

“AdvanceHE

5 YEARS SUPPORTING THE SECTOR

5

YEAR
ANNIVERSARY

Teaching and Learning for Student Success in Higher Education - celebrating good practice and development to support sustainable teaching excellence.

Development programmes,
conferences and events for those
working in higher education

2023 – 2024



Teaching and Learning for Student Success in Higher Education

Celebrating good practice and development to support sustainable teaching excellence.

In the rapidly changing higher education sector, the decisions about how and where we teach, and structure the student educational experience in higher education, have never been more important. Navigating the combined impact of AI, the cost-of-living crisis and student engagement in a post-pandemic context or promoting a strong sense of belonging and addressing retention, brings these decisions into sharper focus.

Our portfolio will help you build or refresh your pedagogy throughout your career and offers practical strategies and tools to enhance student success through all aspects of the student experience including transitions, curriculum design and development, enterprise and employability, assessment, engagement and inclusion, sustainability and much more.

We are committed to working with you to help deliver on your priorities and ambitions by supporting you to address the developmental barriers that could be impacting you or your team. Shaped by your feedback, our Teaching and Learning for Student Success in Higher Education portfolio for 2023-24 offers a range of opportunities for supporting professional development and enhancing practice.

New for this year we have introduced our digital **Development Planner**. By answering just a few short questions this new online tool will guide you to a range of development opportunities that meet your requirements.

🔗 Find out more about how our portfolio supports teaching and learning for student success, visit **Teaching and Learning for Student Success in Higher Education**



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Drawing on our connections around the world we will support individuals, institutions and country systems to provide flexible, high quality, digitally-enabled student experiences that prepare learners for success as constructive contributors to the future world.”

Advance HE Strategy 2021-24

Fellowship Application Builder

(Cohorts start 11 September 2023, 23 October 2023, 6 November 2023, 24 January 2024, 1 April 2024, 3 June 2024 - Virtual)

Fellowship Application Builder is a six-week online, self-directed course designed to enable individuals to use their experience of their teaching and supporting learning practice in higher education to develop a direct application for Fellowship (Descriptor 2 of the PSF23).

Those interested in the course should complete the [Fellowship Category Tool](#) before booking a place to establish which category of Fellowship is the closest match to their current practice.

Ideal for: Anyone teaching and/or supporting learning in higher education who would like to be professionally recognised for their successful and effective practice.

[Find out more](#)

Exploring Theory of Change using 'ChangeBusters'

(27 September 2023 – Face-to-Face, London)

A 'Theory of Change' describes how and why a desired change is expected to happen in a particular context. It can map links between desired goals and designed interventions by focusing on outcomes. It is recommended by HE sector organisations such as Office for Students and TASO and integral to the completion of Access & Participation Plans.

This one-day event aims to support those tasked with building evaluation literacy in HE organisations. It will provide an overview of how Theory of Change might be used in access, success and progression spaces of the student lifecycle. Dr Liz Austen and Nathaniel Pickering will facilitate ChangeBusters game playing to model how it could be used. Attendees will then learn how to facilitate a ChangeBusters session in their own organisations. All attendees will receive their own physical copy of the ChangeBusters game.

Ideal for: Those leading the design and implementation of HE interventions in all areas of the student lifecycle (access, success, progress) and would like to build evaluation literacy across delivery teams, including academic and professional service staff and those in Student Unions/Associations, evaluators/evaluation managers, and those tasked with leading access and widening participation teams in HE institutions.

[Find out more](#)

Reports and Publications

With more than 8,000 resources available to access via the [Knowledge Hub](#) and the convening role Advance HE occupies within HE enables the sharing of experiences and good practice, gaining insights from the work of others, discussing solutions and actions for your institution and developing peer-support networks. Examples of our work in enhancing student success include:

Student Academic Experience Survey (SAES) 2023

[Read more](#)

Beyond Flexible Learning – Advance HE Member Project

[Read more](#)

Postgraduate Taught Experience Survey (PTES) 2022

[Read more](#)

Authentic Assessment in the era of AI – Advance HE Member Project

[Read more](#)



Inclusive Teaching and Learning Workshop Series

(October 2023-February 2024,
March 2024-July 2024 – Virtual)

This workshop series is a suite of 5 modules that can be **taken individually or as a programme of development** covering an introduction to EDI in teaching and learning, inclusive and equitable assessment and feedback, inclusive curriculum, inclusive engagement and leading on inclusive teaching and learning.

