

Inclusive Pedagogy Symposium 2026					
8:55 - 9:00	Registration				5 mins
9:00 - 9:05	Welcome and Introduction				5 mins
Elliott Spaeth, Senior Consultant, Inclusive Education, Advance HE					
Keynote:					
9:05 - 9:50	Walking the Talk of Inclusive Pedagogy: Educator development, cultural responsiveness, and the work of change Dr Amy McHugh, Academic Facilitator at the National Centre for Cultural Competence, University of Sydney				45 mins
9:50 - 9:55	Transition period				5 mins
Parallel Session 1 - Oral Presentations/ Work in Progress					
	Zoom 1 1.1a	Zoom 2 1.2a	Zoom 3 1.3a	Zoom 4 1.4b	
	Case Study: Shaping an Inclusive 'Welcome' An Institutional Model at UAL (Camberwell, Chelsea & Wimbledon) Samantha Elliott, Liz Evans, University of the Arts London	Designing for Belonging: Using Charrettes and UDL to Co-Creat Inclusive Programmes Harriet Dunbar-Morris, University of Oxford	Enhancing Employability: The Impact of Discipline-Aligned Careers Talks Emilie Rutledge, Dr Meim Baitimbelova, Jaspreet Kainth, The Open University	Neurodiversifying the English Literature Curriculum Hilary Emmett, University of East Anglia	
	1.1c	1.2b	1.3b	1.4c	
9:55 - 10:55	UDL in Action: Designing for Inclusive and Socially Just Learning in Postgraduate Education Barbara Nicolls, Gail Chiefs, Lucinda Reeves, Heather Davies, Buckinghamshire New University,	Aligning Estates with Pedagogy: Using BSI PAS 6463 to Standardize Neuro-Inclusion Shannon Babbie, University of Aberdeen	An Alternative Pathway for the Care Experienced Aman Asif-Malik, University of Northampton	Practical strategies for supporting students at transition points: A Structured Recovery Framework Karen Lander, University of Manchester	60 mins
	Empty Slot	Proposing a Revision of UDL 3.0 for the Age of (Generative) Artificial Intelligence in Higher Education Chun Chuen Billy Chan, UNSW, Patrick O'Doherty, Western Sydney University, Yogita Ahuja, Moash University, Kevin Anderson, Murdoch University, Amanda K Edgar, Deakin University	ECEA: A Paradigm of Inclusion for Any Stage of the Student Journey Jeffrey Vernon, Imperial College London	Empty slot	
10:55 - 11:10	Break				15 mins
Parallel Session 2					
	Zoom 1 2.1a	Zoom 2 2.2a	Zoom 3 2.3a	Zoom 4 2.4a	
11:10 - 12:10	Navigating the New Wonderland: A Journey of UDL through AI, Integrity, and Inclusive Assessment in Higher Education Tracy Galvin, Ulster University, Dr Mary Quirke, Griffith College, Dublin	Moments That Matter: The Playful Practitioner in Higher Education Shannon Babbie, Amy McFarlane, Vicky Simpson, University of Aberdeen	Adaptive Teaching in Higher and Further Education: From Principle to Practice Eva Cammarata, istituto marangoni	"It's a weird dynamic" – the how and why of what works within Global Majority Reverse Mentoring Programmes, in Higher Education Zahara Chowdhury, Buckinghamshire New University, Professor Jenni Jones, The University of Wolverhampton	60 mins
	2.1b	2.2b	2.3b	2.4b	
	Embedding Student Partnership in the Shift from Exams to Online TRAs Ana Costa-Pereira, Imperial College London	Educator Self-Disclosure in Teaching Emma-Jayne Conway, University of Reading	Designing Belonging in Mathematics: A Metacognitive Framework for Inclusive Access Houry Melkonian, Nancy Wilson, University College London	The Black Student Experience Programme: Reimagining Inclusive Pedagogy and Institutional Practice at the University of Leicester Nora Musyoka, University Of Leicester School Of Business	
12:10 - 12:55	Lunch				45 mins
Parallel Session 3 - Poster/Vlog Session					
	Zoom 1 3.1				
12:55 - 13:35	3.1a - Supporting neurodivergent trainee clinical psychologists and CBT therapists, Jennifer Mance, Emma Crouch, University of Surrey				
	3.1b - Structured Dialogic Assessment as Inclusive Pedagogy: Advancing Employability and Belonging in Life Sciences, Dr Samantha Wilson-Thain, Dr Chris Rodrigues, Dr Bruno Martins, George Haughey, University of Warwick				
	3.1c - Listening to Learn: Embedding Inclusive Practice Through Student Partnership in Postgraduate Engineering, Ashani Ranathunga, University of Leeds, Iyad Al Belushi, Former MSc student at the University of Leeds				
