity and respect support Michelle-Louise Yembra and Kiren Chima, City St George's University of London 7.5b Practicing a listening approach to promote inclusion at Leeds Beckett University Eleanor Broadbent, Vanysha Sahota and Elisabeth Cleary, Leeds Beckett University	7.6a Finding our feet: Building inclusive cultures through a developing faculty EDI committee Dr Elizabeth Dombi, University of Strathclyde 7.6b Once upon a time in academia: Breaking the "good girl" culture to embed EDI through courage, accountability and leadership Associate/Assistant Professor Elena Tsalaporta, Munster Technological University	Revisiting the PSF2023: Reflecting on inclusive practice Dr Anja Finger	60 mins
14:30-14:45	Refreshments - Manchester Suite Foyer							15 mins
14:45-15:30	Parallel Session 8							
	Room: Manchester Suite 8.1 - Specialist session	Room: Milano 8.2 - Specialist session	Room: Brussels Suite 8.3 - Unconference session	Room: 104 8.4 - Specialist session	Room: 105 8.5 - Specialist session	Room: 109 8.6 - Specialist session	Room: 110 8.7 - Specialist session	
	Difficult decisions and high stakes: Free speech, academic freedom and inclusion in 2026 David Bass, Advance HE, Arif Ahmed, Office for Students, Sinéad Hesp, The University of Manchester and Naomi Waltham-Smith, University of Oxford	From evidence to action: advancing disability inclusion in Higher Education Dr Jackie Carter, The University of Manchester and Dr Ruth Gilligan, Advance HE	Unconference session: Shaping the conversation together	Old tools, new insights: Re-introducing the Advance HE Equality in Higher Education Student Statistical Report Dr Panagiota Sotiropoulou and Jonathan Neves, Advance HE	Quiet Room	Borrowed Insights from K-Drama: Retelling EDI Traditions and Prototyping Bold Innovations Dr Lindy-Ann Blaize Alfred, Birmingham City University	Quiet Room	45 mins
15:30-15:35	Transition Period							5 mins
15:35-16:00	Summative plenary: Manchester Suite							
	David Bass, Director, EDI, Advance HE and Robiu Salisu, Senior Consultant, Inclusive Institutions, Advance HE							25 mins