Created as a mix of synchronous and asynchronous learning, these workshops are aimed at institutions and individuals wanting to build an evidence-based support structure for inclusive teaching and learning. In these workshops we bring together our expert facilitators from both our Equality, Diversity and Inclusion and Teaching and Learning teams together with cross-sector learning from our change projects and research.

+ Introduction to EDI in Teaching and Learning (2 half days – 17 and 31 October 2023)

This two-part workshop will provide an introduction to the current HE landscape; Equality, Diversity and Inclusion (EDI) duties and opportunities; and some of the key EDI challenges facing the sector.

[Find out more](#)

+ Inclusive and Equitable Assessment and Feedback (2 half days – 8 and 22 November 2023)

This two-part workshop from Advance HE will introduce the latest literature, practitioner learning, and sector insights to support participants develop their reflective and innovative practice.

[Find out more](#)

+ Inclusive Curriculum (2 half days – 28 November and 12 December 2023)

This two-part workshop will introduce the latest sector learning, tools, and insights to support participants as they design new and improve existing curricula and teaching pedagogies.

[Find out more](#)



+ Inclusive Student Engagement and Partnership (2 half days - 10 and 24 January 2024)

This two-part workshop from Advance HE will introduce the latest literature, practitioner learning, and sector insights to support participants in ensuring inclusivity for all as they embark on co-production and partnership initiatives with students.

[Find out more](#)

+ Leading on Inclusive Teaching and Learning (2 half days - 6 and 20 February 2024)

This two-part workshop supports staff who are leading others in change efforts around inclusive teaching and learning. Participants will explore issues such as different approaches to change; inclusive leadership; positionality and power; working with different stakeholders and disciplines; evaluation, and accountability

[Find out more](#)

Reminder: if you book onto all five workshops, you can benefit from a **5% multi-booking discount**.

[Discover how](#)



Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, lecturers, academic and support staff, and learning technologists.

[Find out more](#)

Attendees of these events will be recognised by a **digital badge award**.






New to Teaching

(Course start date: 3 October 2023 – Virtual)

New to Teaching is designed to build the confidence to successfully deliver effective courses in a safe and nurturing environment.

This course will help delegates create effective plans for learning in face-to-face, online and hybrid environments; select and use appropriate assessment and feedback tools; use digital tools ethically and creatively to enhance learning opportunities for all students; work effectively and collaboratively online; and reflect on the learning experience to enhance future teaching practices.

Ideal for: Staff who are new to teaching in HE either as early career academics including postgraduate students with teaching responsibilities or those who have moved from other sectors into a teaching role in higher education. The programme complements institutional PG teaching programmes.

 Find out more

“

I found the structure of the programme very useful, from starting with linking our own experiences and priorities as new teachers, through theory (which I would have liked even more of!) to the practical elements of HE teaching. I very much appreciated that every session and topic was peppered with actionable practical recommendations.”

Phoebe Troup,
Educational Developer,
Norwich University of the Arts.
New to Teaching participant.



Personal Development Course for External Examiners


(From 11 October 2023, 21 November 2023, 15 February 2024, 15 March 2024, 16 May 2024, 14 June 2024 – Virtual)

This is the only training course for external examiners in the UK and was developed in collaboration with a range of HE providers and as part of the OfS-funded Degree Standards project.

The course aims to enable aspiring, new or experienced examiners to:

- + understand the role of the external examiner as articulated in the UK Quality Code for Higher Education, and be confident to undertake it;
- + develop a deeper understanding of the nature of academic standards and professional judgement, and explore the implications for external examining;
- + use evidence-informed approaches to contribute to impartial, transparent judgements on academic standards and the enhancement of student learning.