	3.1d Professional Learning and Cultural Change: Embedding Inclusion Through Lived Experience, Priti Lodhia, University College of Estate Management				
	3.1e - Belonging when you think differently – wellbeing student workshops enhance skills and feelings of engagement for neurodivergent and disabled students, Isabella Henman, The Open University,				
	3.1f - Reimagining Student Internships: Advancing Equity and Accessibility through Collaborative International Models, Bunmi Ibrahim, University of Birmingham				
	3.1g - From transmission to participation: designing the delivery of food science and innovation modules that enhance postgraduate learning and capability, Tonna Ashim Anyasi, Natural Resources Institute, University of Greenwich				
	3.1h - Reframing Undergraduate Research through Global and Diverse Knowledge, Hong Yang, University of Reading				
13:35 - 14:00	Break				25 mins
Parallel Session 4					
	Zoom 1 4.1a	Zoom 2 4.2a	Zoom 3 4.3a	Zoom 4 4.4a	
14:00 - 15:00	Co-Creating Academic Success: A Communities of Practice Approach to Inclusive Induction Catherine Collin, University of Manchester	Inclusive Pedagogy for Access and Belonging in Transformative Creative Education Jason Forrest, Samantha Jarman, Abisola Oshin, University Arts London	Reimagining Belonging in Fashion Business Education: Integrating Industry Micro-Presentations and Experiential Reflective Learning Jane Obonyilo, Erica Charles, Glasgow Caledonian University London	Designing for Diversity: Systematic Approaches to Mathematical Preparedness in Engineering Education Siva Muppaia, Dr. Payam Khazaeinejad, Kingston University	
	4.1b	4.2b	4.3b	4.4b	
	From Individual Voice to Institutional Design: Reframing Student Engagement as Inclusive Pedagogy Bee-Yen Toh, Queen's University Belfast	Rebalancing Group Work Assessment Through 'Snapshot' Pedagogy: Embedding Inclusion, Belonging and Fairness in Film Production Education Rachel Carter, De Montfort University	Embedding wellbeing into the curriculum: change, compassion and inclusivity in pedagogical practice Matt Graham, Leeds Beckett University	Reimagining Research Methods Teaching Pat Mahon-Daly, University Campus of Football Business	60 mins
	4.1c	4.2c	4.3c	4.4c	
	Empty Slot	Title TBC Rachel Carter, De Montfort University	Decolonising and Diversifying the Curriculum: Making Psychology Lectures More Inclusive for All Nura Sidarus, Royal Holloway University of London	Can AI extend inclusivity as a pedagogical tool in fashion education? Evangelina Thomadaki, Buckinghamshire New University, Brigitte Stockton, University of Sunderland	
15:00 - 15:15	Break				15 mins
Parallel Session 5					
	Zoom 1 5.1a	Zoom 2 5.2a	Zoom 3 5.3a		
15:15 - 16:15	Reimagining Inclusive Pedagogy Beyond Individual Practice Huda Fish, Queens University Belfast	The Higher Education Matters Podcast Series: An Institutional Approach to Inclusive Professional Development James Hazzard, Clay Johnson, UWE Bristol	Enhancing Nursing Education: Innovating Clinical Conferences for Greater Impact Ambreen Merchant, School of Nursing and Midwifery, Aga Khan University-Pakistan		
	5.1c	5.2b	5.3b		
	Diversity at the Heart of Creativity: Norwich Pedagogy – A Whole University Approach Richard Sawdon Smith, Norwich University of the Arts	Rethinking Inclusion as Apprenticeships Gain Ground Lu Li, Loughborough University	Collective and Collaborative Practices: Inclusive Pedagogy as a Catalyst for Institutional Transformation Michael Kann, Samantha Elliot, Korina Zaromytidou, Jheni Arboine, Chelsea College of Arts, University of the Arts London		60 mins
	5.1c	5.2c	5.3c		
	Empty Slot	Inclusive Practice to Support the Integration of International Pre-Service Teachers on the PGCE Course Juliette Claro, St Mary's University	Easy Reads as Inclusive Pedagogy: Lessons from a Pilot Study Evaluating an Easy Read on Social and Cultural Capital Gisela Oliveira, Dr Angie Sibley-White, Dr Rosi Smith, De Montfort University		
16:15 - 16:20	Transition period				5 mins
16:20 - 16:30	Closing Comments and Reflection				10 mins
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