The course is delivered virtually over two half days.

 Find out more

Completion of this course is recognised by a **digital badge award** and inclusion on the External Examiners' Directory.



“

Excellent course which is informative and inspiring.

Rose O'Byrne, Lecturer,
Keele University.
Personal Development Course
for External Examiners
participant



Enhancing Programme Leadership


(Cohorts start 12 October 2023,
18 January 2024 and 18 April 2024 - Virtual)

Enhancing Programme Leadership is designed for those who have responsibility for leading teaching and learning within their departments or divisions. This virtual programme aims to support programme leaders at a time when they may be new to leadership or looking to gain confidence in their leadership skills. It will address their unique challenges, opportunities and realities, by developing their networks and skills and providing tools to enable them to thrive in this unique role.

Programme modules include:

- + Contextualising Leadership
- + Engaging Stakeholders (with focus on Students as Partners)
- + Turning Problems into Opportunities (doing things differently)
- + Leading without authority (the importance of influencing)

Ideal for: Programme leaders, directors of learning and teaching, departmental learning and teaching coordinators, and experienced staff with new teaching and learning leadership responsibilities.

 Find out more

Completers of this programme will be digitally recognised.



“
An engaging and insightful
programme for developing practice
and networking connections.

Ellie Thorogood,
Equine Lecturer, Hartpury University and
Hartpury College.
Enhancing Programme Leadership
participant.

Assessment and Feedback Symposium


(7 November 2023 – Face-to-face, Location TBC)

A presenter-led virtual event to learn, discuss and share latest practices and pedagogies in assessment and feedback. This symposium will focus on the connected areas of marking practices and feedback processes. It will offer insights and solutions for the enhancement of marking and feedback practices within departmental and institutional contexts.

Drawing on research, evidence-informed practice, frameworks, recent developments principles and practices, and based upon stimulus presentations and case studies, this symposium will provide teaching and support staff from across the sector with a space in which they can exchange and disseminate new and different ways of thinking about assessment and feedback.

The symposium will be preceded by a call for contributions inviting practitioners to submit an abstract on their work as a stimulus presentation or case study to support the discussions.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, all lecturing staff, professional services staff supporting teaching and learning activities, and learning technologists.

 Find out more

Presenters at this event will be recognised by a **digital badge award**.




Senior Fellow Writing Retreats

(28 November 2023, 20 February 2024, 20 June 2024, 16 July 2024 - Virtual)

Senior Fellow Writing Retreats are an online opportunity for anyone with a sustained record of effectiveness relating to teaching and learning looking to attain Senior Fellowship (SFHEA).

Held over one day, the virtual retreat offers you the chance to transform your notes and thoughts into an application that matches Advance HE's criteria for Senior Fellowship, by providing the time and space to progress with your application, receiving expert analysis and feedback in the process.

Ideal for: Anyone with a sustained record of effectiveness relating to teaching and learning – incorporating for example the organisation, leadership and/or management of specific aspects of teaching and learning provision – who is looking to attain Senior Fellowship, along with those working up to and including head of department level.

 Find out more



NETworking and Innovation in Healthcare Education Conference 2023

(5-7 December 2023 – Hilton Hotel City Centre, Liverpool)


The conference (previously known as NET Conference) is the leading, international conference for networking in healthcare education. Over the years, networking opportunities have spawned both national and international collaborations in research and education developments.

The overarching theme for the 2023 conference has been selected as Empowering a successful learning journey and addresses the following themes:

- + Enabling success through recruitment and admissions, learning design and delivery;
- + Enabling success through belonging and learner engagement;
- + Enabling success through learner support;
- + Innovating to develop the future healthcare workforce.

The 2023 conference will be delivered as a full in-person, three-day, immersive experience.

Ideal for: Healthcare educators within HE and the NHS, including: Deans, heads of faculties, schools and departments, programme leaders, lecturing staff, professional services staff who support teaching and learning activities, healthcare professionals, practitioners who lead placement work, learning technologists, and technicians.

 Find out more

Presenters at this event will be recognised by a **digital badge award**.



“

Delivering a presentation for the very first time we received amazing feedback that was well perceived by the delegates. Came away from this NET22 conference more energised, with great knowledge from the thought-provoking discussions that increased my optimism for change and making meaningful connections and felt belongingness around me.”

Nahid Younis,
Lecturer, Birmingham City University

“

Advance HE's NET Conferences provide opportunities for all those involved in healthcare education; a most inclusive and inspiring networking event.”

Claire Sutton,
University of Bradford, Assistant
Professor - Adult Nursing




Students as Co-creators Symposium

(31 January 2024 - Virtual)

This symposium will focus on working with students as co-creators of the student experience (cutting across curricula and co-curricula activities). What does true partnership with students look like and how can it enhance the student experience, improve outcomes and increase engagement? The symposium will allow colleagues to showcase work they are doing in this area and we strongly encourage student presenters and teams of academics, professional services and students who can share good practice with colleagues to attend.

The symposium will be preceded by a call for contributions inviting practitioners to submit an abstract on their work as a stimulus presentation or case study to support the discussions.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, lecturers, professional services staff supporting teaching and learning activities, widening participation and access staff, equality diversity and inclusion practitioners and learning technologists.

 [Find out more](#)

Presenters at this event will be recognised by a **digital badge award**.

AdvanceHE

Presenter
Students as
Co-creators
2024



Artificial Intelligence Symposium


(27 February 2024 – Face-to-Face, Location TBC)

The rapid advancement in technology brings both opportunities and challenges to the higher education sector, none the least those tools that use artificial intelligence to generate content. As ChatGPT and similar online AI tools grow in popularity, how can HE assessors validate the authenticity of students' work and ensure parity of grading and awards? How can we use AI as a positive means of identifying plagiarism? How can AI be used to support the analysis of research datasets?

By way of a keynote, case studies and peer-led presentations, this symposium aims to answer these questions and explore the impact of AI, both positive and negative on Teaching and Learning in HE.

The symposium will be preceded by a call for contributions inviting practitioners to submit an abstract on their work as a stimulus presentation or case study to support the discussions.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, lecturers, professional services staff supporting teaching and learning activities, widening participation and access staff, equality diversity and inclusion practitioners and learning technologists.

 [Find out more](#)

Presenters at this event will be recognised by a **digital badge award**.

AdvanceHE

Presenter
Artificial Intelligence
Symposium
2024



Sustainability Symposium

(20-21 March 2024 - Virtual)

This symposium provides the opportunity for colleagues to share and discuss innovations in teaching and research around progressing sustainability in the sector. We invite colleagues to consider how higher education now needs to move forward with sustainability initiatives and education. Spanning two days, this virtual event, by way of a keynote session, oral presentations and workshops, will provide a space to discuss and share latest practices in sustainability.

The symposium will be preceded by a call for contributions inviting practitioners to submit an abstract on their work as a stimulus presentation or case study to support the discussions.

Ideal for: Programme leaders, curriculum designers and educational developers responsible for embedding sustainability into the curriculum, and for those responsible for the sustainability agenda in their institutions. We welcome attendance from students and co-presented sessions with student representatives.

[Find out more](#)

Presenters at this event will be recognised by a **digital badge award**.



“Conversations about the place of sustainability in HE are essential, this symposium provided a welcoming and supportive environment with the opportunity to continue these conversations after the event.”

Dr Fiona Cownie,
Associate Professor, Bournemouth University.
Sustainability Symposium participant

Student Engagement Conference 2024

(18 April 2024 – Face-to-face, Location TBC)

Now in its fourth year, this conference will build on lessons learned and the latest thinking to delve further into what we learn from the data, from students, from staff, from other countries, and other types of institution to improve the student experience. The in-person conference will allow valuable networking and informal sharing alongside the formal conference elements to build together our understanding of student engagement.

Featuring a mix of expert keynotes and panel sessions, the conference will also include interactive workshops from the sector sharing best practice initiatives.

The conference will be preceded by a call for workshops inviting practitioners to submit an abstract on their work.

Ideal for: Those with responsibility for the student academic experience and student engagement more widely, SU teams wishing to widen their student engagement, course leaders seeking to have a more engaged cohort and others focused on the student experience and improving student outcomes.

[Find out more](#)

Presenters at this event will be recognised by a **digital badge award**.



“The Student Engagement Conference was a fantastic space to network with colleagues, discuss best practice, and learn from great projects, initiatives, and from students themselves about what they want to see from their student experience.”

Mack Marshall,
Education Officer, Newcastle
University Students' Union.
Student Engagement
Conference attendee

“The generation of thought and insights around student engagement topics in this conference has inspired ideas and potential strategies that we are going to take into conversations in our own institution.”

David Weale,
Programme Leader, BA Sports
Management, UCFB Wembley.
Student Engagement Conference
attendee

Employability Symposium

(25 April 2024 - Face-to-face, Location TBC)


The Employability Symposium will provide attendees with an open and supportive environment within which to share and discuss contemporary practices and initiatives in employability.

This symposium will offer teaching practitioners; heads of departments, academic programme leaders and developers, all lecturing staff, learning technologists and staff focused on employability including those in careers departments and with employer liaison roles the chance to discover and discuss their insights into employability in higher education.

Employability Symposium 2024 aims to bring together cutting-edge examples of how employability can be embedded at school, faculty/college and/or institutional levels.

The symposium will be preceded by a call for contributions inviting practitioners to submit an abstract on their work as a stimulus presentation or case study to support the discussions.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, all lecturing staff, learning technologists and staff focused on employability including those in careers departments and with employer liaison roles.


 Find out more

Presenters at this event will be recognised by a **digital badge award**.



Student Success frameWORKS

The issues impacting on student success are broad and complex. Having a shared point of reference and common language to discuss, shape and review policy, process and practice can therefore be an extremely effective way of applying a consistent methodology to leading change. 2023-24 will see the next stages of review and redesign of our research-informed Student Success Framework Series which, in combination, will help identify smarter ways of working. This is achieved through identifying synergies between key strategic priorities that underpin teaching excellence and the aspiration to support student success in its broadest sense.

 Find out more

“

I appreciated the engaging and varied programme, and the insight into so many innovative approaches across the sector in an area I am passionate about.”

Charlotte Harrison,
Director of Employability for
Portsmouth Law School.
Employability Symposium participant.



Student Retention and Success Symposium

(14 May 2024 – Face-to-face, Location TBC)

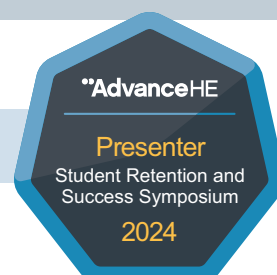
A presenter-led, one-day event to learn, discuss and share latest practices in student retention and success. The event will include a keynote speaker alongside participant-led workshops and presentations.

The symposium will be preceded by a call for contributions inviting practitioners to submit an abstract on their work as a stimulus presentation or case study to support the discussions.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, lecturers, professional services staff supporting teaching and learning activities, widening participation and access staff, equality diversity and inclusion practitioners and learning technologists.

[Find out more](#)

Presenters at this event will be recognised by a **digital badge award**.



Flexible Learning Symposium

(5 June 2024 - Virtual)

A presenter-led one-day event to learn, discuss and share latest practices in flexible learning, which will provide staff with a useful forum to encourage the exchange and dissemination of new approaches to flexible curriculum design and development. We believe that flexible learning is about empowering students by offering them choices in how, what, when and where they learn: the pace, place and mode of delivery. Flexible learning requires a balance of power between institutions and students and seeks to find ways in which choice can be provided that is economically viable and appropriately manageable for institutions and students alike.

The symposium will be preceded by a call for contributions inviting practitioners to submit an abstract on their work as a stimulus presentation or case study to support the discussions.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, all lecturing staff, professional services staff supporting learning and teaching activities, and learning technologists..

[Find out more](#)

Presenters at this event will be recognised by a **digital badge award**.



Sustainability Conference

(12 June 2024, Face-to-face, Location TBC)

The Sustainability Conference, now in its second year, will provide a forum for senior executives in higher education to address sustainable leadership across their institutions through keynote sessions, panels, and workshops. The conference will examine all facets of this critical agenda, including the effects on teaching, research, and estates, as well as the implications for both staff and students.

Ideal for: Senior and strategic leaders within HE and those with responsibility for aligning institutional policy with the UN SDGs, civic responsibility, new sustainability initiatives and research.

[Find out more](#)

“

An insightful and informative gathering of thought leaders and those seeking to make meaningful change and impact in their places of work.”

Professor Paul Fieldsend-Danks,
Vice-Chancellor,
Arts University Plymouth.
Sustainability Conference
attendee.

“

Learning how other institutions are supporting the sustainability agenda was so inspiring.”

Dr Christine Thompson,
Corporate Planning Director,
Cranfield University.
Sustainability Conference
attendee.

Teaching and Learning Conference 2024

(2-4 July 2024 – Face-to-face, Location TBC)

Our flagship three-day conference, attracting HE practitioners involved in teaching and learning from the UK and overseas, will provide a forum for delegates to share latest research, project outcomes and initiatives that improve teaching and learning practice. The conference will include keynotes and panel sessions, plus a vast range of peer-led oral presentations, ignite sessions, roundtable sessions and interactive workshops.

Teaching and learning in higher education continues to be an area of constant change as we continuously strive to improve the learning and experiences of our students in an ever-changing world.

The conference will:

- + create space for delegates to engage in creative thinking around teaching and learning towards continuous enhancement and innovation;
- + increase the knowledge and confidence of delegates to continue to develop and improve their teaching practice and have a positive impact on the success of their students;
- + engage with leaders and influencers from across the HE sector who share a passion for teaching and learning.

Ideal for: Any teaching practitioners including: Heads of departments, academic programme leaders and developers, lecturers, academic and support staff, and learning technologists.

[Find out more](#)

Presenters at this event will be recognised by a **digital badge award**.



A fantastic day with the opportunity to learn, engage and network with people from various HEIs. The information gained here will undoubtedly impact my future practice."

Zoe Yeomans,
Lecturer in Social Work,
Staffordshire University.



Innovative approaches to teaching and learning, thought-provoking conversations about the future of higher education and great hands-on ideas to invigorate my practice - definitely worth attending."

Jane Dorrian,
Early Childhood Lecturer,
The Open University.

Principal Fellow Record of Strategic Educational Strategic Impact Support Session (PFRSEI)

(Convenient dates to be agreed with participants - Virtual)

These one-to-one sessions are designed to provide support for colleagues who are starting the process of completing their Principal Fellow direct application (Descriptor 4 of the PSF2023), and who need more guidance on the Record of Strategic Educational Impact (RSEI) element.

[Find out more](#)

Our portfolio provides you, your teams and your institution with the following benefits:

- + support for the continued enhancement of teaching and learning at all levels to support student success. Addressing student engagement and outcomes with active student participants;
- + design and structure to provide effective pathways of development that support the building of an increasingly diverse pool of leaders and enhances the skills and cultural competence of existing and future leaders;
- + support in addressing issues of equality, diversity and inclusion across both student and staff populations;
- + support to help tackle and improve strategic planning and organisational culture change and develop new and innovative practices;
- + support in the enhancement of effective institutional governance reinforced by a diversified and inclusive leadership that is responsive and adaptable.

Bespoke professional development: designed, developed and delivered for your institution

For over 15 years we have worked with institutions and organisations all over the world to build and deliver effective programmes and training to address their challenges or enhance operations.

Consultancy and Enhancement Services

Your challenges are our priorities

As well as our bespoke development programmes, we provide strategic consultancy, development and enhancement services to help education ministries and institutions to be world-class providers of higher education.

As a sector-owned charity, Advance HE provides expertise and evidence-based insights to help organisations and institutions address challenges in the higher education sector. We work with partners to develop and deliver transformational and sustainable strategies, building their capacity and capability to improve performance for organisations, teams and individuals.

We understand that no two institutions are the same. We tailor our solutions to meet the differing priorities and goals of our partners, within the wider context of the higher education sector.

We have a particular focus on:

- + **strategic consultancy, governance and insights;**
- + **teaching and learning for student and institutional success;**
- + **driving progress in equality, diversity and inclusion (EDI);**
- + **transforming leadership for the new world.**

Our commitment is to bring our extensive expertise to support you to meet your challenges and achieve your goals.

Find out more about our Consultancy and Enhancement Services visit advance-he.ac.uk/consultancy-and-enhancement-services

Advance HE members benefit from a **10% discount on our Consultancy and Enhancement Services.**



The Inclusive Leadership Programme in partnership with Advance HE aligns with the University's Vision 2030 and Strategy 2025 and the long-term strategic commitment to develop and embed a more inclusive approach to leadership and the overall culture of the institution for both staff and students.

All great organisations need great leadership. This programme is tailored to our needs and aspirations as an organisation. It creates a shared learning environment where current and aspiring leaders can explore their own leadership and develop so that they are confident in being bold, innovative, collaborative and inclusive in their approach.

This is a new approach for us in this important area and I'm looking forward to seeing it deliver the positive impacts that we hope for."

Professor Graham Galbraith
Vice-Chancellor,
University of Portsmouth.

Bespoke Development Programmes and Training

We can work closely with you to deliver high impact solutions equipping your staff with the required skills, knowledge and confidence to thrive in their roles and to develop their capabilities both individually and collectively.

Our work cuts across our key strands of expertise including teaching and learning, individual and team leadership development, equality, diversity and inclusion, governance and research.

Our solutions are based on our in-depth expertise and build on the products and services offered through our portfolio of programmes and events. We have a substantive and diverse pool of content experts who will work closely with you to assess your current needs and develop a solution that is highly customised and individual to your organisation.

Find out more about Bespoke Development Programmes and Training visit advance-he.ac.uk/programmes-events/bespoke-development-programmes-training

Advance HE members benefit from a **10% discount on our Bespoke Development Programmes and Training.**




Advance HE Membership for higher education providers

Advance HE membership gives your institution access to world-leading services to support you in shaping your future in today's highly competitive HE market.

Membership for 2023–24 is shaped in consultation with our members. We understand members' different contexts and are focused on ensuring membership delivers impact where you need it. Throughout the year, the priorities we will be supporting you to address include:

- + responding to the combined impact of AI, the cost-of-living crisis and student engagement in a post-pandemic context;
- + promoting a strong sense of belonging and addressing retention;
- + understanding and responding to changes and challenges in the regulatory environment;
- + attracting, retaining and rewarding talented staff with progressive pathways;
- + growing a shared leadership of EDI and developing cultural competence;
- + balancing research and teaching and building a positive research culture.

Our growing global membership provides valuable opportunities for shared experience and learning. Grounding all that we do in evidence we will continue to bring our more than 400 members together to collaborate with each other to address challenges, and we will partner with other organisations such as Jisc and QAA to provide you with the co-ordinated infrastructure to best enable success for you and the sector.

 Find out more about Advance HE membership
advance-he.ac.uk/membership

Advance HE Membership enabled the strategic project to update the Student Success Frameworks, helping the sector deliver on educational strategic imperatives relating to assessment, student engagement and employability.

The revised Professional Standards Framework (PSF) for teaching and supporting learning was launched in 2023, enabled by Advance HE Membership.

Working with the sector, Advance HE undertook a significant project around leadership across our global membership, a key outcome of which was a survey for leadership in higher education, research institutes and related organisations within the UK and beyond.

advance-he.ac.uk

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AdvanceHE
5 YEARS SUPPORTING THE SECTOR

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Helping HE shape its future

Advance HE is a member-led, sector-owned charity that works with institutions and higher education across the world to improve higher education for staff, students and society. We are proud to have a distinctive role helping higher education and research be the best it can be worldwide, founded on a deep-rooted partnership with the sector.

AdvanceHE

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